1	BEFORE THE ILLINOIS COMMERCE COMMISSION								
2									
3	IN THE MATTER OF:)								
4	COMMONWEALTH EDISON COMPANY,)) No. 11-0588								
_	Verified Petition to determine)								
5	the applicability of Section) 16-125(e) liability to events) caused by the Summer 2011) storm systems.								
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7									
8	Chicago, Illinois July 11, 2012								
9	Met pursuant to notice at 9:00 a.m.								
10	BEFORE:								
11	MR. GLENNON DOLAN, Administrative Law Judge.								
12	APPEARANCES:								
13	ROONEY, RIPPIE & RATNASWAMY, by MR. JOHN ROONEY, MR. E. GLENN RIPPIE,								
14	MS. CARLA SCARSELLA and MS. CAITLIN SHIELDS								
15	350 West Hubbard Street, Suite 600 Chicago, Illinois 60654 -and-								
16	MS. JANE PARK								
17	One Financial Place 440 South LaSalle Street, Suite 3300 Chicago, Illinois 60605								
18	Appearing on behalf of Commonwealth Edison Company;								
19									
20	MR. MATTHEW HARVEY, MS. NICOLE LUCKEY and MR. JOHN SAGONE 160 North LaSalle Street, Suite C-800								
21	Chicago, Illinois 60601								
22	Appearing on behalf of Staff;								

1	APPEARANCES: (CONT'D)
2	MS. SUSAN L. SATTER and MS. CATHY YU
3	100 West Randolph Street
4	Chicago, Illinois 60601 Appearing on behalf of the People of
5	the State of Illinois;
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21	SULLIVAN REPORTING COMPANY, by
22	Tracy Overocker, CSR Barbara Perkovich, CSR

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2					Re-	P.o	Day
3	<u>Witnesses:</u>	Di	irect	Cross			
4	GREG ROCKROHR			190 232			
5	PAUL FRANK		287	289	316	324	
6							
7	WILLIAM GANNON JACK MEHRTENS			347			
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$\underline{\mathtt{E}}$ $\underline{\mathtt{X}}$ $\underline{\mathtt{H}}$ $\underline{\mathtt{I}}$ $\underline{\mathtt{B}}$ $\underline{\mathtt{I}}$ $\underline{\mathtt{T}}$ $\underline{\mathtt{S}}$ For Identification In Evidence Number COMED #1(ROCKROHR) #2 #2.0,7.0,7.01, 14.0 revised and 14.01 (GANNOM/MEHRTENS) #2.0,7.0,12.0,12.01 (GANNOM/MEHRTENS) AG #2.0&2.1

- 1 JUDGE DOLAN: By the direction and authority of
- 2 the Illinois Commerce Commission, I call Docket
- 3 No. 11-0588, Commonwealth Edison's petition to
- 4 determine the applicability of Section 16-125(e),
- 5 liability to the events caused by the summer 2011
- 6 storms.
- 7 Will the parties please identify
- 8 themselves record.
- 9 MR. RIPPIE: On behalf of the petitioner,
- 10 Commonwealth Edison Company, Glenn Rippie, John
- 11 Rooney, Carla Scarsella and Caitlin Shields, Rooney,
- 12 Rippie & Ratnaswamy, LLP, 350 West Hubbard, Suite
- 13 600, Chicago 60654, (312) 447-2800.
- 14 Also appearing on behalf of
- 15 Commonwealth Edison is Jane Park, 440 South LaSalle,
- 16 33rd Floor, Chicago 606 -- we'll provide you the ZIP
- 17 code.
- 18 MS. LUCKEY: On behalf of the Staff of the
- 19 Illinois Commerce Commission, Matthew Harvey, John
- 20 Sagone and Nicole Luckey, 160 North LaSalle Street,
- 21 Suite C-800, Chicago Illinois 60601.
- 22 MS. SATTER: Appearing on behalf of the People

- of the State of Illinois Susan L. Satter and Cathy
- 2 Yu, 100 West Randolph street, Chicago, Illinois
- 3 60601.
- 4 JUDGE DOLAN: All right. Let the record
- 5 reflect that there are no other appearances at this
- 6 point.
- 7 Before we proceed with Mr. Rockrohr
- 8 any further, are you going to ask any questions about
- 9 the winter storm? Do we need to go on the record for
- 10 that?
- 11 MS. SATTER: Yeah, I think we should.
- JUDGE DOLAN: How about you, Mr. Rippie?
- MR. RIPPIE: I do, just a couple.
- JUDGE DOLAN: Okay. We're going to open that
- 15 docket then, too.
- 16 (Whereupon, testimony in
- 17 Docket 11-0662 occurred.)
- 18 JUDGE DOLAN: By the direction and authority of
- 19 the Illinois Commerce Commission, I call Docket
- 20 No. 11-0662, Commonwealth Edison Company, petition to
- 21 determine the applicability of Section 16-125(e)
- 22 liability to the events caused by the February 1st,

- 1 2011 storm systems to order.
- Will the parties please identify
- 3 themselves for the record.
- 4 MR. RIPPIE: On behalf of the petitioner,
- 5 Commonwealth Edison Company, Glenn Rippie, John
- 6 Rooney, Carla Scarsella and Caitlin Shields of
- 7 Rooney, Rippie & Ratnaswamy, LLP, 350 West Hubbard,
- 8 Suite 600, Chicago, Illinois 60654, (312) 447-2800.
- 9 Also appearing on behalf of the
- 10 petitioner is Jane Park, 440 South LaSalle, 33rd
- 11 Floor, Chicago, Illinois 60605.
- MS. CARDONI: Appearing on behalf of the Staff
- 13 witnesses for the Illinois Commerce Commission,
- 14 Jessica Cardoni and Matthew Harvey, 160 North
- 15 LaSalle, Suite C-800, Chicago, Illinois 60601.
- 16 MS. SATTER: And appearing on behalf of the
- 17 People of the State of Illinois, Susan L. Satter and
- 18 Cathy Yu, 100 West Randolph Street, Chicago, Illinois
- 19 60601.
- 20 JUDGE DOLAN: All right. Let the record
- 21 reflect there are no additional appearances.

- 1 (Whereupon, testimony in.
- Docket 11-0588 occurred.)
- JUDGE DOLAN: Okay. Good morning,
- 4 Mr. Rockrohr. How are you?
- 5 THE WITNESS: Good morning. Fine.
- 6 JUDGE DOLAN: Just to remind you that you are
- 7 still under oath and I guess we're ready to continue.
- 8 MS. SATTER: Okay. Thank you.
- 9 CONTINUED CROSS-EXAMINATION
- 10 OF GREG ROCKROHR
- 11 BY
- 12 MS. SATTER:
- 13 Q Good morning, Mr. Rockrohr.
- 14 A Good morning.
- 15 Q In your rebuttal testimony, you expand your
- 16 recommendation for waivers to include broken tree
- 17 limbs and wind gusts that exceed 60 miles an hour; is
- 18 that right?
- 19 A Broken tree limbs in locations where wind
- 20 gusts exceeded 60 miles an hour.
- 21 Q And do you assume that tree trimming and
- 22 vegetation management at the time of the storm were

- 1 up to date?
- 2 A I did not make assumptions about the tree
- 3 trimming.
- 4 Q One way or the other?
- 5 A Right. My conclusion was based on the fact
- 6 that regardless of the condition of the tree trimming
- 7 in locations where wind gusts exceeded 60 miles an
- 8 hour, the outages would have been unpreventable.
- 9 Q So you aren't really -- strike that. Let's
- 10 start again.
- Do you agree that if deed trees were
- 12 left standing within the clear zone, that broken tree
- 13 limbs would create more damage than otherwise by
- 14 being too close to the system?
- MR. RIPPIE: May I hear the question back,
- 16 please.
- 17 (Record read as requested.)
- 18 MR. RIPPIE: I object to the question as to
- 19 form. "Clear zone" is not defined and I also object
- 20 because it calls for speculation. Mr. Rockrohr has
- 21 not been -- there's been no foundation laid that
- 22 Mr. Rockrohr is an appropriate witness to opine on

- 1 the difference between the properties of dead and
- 2 live trees.
- 3 MS. SATTER: Your Honor, Mr. Rockrohr is not a
- 4 Commonwealth Edison witness and Mr. Rippie's
- 5 objections seem inappropriate because Mr. Rockrohr's
- 6 represented by counsel.
- 7 MS. LUCKEY: If I could also agree with the
- 8 objection. We haven't defined what a "clear zone"
- 9 is. I don't think any of us are clear on that, so if
- 10 you could make that clarification to the question.
- 11 MS. SATTER: Understood.
- 12 JUDGE DOLAN: Why don't you rephrase the
- 13 question, please.
- 14 BY MS. SATTER:
- Q Do you understand that a utility ordinarily
- 16 tries to create a clear area around its conductors
- 17 that is clear of trees?
- 18 A Yes.
- 19 O And -- so would you agree that if dead
- 20 trees were left standing within the area that's
- 21 ordinarily cleared of trees around conductors, that
- 22 broken tree limbs would create more damage than

- 1 otherwise by being too close to the system?
- 2 MR. RIPPIE: I renew both my objections. And
- 3 by the way, the objection to form is a vagueness
- 4 objection, which I believe belongs to any party who
- 5 is going to be subject to the record and the same is
- 6 certainly true of the qualification objection. I do
- 7 not lose the ability to object to opinion testimony
- 8 that foundation has not been laid for just because
- 9 it's not my witness.
- 10 JUDGE DOLAN: Do you want to try and rephrase
- 11 your question again?
- MS. SATTER: What was his objection?
- 13 MR. RIPPIE: Well, there were two. We still
- don't know what the clear zone you are referring to
- 15 is. We don't know even know whether there is one for
- 16 trees as opposed to limbs. My objection was, I don't
- 17 know that you and Mr. Rockrohr are talking about the
- 18 same size zone or even know what zone it is you are
- 19 talking about. Establishing that there is one didn't
- 20 establish what it was.
- 21 The second objection is you are asking
- 22 a question about the property of a dead tree versus a

- 1 live tree. He has been qualified as an expert in
- 2 electrical engineering, not in the properties of dead
- 3 and live trees.
- 4 MS. SATTER: I think that he's also talking
- 5 about whether tree damage is preventable. Now, maybe
- 6 he shouldn't be talking about that either because
- 7 he's not been qualified as an expert in trees. I
- 8 mean, you know, this case is about the effect of a
- 9 storm on an electrical system and -- that, you know,
- 10 control of vegetation is part of that. He is
- 11 recommending that there be a waiver for broken tree
- 12 limbs. I think I'm entitled to ask him questions
- 13 about the extent of his understanding of broken tree
- 14 limbs.
- JUDGE DOLAN: Well, I think what Mr. Rippie is
- 16 indicating is that he wants a little more foundation.
- 17 So if you want to try to -- are you talking about a
- 18 specific clear zone or are you talking generally
- 19 about a clear zone or...
- 20 MS. SATTER: Well, I mean -- I asked him. He
- 21 said -- I didn't say clear zone, actually, in the
- 22 question. I said the area where the trees were

- 1 cleared -- are to be cleared around conductors, so I
- 2 didn't use the term "clear zone" in the second
- 3 question.
- 4 JUDGE DOLAN: Okay.
- 5 MS. SATTER: Instead I just used a more
- 6 descriptive phrase.
- 7 BY MS. SATTER:
- 8 Q So my question then is, do you agree that
- 9 if dead trees are within the area that's ordinarily
- 10 cleared around conductors of vegetation, would it --
- 11 would those dead trees present a greater damage -- a
- 12 greater risk to the system than if there were no dead
- 13 trees within the area ordinarily cleared around
- 14 conductors?
- 15 A Yes.
- 16 Q And do you agree that if vegetation had
- 17 grown onto primary conductors, there would be more
- 18 tree-related damage than would be the case if there
- 19 were no vegetation grown onto primary conductors?
- 20 MS. LUCKEY: I just want to quickly interject
- 21 to make sure this is a hypothetical that we're
- 22 talking about and nothing specific. Is there

- 1 something you could point to in Mr. Rockrohr's
- 2 testimony which would lead you to believe that that's
- 3 directly applicable to this case or is this just a
- 4 hypothetical?
- 5 MS. SATTER: Well, I could refer you to some
- 6 Commission reports that talk about vegetation growing
- 7 onto primary conductors.
- JUDGE DOLAN: In 2011?
- 9 MS. SATTER: Excuse me?
- 10 JUDGE DOLAN: In 2011?
- 11 MS. SATTER: No, not in the 2011, but within
- the 4 years within the trimming cycle because I think
- 13 there's testimony in this case particularly by ComEd
- 14 witnesses that tree trimming is on a 4-year cycle.
- 15 So there are pictures and there are reports within
- 16 that 4-year cycle. So I think within -- you know, so
- 17 that does put it within the period of time that could
- 18 affect -- that would affect the storms in this case.
- 19 MS. LUCKEY: I believe that those particular
- 20 pictures and reports are still the subject of an
- 21 outstanding object that has not yet been ruled upon,
- 22 so I am not positive that we can speak directly to

- 1 this docket. Again, if it were a hypothetical
- 2 question, we would have no objection.
- 3 MS. SATTER: What I would like to do is do a
- 4 hypothetical question and I would also like to make
- 5 an offer of proof by reference to the report for
- 6 which we have asked administrative notice and we will
- 7 do that formally in a motion, but in order to protect
- 8 the record, I'd like to be able to refer him to the
- 9 report so that -- to the extent that it's -- I'll do
- 10 the hypothetical understanding that it is an offer of
- 11 proof when I talk about the report and I could do the
- 12 hypothetical first and then do the offer of proof
- 13 next so that it's in a block rather than intersperse
- it which I think will be confusing.
- 15 BY MS. SATTER:
- 16 Q So let me just ask you then
- 17 hypothetically --
- 18 MR. HARVEY: If I may --
- 19 JUDGE DOLAN: Hold on.
- 20 MR. HARVEY: Assuming for the sake of argument
- 21 that in the event that the report is ultimately not
- 22 admitted, this line of questioning will not -- will

- 1 be stricken if you find that acceptable.
- MS. SATTER: To the extent that it's a
- 3 hypothetical --
- 4 JUDGE DOLAN: Well, the hypothetical would
- 5 be --
- 6 MR. HARVEY: The hypothetical is okay. If we
- 7 start getting into questioning about something -- the
- 8 facts that are specifically not in evidence and never
- 9 go into evidence, we can't allow that to remain of
- 10 record.
- 11 JUDGE DOLAN: That is correct.
- 12 MS. SATTER: So -- and I understand that, so
- 13 I'm going to phrase the questions and organize the
- 14 questions so that the record can accommodate.
- 15 BY MS. SATTER:
- 16 Q Mr. Rockrohr, hypothetically, if there were
- 17 vegetation that had grown onto primary conductors
- 18 prior to the 2011 storms that were not removed, would
- 19 you expect there to be more tree-related damage than
- 20 would otherwise be the case?
- 21 A Yes.
- 22 Q And, hypothetically, if there were tree

- 1 problems with a primary line all along a street so
- 2 that the primary disappeared into the trees and the
- 3 switches on the circuit would be difficult to reach
- 4 and operate because of trees, would you consider --
- 5 would you agree that there would be more tree-related
- 6 damage as result of the storms than would be the case
- 7 if these tree problems did not exist?
- 8 MR. RIPPIE: I'm sorry, did you ask "would" or
- 9 "could"?
- 10 MS. SATTER: Would.
- 11 MR. RIPPIE: I object. That calls for
- 12 speculation he can't even know whether that
- 13 particular hypothetical street experienced a wind
- 14 gust or even had interruption. If you go back to
- 15 phrasing it as you did the prior question.
- 16 MS. SATTER: You like "could" better?
- 17 MR. RIPPIE: Well, it's different. It doesn't
- 18 ask him to make assumptions about what occurred at
- 19 the hypothetical street.
- 20 MS. SATTER: We could make it "could."
- 21 BY MS. SATTER:
- 22 Q Do you remember the question?

- 1 A Yes. I think it would affect both amount
- 2 of -- level of damage and duration if the switches
- 3 were inaccessible.
- 4 Q And would it also affect the -- potentially
- 5 affect the level of damage if the primary all along
- 6 the street were covered with trees?
- 7 A It could.
- 8 Q Okay. Now, hypothetically, if there was
- 9 loose equipment such as insulator, switches,
- 10 lightening arresters, bolts for crossarms or other
- 11 equipment, if this equipment were loose, would you
- 12 agree that the system could suffer more damage from
- 13 wind than the equipment would suffer if it were
- 14 securely fastened?
- 15 A Yes.
- 16 Q And, hypothetically, if a primary insulator
- 17 mounting bracket where the bottom bolt had almost
- 18 completely worked out of the pole, would you agree
- 19 that adverse wind or weather conditions would be more
- 20 likely to result in an interruption than if the
- 21 insulator were securely fastened?
- 22 A Again, it could.

- 1 Q Did you consider or -- hypothetically, if
- 2 there were leaning poles, would you expect that to
- 3 have any effect on the extent of damage --
- 4 MR. RIPPIE: I object on the grounds of --
- 5 MS. SATTER: -- as a result of --
- 6 MR. RIPPIE: Sorry. I didn't mean to talk over
- 7 your question.
- 8 MS. SATTER: I just wanted to finish the
- 9 question.
- 10 MR. RIPPIE: Please do. I thought you were. I
- 11 was mistaken, so maybe for clarity.
- 12 (Record read as requested.)
- 13 MS. SATTER: On the effect of wind. Wind or...
- 14 MS. LUCKEY: Read it back.
- 15 (Record read as requested.)
- 16 JUDGE DOLAN: Just repeat it because Greg is
- 17 not hearing the court reporter any way.
- 18 BY MS. SATTER:
- 19 Q So the question was -- well, I'll rephrase
- 20 it.
- JUDGE DOLAN: Okay.
- 22 BY MS. SATTER:

- 1 Q Would you agree that if there were leaning
- 2 poles -- electricity poles, distribution poles, that
- 3 that --
- 4 MS. LUCKEY: I'm sorry, is this hypothetically?
- 5 MS. SATTER: Yeah.
- 6 BY MS. SATTER:
- 7 O -- that that could increase the amount of
- 8 damage resulting from wind?
- 9 MS. LUCKEY: Can we clarify, damage to what?
- 10 MS. SATTER: To the -- well, rather than
- 11 damage, cause more interruptions.
- MR. RIPPIE: I object to the question on the
- 13 grounds of vagueness. Is it a leaning pole half a
- 14 degree out of true or 30 degrees out of true or
- 15 something in between?
- 16 MS. SATTER: Well, I'd like to ask the witness.
- 17 BY MS. SATTER:
- 18 Q Have you -- would you consider -- have you
- 19 looked at any distribution poles and evaluated them
- 20 in terms of whether they're straight or leaning or
- 21 how -- you know, how secure?
- MS. LUCKEY: I have to object. This has

- 1 already been asked and answered. Mr. Rockrohr stated
- 2 yesterday multiple times that he did not look at the
- 3 distribution system himself. He relied upon what the
- 4 ComEd witnesses stated in their testimony.
- 5 MS. SATTER: I'm asking specifically about
- 6 leaning poles. I don't remember asking about that
- 7 yesterday and I didn't ask whether he had gone out to
- 8 inspect. I understand he didn't go out to inspect;
- 9 is that correct?
- 10 MS. LUCKEY: I'm not certain how he would then
- 11 have examined the poles if he did not go out and
- 12 inspect them.
- MS. SATTER: Okay. Let me go another way then.
- 14 BY MS. SATTER:
- 15 Q Mr. Rockrohr, are you responsible in your
- 16 duties at the ICC to evaluate the reliability of
- 17 electric utilities regulated by the Commission?
- 18 A Yes.
- 19 Q And as part of that responsibility, do you
- 20 evaluate the condition of the electric utilities --
- 21 the physical condition of the electric utilities
- 22 serving Illinois consumers that are regulated by the

- 1 Commission?
- 2 A Yes. Each engineer has responsibility to
- 3 evaluate specific utilities that operate in this
- 4 state.
- 5 Q And in that role, do you evaluate the
- 6 condition of poles in a distribution system?
- 7 A Yes.
- 8 Q Would you have definition for a pole that
- 9 would be considered leaning versus straight?
- 10 A Well, clearly a straight pole is to the
- 11 ground is and a leaning pole would be anything else.
- 12 The primary concern I have when
- inspecting poles is what is mounted on the pole.
- 14 That affects whether the lean is significant or not.
- 15 Q So your concern is what is mounted on the
- 16 pole. Would that be the equipment on the pole?
- 17 A Yes. Specifically oil filled equipment is
- 18 heavy. It creates a greater moment when mounted on
- 19 top of the pole when there is a lean and if the
- 20 ground becomes saturated, there's potentially a
- 21 chance for increasing the lean.
- 22 Q Does a lean make the pole or the facilities

- 1 any more vulnerable to weather damage?
- 2 MR. RIPPIE: May I please hear the statement --
- 3 hear the question again, please.
- 4 (Record read as requested.)
- 5 MS. SATTER: The facilities on the pole.
- 6 MR. RIPPIE: By "lean," again you mean anything
- 7 other than absolute true.
- 8 MS. SATTER: I'm sorry, what did you say?
- 9 MR. RIPPIE: By "lean," you're adopting the
- 10 witness's definition of anything other than absolute
- 11 true perpendicular?
- MS. SATTER: I'm using the witness's
- 13 definition.
- MR. RIPPIE: Okay. Thank you.
- 15 THE WITNESS: I beg your pardon, I need you to
- 16 just throw the question at me again.
- MS. SATTER: Would you mind reading the
- 18 question back to me and I will read it to the
- 19 witness.
- 20 (Record read as requested.)
- 21 BY MS. SATTER:
- 22 Q Does the lean make the pole or the

- 1 facilities on the pole any more vulnerable to weather
- 2 damage?
- 3 A Potentially, yes. The -- if the amount of
- 4 lean increases to the point where the oil filled
- 5 equipment either leaks the oil out due to the lean or
- 6 pulls the entire pole to the ground, then the damage
- 7 would be increased.
- 8 Q Oil filled equipment, would that be a
- 9 transformer?
- 10 A Yes.
- 11 Q Anything else?
- 12 A Oil filled reclosures would be another
- 13 example.
- 14 O Okay. Hypothetically, if there were
- disconnected crossarm braces or loose bolts
- 16 supporting a crossarm, would you expect the facility
- to be more vulnerable to weather damage?
- 18 A Yes.
- 19 Q If a ground wire is missing or
- 20 disconnected, would you expect the facility to be
- 21 more vulnerable to damage by lightening or other
- 22 energy surges?

- 1 A It could, yes.
- 2 Q Are you aware of any Commission Staff
- 3 assessment of any ComEd facility done pursuant to
- 4 Section 16-125 that found that there was -- that
- 5 failure was imminent in any of the company
- 6 facilities?
- 7 MR. RIPPIE: I object to the question as being
- 8 irrelevant and beyond the scope of his testimony. It
- 9 is not limited by date, it is not limited by location
- 10 and it is not limited by any relationship to any of
- 11 the interruptions at issue in this docket.
- MS. SATTER: I think this is a fundamental
- 13 question in this case. This case is about millions
- of people being without electricity in June of 2011
- and as the Staff witness has testified, as the
- 16 Company witnesses have testified, one of the
- 17 questions is whether the facilities were reasonably
- 18 and prudently designed, constructed and maintained.
- 19 So if, within the 4-year period of inspections,
- 20 facilities that were identified as being imminent --
- 21 in danger of imminent failure existed, I think it's
- 22 relevant to you.

- Now, I didn't put anything -- I mean,
- 2 although this is cross-examination, this is an
- 3 open-ended question. I didn't tell him this is the
- 4 date, this is the year. It's up to him.
- 5 JUDGE DOLAN: But you said pursuant to Section
- 6 16-125 --
- 7 MS. SATTER: Yes.
- JUDGE DOLAN: -- so I think that kind of limits
- 9 it -- limits the scope. I think that's --
- 10 MR. RIPPIE: 16-125 --
- 11 MS. SATTER: I'll be happy to limit it to the
- 12 4 years prior to the storms.
- 13 MR. RIPPIE: I still.
- 14 MS. LUCKEY: I would also object that I would
- think it would have to be an engineering report
- 16 because Mr. Rockrohr cannot possibly be expected to
- 17 know every single report that's been filed at the
- 18 Commission in that time period on this issue.
- 19 MR. RIPPIE: We have a fundamental disagreement
- 20 about what this case is about and we apparently also
- 21 have a fundamental disagreement about how many people
- 22 were out of service, but putting that issue aside,

- 1 this case is not about whether there is one pole
- 2 somewhere that leans. It's about whether the
- 3 interruptions that resulted from 4 -- I'm sorry, from
- 4 six or -- a seventh in the other docket -- storms
- 5 were preventable and specific equipment failed for
- 6 specific reasons that is in evidence. Asking about
- 7 things that happened 4 years earlier because it's in
- 8 the same tree trimming cycle has no relevance, no
- 9 demonstrated relevance to any of the interruptions in
- 10 this docket. We don't even know if it's on the same
- 11 circuit as the interruption at issue in this docket
- occurred nor, by the way, do we know that the fact
- 13 that out of a million and a half poles in ComEd's
- 14 system there is one that's leaning has any probative
- value whatsoever as to the causation of any of the
- 16 events that are at issue here. I renew my objection
- 17 to a question that -- let me say it a different way.
- I renew my objection to turning this
- 19 docket into a general inquiry into is there anything
- 20 on ComEd's system in the last 4 years that someone
- 21 can criticize.
- MS. SATTER: I would like my question answered.

- 1 I will amend it to say, any Commission engineering
- 2 Staff assessment and I'll also amend it to be within
- 3 the last 4 years -- the 4 years preceding this storm.
- 4 But I think the condition of the system is plainly
- 5 relevant and to suggest that we can't look at their
- 6 facilities because we might look at it one by one and
- 7 that's not fair to the Company, that's not fair to
- 8 the public because the public wants an evaluation.
- 9 That's why 16-125 said, Commission, do an assessment.
- 10 That's what the statute says. So that's -- I think
- 11 I'm perfectly within my right and it's within the
- 12 scope of this docket to ask about these questions.
- 13 We're creating a record. As far as linking
- 14 particular circuits to different things, you know, we
- 15 have briefs to do that.
- 16 MR. RIPPIE: That argument would be usable in
- 17 any case where anyone would like to try and interject
- 18 irrelevant and prejudicial material into a record.
- 19 This docket is not about an assessment of ComEd's
- 20 system 4 years ago. It's not about an assessment of
- 21 things that did not in any way relate to
- 22 interruptions resulting from the sixth or the seventh

- 1 storm at issue. This is not had a 16-125(a)
- 2 proceeding. This is not a generic inquiry into the
- 3 system, nor is there any validity to the assumption
- 4 because there's a leaning pole somewhere that that
- 5 somehow indicates that the equipment that was
- 6 involved in this case was likely to have failed for
- 7 any reason other than what the evidence in the record
- 8 already shows it failed due to.
- 9 You know, it is a cornerstone of
- 10 fairness that in a docket like this when we are
- 11 potentially being charged with conduct that could
- 12 result in millions of dollars of damages, that we
- 13 ought to focus on the events that relate to those
- damages, not try to in indict us for isolated pieces
- of equipment 4 years ago that had nothing to do with
- 16 the storms.
- 17 I'm not objecting to a question about
- 18 evaluations of the system as a whole. The question
- 19 was, was there anything in any Staff report in the
- 20 last 4 years that suggested a piece of equipment on
- 21 ComEd's system was in imminent risk of failure, I
- 22 hope I got the words right, and that is simply not a

- 1 piece of information that is relevant to this storm
- 2 case or the other storm case.
- 3 JUDGE DOLAN: And I have to agree that I think
- 4 you've got to keep it more around the time of the
- 5 incident because for one, I was the ALJ in 10-0467
- 6 and the vegetation management program was changed,
- 7 they upped their work. So I know from judicial
- 8 notice I can take because I was part of that docket.
- 9 MS. SATTER: So what you're saying here is that
- 10 you have some expertise as a Commission ALJ? As a
- 11 member of this Commission, you have the expertise for
- 12 this Company, which is really what I think the
- 13 statute and the legislature expect, that as a
- 14 representative of the Commerce Commission, you have
- 15 this store case of knowledge and you are bringing it
- 16 from 10-0467 and what I'm suggesting to you is that
- 17 rather than rely solely on your personal experience
- in cases, that you recognize that the Commission, as
- 19 a whole, has responsibilities and has a storehouse of
- 20 information that can be presented and that is why
- 21 we've asked for administrative notice of the June
- 22 4th report.

- 1 JUDGE DOLAN: And as I said, if the report --
- 2 the report is talking about the 2007 season or 2008,
- 3 that report you are talking about, that you were
- 4 dealing with yesterday.
- 5 MS. SATTER: Well, actually, there's an
- 6 appendix to the report that has 2009 field
- 7 inspections.
- JUDGE DOLAN: Okay. Well, still, you are still
- 9 talking 2 years prior to the accident -- I mean, to
- 10 the storms that we're talking about and we don't know
- 11 what changed in those 2 years. So it is more
- 12 prejudicial to the Company than is probative for you,
- 13 let me put it that way.
- MS. SATTER: Okay. I do want to make an offer
- of proof and I am asking for administrative notice of
- 16 the Staff report to the Commission dated June 4th and
- 17 the two attachments to that report being the Illinois
- 18 Commerce Commission assessment of the Commonwealth
- 19 Edison Company Reliability Report and Reliability
- 20 Performance for Calendar Year 2008 as well as the
- 21 Appendix 2009 Field Inspection Summaries and --
- MR. RIPPIE: Just so the record is clear, we

- 1 have both procedural and substantive objections to
- 2 that. The procedural objection having to do with the
- 3 lack of notice and opportunity to respond and the
- 4 substantive objection being what your Honor has ruled
- on, in part, having to do with the relevance and
- 6 materiality of the comments.
- 7 JUDGE DOLAN: Does Staff have any comments on
- 8 this?
- 9 MS. LUCKEY: I mean, I think it's Staff opinion
- 10 that this probably is not appropriate for inclusion
- into the evidentiary record. This wasn't a report
- 12 that Greg included as an attachment to his testimony.
- 13 Although he did reference testimony from a separate
- 14 docket, he didn't specifically reference this report.
- MS. SATTER: I would -- you know, I would like
- 16 the opportunity to file a motion on this and, you
- 17 know, that's what I do given that there are
- 18 objections.
- 19 JUDGE DOLAN: All right. File your motion and
- 20 then I will take your request under advisement. How
- 21 is that?
- 22 MS. SATTER: And I would like to renew my

- 1 question to offer AG Cross Exhibit 3 being the
- 2 specific testimony referred to by Mr. Rockrohr in his
- 3 testimony in this docket and -- that would be his
- 4 direct testimony in ICC Docket No. 11-0289, which has
- 5 attached to it four photographs from June of 2011
- 6 which is within the period that these storms took
- 7 place.
- 8 MR. RIPPIE: And since we're renewing things,
- 9 to be clear, the objection is that is supplement- --
- 10 the procedural objection is that it is supplemental
- 11 direct testimony, it is not in compliance with the
- 12 Commission's schedule. Mr. Rockrohr did not include
- 13 that in his direct testimony, even though he could
- 14 have. We have been given no notice of it or an
- opportunity to respond to it in the course of filing
- 16 testimony. It is not impeachment, as was pointed out
- 17 yesterday, nor can it be offered as an admission
- 18 against the Company because it's not the Company's
- 19 statements.
- 20 As to the pictures, the pictures are
- 21 pictures. I mean, if you -- I'm not -- you could ask
- 22 any witness you care to about the pictures, provided

- 1 a foundation was laid. My issue with this is the
- 2 supplementation of testimony with something from
- 3 another docket. As you know, you can cross-exam
- 4 someone with a carrot if you lay the proper
- 5 foundation for it.
- 6 So -- same objection I had yesterday.
- 7 MS. SATTER: Again, this is not Mr. Rippie's
- 8 witness and I don't control what this witness puts --
- 9 offers his direct, that's why there's
- 10 cross-examination and so I would like to request
- 11 that -- given the time period involved in this
- 12 testimony, the fact that it's expressly referred to
- 13 in the testimony in this case, that you take it into
- 14 the record as a cross exhibit.
- In addition, we would like to include
- 16 in the cross exhibit Mr. Rockrohr's affidavit
- 17 verifying testimony.
- 18 MR. RIPPIE: And the same -- the fact that it's
- 19 not my witness, once again, is not relevant.
- 20 There's -- I am not -- and somehow lose my right to
- 21 object to improper and prejudicial evidence being
- 22 admitted without an opportunity to respond because

- 1 it's done through someone else's witness and not only
- 2 did Mr. Rockrohr attach it, but neither did Mr. Owens
- 3 or, for that matter, any other AG witness. This
- 4 could have been sponsored and attached in a proper
- 5 manner at any time and then there could have been
- 6 discovery conducted on it and the Company could have
- 7 responded to it.
- 8 MS. SATTER: I'm entitled to conduct
- 9 cross-examination.
- 10 JUDGE DOLAN: You are.
- 11 MS. SATTER: If the Company doesn't like it,
- 12 I'm sorry. They had the same information that I had.
- 13 I am not -- I don't think I'm even -- it's
- 14 appropriate for a third party to offer somebody
- 15 else's testimony. He's here. Why we would do that?
- 16 JUDGE DOLAN: Okay. I'm rejecting that exhibit
- 17 in. So if you want to take an interlocutory appeal,
- then you can, but I don't feel it's appropriate for
- 19 this docket.
- 20 BY MS. SATTER:
- Q Mr. Rockrohr, do you know what NESC 279 is?
- 22 A The National Electrical Safety Code, yes.

- 1 Q Do you know what 279 is with that
- 2 particular --
- 3 A No. Off the top of my head, I don't know
- 4 what Rule 279 is.
- 5 Q Do you know it deals with use of guy
- 6 insulators?
- 7 MS. LUCKEY: I have to object. I think it's
- 8 been asked and answered. Mr. Rockrohr just stated
- 9 that he was not familiar with the rule, so obviously
- 10 he doesn't know what it concerns.
- JUDGE DOLAN: If you can try to clarify.
- MS. SATTER: Well, that's what I just tried to
- 13 do.
- 14 BY MS. SATTER:
- 15 Q Are you familiar with the National Electric
- 16 Safety Code in general?
- 17 A Yes, the National Electric Code -- Safety
- 18 Code, yes.
- 19 Q And do you use that in your role as an
- 20 engineer at the Commission?
- 21 A Yes.
- Q And are you familiar with the rules in that

- 1 code?
- 2 A Many of them.
- 3 Q And they have numbers, don't they?
- 4 A Yes.
- 5 Q And do you necessarily remember the number
- 6 with the rule itself?
- 7 A No, I don't.
- 8 Q So if I were to ask you whether you know of
- 9 a rule regarding the use of guy insulators, can you
- 10 recall whether there is a rule concerning the use of
- 11 guy insulators?
- 12 A Yes, there is a rule regarding either the
- grounding or insulating of guy -- down guys.
- 14 O And a guy -- why don't you tell us what a
- 15 guy insulator is and define those terms for us.
- MS. LUCKEY: Actually, I think I have to
- 17 object. I don't know that Mr. Rockrohr talked about
- 18 guy insulators anywhere in his testimony unless you
- 19 can point us to something that makes this relevant.
- 20 MS. SATTER: It's relevant to the condition of
- 21 the system which is what he does testify to and I'm
- 22 just -- this is -- you want me to do a

- 1 foundational -- you want me to do foundational
- 2 questions, then I'm going to do foundational
- 3 questions but --
- 4 JUDGE DOLAN: I'm going to overrule it and give
- 5 you an opportunity to keep moving. Okay?
- 6 BY MS. SATTER:
- 7 Q Just define the terms. That's all I'm
- 8 asking you to do.
- 9 A Well, to define what a guy insulator is,
- 10 first I'd like to describe what a down guy function
- is and that would be to offset any lateral forces
- 12 that are on distribution poles caused by the
- 13 conductors. So if a conductor tends to pull the pole
- 14 over in one direction, the down guy would offset that
- 15 so that the pole can remain vertical.
- 16 If the down guy is attached to the
- 17 pole near the primary level and extends down to the
- 18 ground to support the pole, there is physically a
- 19 possibility for that ground wire to come in contact
- 20 with energized conductor if there is some break or
- 21 problem with the distribution system. So the -- NESC
- or National Electrical Safety Code requires that an

- 1 insulator be placed in that wire that extends from
- 2 the top of the pole to the ground, the down guy, in
- 3 order to protect the public -- anyone in general from
- 4 being injured should the down guy inadvertently
- 5 become energized.
- In lieu of installing a down guy, it's
- 7 also permissible to install a ground attachment to
- 8 that down guy so that instead of insulating the down
- 9 guy, the circuit is shorted to ground and interrupted
- and service would become interrupted; but, still, the
- 11 public is kept safe.
- 12 Q And the National Electric Safety Code has
- 13 rules for that; is that right?
- 14 A Yes. The positioning of the insulator, for
- 15 example, needs to be at a certain level so that
- 16 people couldn't reach it -- reach above it.
- 17 Q Hypothetically, if there were compliance
- issues with the NESC code relating to guy wires,
- 19 would you expect -- could that increase the amount of
- 20 damage suffered to the facilities as a result of the
- 21 summer storms?
- 22 MS. LUCKEY: I have to object. I think we need

- 1 to be clear on what you mean by "issues." There were
- 2 compliance issues. It's vague.
- 3 MS. SATTER: I'm just asking. You know, if he
- 4 knows, fine. If he doesn't know what compliance
- 5 issues are relative to --
- 6 MS. LUCKEY: Can we just define "compliance
- 7 issues"?
- 8 MS. SATTER: Well, he just described what the
- 9 rule addresses. So --
- 10 MS. LUCKEY: So "compliance issues" as it
- 11 relates to that rule specifically?
- MS. SATTER: Yes. As it relates to the guy
- 13 rule that he described.
- 14 MR. RIPPIE: I have a slightly different
- 15 objection. The witness just described in detail what
- 16 the function of that rule is and the function of rule
- 17 that rule is important, it's a public safety
- 18 protection rule but he didn't describe it as anything
- 19 to do with structure and the question of public
- 20 safety, while an important question, is not question
- in this docket, at least not in the context of people
- 22 getting shocks from guy wires. We're talking about

- 1 storm damage to identify pieces of equipment in
- 2 circuits that caused interruptions.
- 3 MS. SATTER: The witness can answer. If that's
- 4 the answer, that's the answer. I didn't ask
- 5 Mr. Rippie the question.
- 6 MR. RIPPIE: Well, it --
- 7 MS. SATTER: If the witness says it has a storm
- 8 effect or it doesn't have a storm affect or it has an
- 9 outage affect or it doesn't have an outage affect. I
- 10 mean, I --
- JUDGE DOLAN: It's a hypothetical question;
- 12 right?
- 13 MS. SATTER: It's a hypothetical question. I'm
- 14 having problems with Mr. Rippie answering the
- 15 question --
- 16 JUDGE DOLAN: All right. Just -- we need to
- 17 move on. Okay.
- So just go ahead and answer the
- 19 question, please, if you can.
- 20 THE WITNESS: The issue that I discussed
- 21 regarding guy wires would typically not directly
- 22 relate to whether outages would occur or not. It

- 1 would more affect the safety of an installation. So
- 2 the only exception would be, as I described, if the
- 3 utility elected to use a bond to ground in lieu of an
- 4 insulator, it's possible that customers would be
- 5 affected due to an outage when the contact with the
- 6 primary occurred.
- 7 BY MS. SATTER:
- 8 Q So the real issue with this is safety of
- 9 those working around the poles -- around the poles?
- 10 A Yes. That specific rule is mostly related
- 11 to safety.
- 12 Q Okay. Now, in your rebuttal testimony, you
- 13 referred -- let me refer you to Page 9, Line 179 to
- 14 186.
- 15 A I'm sorry, which testimony?
- 16 O Rebuttal.
- 17 A Okay.
- 18 Q And that's revised. And there you refer to
- 19 ComEd witness Craig Chesley's statement about the
- 20 public having little or no tolerance for removing
- 21 overhang and the Company -- the public resisting the
- 22 Company's tree trimming efforts.

- 1 A I'm still looking for the cite. I beg your
- 2 pardon. Could you give me the line number again?
- 3 Q It starts at Line 176 and then you have a
- 4 quote from Mr. Chesley that goes through 186.
- 5 A I see it.
- 6 Q And in your testimony you say -- at 187, In
- 7 the event ComEd is able to demonstrate that it was
- 8 unable to engage in tree trimming prior to the
- 9 July 11 storm event due to the failure or refusal of
- 10 property owners and municipal officials to afford it
- 11 necessary access, et cetera. I am prepared to
- 12 consider that factor in coming to a conclusion
- 13 regarding liability. That's through Line 194.
- 14 So my question to you is, has ComEd
- demonstrated to you that it was unable to engage in
- 16 tree trimming prior to the July 11th storm event due
- 17 to the failure or refusal of property owners to
- 18 afford it the necessary access to manage vegetation?
- 19 A No, I have not seen such a demonstration.
- 20 Okay. And have you seen a demonstration
- 21 that the Company was unable to engage in vegetation
- 22 management prior to the July 11th storm event due to

- 1 the failure or refusal of municipal officials to
- 2 afford it the necessary access to manage vegetation?
- 3 A No, I have not.
- 4 Q Did you look for this information, that is
- 5 is property owners or municipal officials preventing
- 6 vegetation management for any of the other storms?
- 7 A No.
- 8 Q So you are not basing your view of the
- 9 ComEd waiver on the notion that the public or
- 10 municipal officials have prevented the Company from
- doing effective vegetation management; is that
- 12 correct?
- 13 A Correct.
- Q On Page 10 of your -- I believe it's still
- 15 your rebuttal testimony. It might be your direct.
- 16 Hold on just a minute. You say that ComEd Witness
- 17 Maletich showed that ComEd's restoration efforts with
- 18 respect to each storm were reasonable?
- 19 MS. LUCKEY: I'm sorry, where are we?
- MR. RIPPIE: There is no Page 11.
- MS. LUCKEY: Of redirect.
- MR. HARVEY: Is it possible that you are now

- 1 working off of a revised version of Mr. Rockrohr's
- 2 testimony?
- 3 MS. SATTER: Maybe. I might have based it
- 4 on...
- 5 BY MS. SATTER:
- 6 Q Let me just ask you the question then. Do
- 7 you believe that ComEd Witness Maletich showed that
- 8 ComEd's restoration efforts with respect to each
- 9 storm more reasonable?
- 10 A Yes.
- 11 Q You said "yes"?
- 12 A I said "yes."
- 13 Q Can you describe those efforts?
- 14 A The ComEd efforts are described by
- 15 Miss Maletich's testimony as reaching out to other
- 16 utilities using contractors working, double shifts
- 17 and expanding the workforce considerably during each
- 18 storm.
- In addition, they set up emergency
- 20 operation centers in order to coordinate the
- 21 restoration efforts.
- 22 Q Did you review the customer service

- 1 interface? In other words, the ability to handle
- 2 from the public?
- 3 A I did not. I did not review the call wait
- 4 times or anything like that.
- 5 (Whereupon, testimony in
- Docket 11-0662 occurred.)
- 7 BY MS. SATTER:
- 8 Q Now, in Docket 11-0662, you also filed
- 9 testimony; is that correct?
- 10 A Yes.
- 11 Q And in that docket, you recommend that the
- 12 company should receive a waiver of liability; is that
- 13 right?
- 14 A Yes.
- 15 Q Okay. And did you do any field
- 16 investigation or inspection in connection with your
- 17 recommendation in that case?
- 18 A No.
- 19 Q And did you review any reports that you had
- 20 presented to the Commission about ComEd's performance
- 21 prior to February 2011 in preparing your testimony in
- 22 that case?

- 1 A Did I review any reports? I couldn't quite
- 2 understand what you said.
- 3 Q Okay. Did you review any reports -- any
- 4 Staff -- let me rephrase that.
- 5 Did you review any Staff engineering
- 6 reports about ComEd's reliability prior to preparing
- 7 your testimony in 11-0662?
- 8 A Well, I reviewed the 2010 report prior to
- 9 reviewing -- prior to my preparation on 11-0588,
- which happened to be before 11-0662 just
- 11 sequentially. So in that respect, yes. Did I review
- 12 it specifically for 11-0662? No, I did not.
- 13 Q You said you reviewed which years' report?
- 14 I'm sorry, I didn't quite hear you.
- 15 A The most recent ComEd Reliability
- 16 Assessment Report.
- 17 Q Would that have been the Part 411
- 18 Reliability Report?
- 19 A That's correct.
- 20 Q And that's the report that's posted on the
- 21 Commission's Web site?
- 22 A That's correct.

- 1 Q And that's the report that's submitted
- 2 pursuant to Section 16-125?
- 3 A 16-125, yes.
- 4 Q So you're saying that you reviewed that
- 5 ComEd report in connection with your testimony in
- 6 11-0588?
- 7 A Yes.
- 8 Q As well and that it also informed you in
- 9 connection with the 11-0662?
- 10 MS. CARDONI: Judge, I'm going to object
- 11 because the witness just said that he didn't review
- 12 it in conjunction with 06 --
- MS. SATTER: I'm just trying to figure that
- 14 out.
- 15 BY MS. SATTER:
- 16 Q If you could just explain. Did you say
- 17 that you reviewed it in connection with 0588?
- 18 A What I was trying to clarify was -- your
- 19 question was, Did I review it before I wrote my
- 20 testimony in 11-0662 and just the way the timing of
- 21 the dockets worked out, my testimony in 11-0662 was
- 22 prepared after my testimony in 11-0588, my direct.

- 1 Therefore, technically, yes, it was -- I did look at
- 2 it prior to preparing my testimony in 11-0662, but I
- 3 didn't use it in preparation of my testimony in
- 4 11-0662. I hope that's more clear.
- 5 JUDGE DOLAN: Sue just -- do you have -- how
- 6 many more questions do you have?
- 7 MS. SATTER: Well, I mean, I quess it's
- 8 10:00 o'clock.
- 9 JUDGE DOLAN: Yeah, I was going to say. Liz is
- 10 probably going to...
- 11 MS. SATTER: Maybe we can take a break now and
- 12 then, you know, just finish up with up when we come
- 13 back.
- 14 JUDGE DOLAN: All right. Then we will be
- 15 entered and continued until after the bench session
- 16 then.
- 17 (Break taken.)
- 18 JUDGE DOLAN: All right. Go ahead.
- 19 MS. SATTER: Are we back on the record?
- 20 JUDGE DOLAN: We're back on the record, yes.
- 21 MS. SATTER: I have no further questions.
- JUDGE DOLAN: Oh, okay.

- 1 MR. RIPPIE: Okay.
- JUDGE DOLAN: And, Mr. Rippie, you are still
- 3 estimating approximately 1.15 hours?
- 4 MR. RIPPIE: I hope it's going to be less than
- 5 that and I think it will be, but if you please bear
- 6 with me for just a moment while I get all these
- 7 documents up.
- 8 MR. HARVEY: I think one request that we make
- 9 that it be made clear when we're talking about Docket
- No. 11-0588 and 11-0622 or both, as the case may be.
- JUDGE DOLAN: I think we've been trying to do
- 12 that.
- We'll go off the record until he's
- 14 ready to go.
- 15 (Discussion off the record.)
- 16
- 17
- 18 CROSS-EXAMINATION
- 19 BY
- 20 MR. RIPPIE:
- 21 Q Good morning, Mr. Rockrohr. How are you?
- 22 A Good. Thank you. Good morning.

- 1 Q My name is Glenn Rippie. I am counsel for
- 2 Commonwealth Edison and I have a few questions for
- 3 you this morning and probably briefly this afternoon.
- 4 Could I refer you please to your
- 5 rebuttal testimony in Docket 11-0588, that would be
- 6 the summer storm docket, Page 1, Lines 11 through 15
- 7 and tell me when you're there, please.
- 8 A Line 11 through 15?
- 9 Q Yes, sir.
- 10 A Okay.
- 11 Q Now, as I understand your process of
- 12 analysis, you examined the various interruptions that
- 13 were caused in this case by lightening and uprooted
- 14 trees based upon the data that was available to you
- 15 concerning the interruptions attributable to those
- 16 causes; is that correct?
- 17 A Yes.
- 18 Q And if we were to look at Exhibits A
- 19 through F to Commonwealth Edison Company's
- 20 petitions -- petition in this docket, those would be
- 21 the large tables, do you have that -- I'm not really
- 22 going to can you too many questions about them, but

- do you happen to have them in front of you?
- 2 A No, I don't have the entire tables in front
- 3 of me. I'm familiar with the tables.
- 4 O Are those the data tables that would
- 5 indicate each of the respective interruptions as well
- 6 as the cause codes which ComEd attributed to them?
- 7 A Yes. That was the data set that I used in
- 8 forming my recommendations.
- 9 Q So when you refer to interruptions caused
- 10 by lightening and uprooted trees at Lines 13 to 14,
- 11 you're referring to those interruptions that are
- 12 identified on Exhibits A through F of the petition
- 13 that are cause coded as related to lightening and
- 14 uprooted trees; is that correct?
- 15 A Yes.
- 16 Q Now, as a result of your recommendation
- 17 that a waiver be granted with respect to those
- interruptions, did you ask yourself the question of
- 19 whether the remaining number of customers who
- 20 experienced a simultaneous interruption -- I'm sorry,
- 21 a simultaneous and continuous interruption of service
- 22 for 4 hours or more was greater than or less than

- 1 30,000?
- 2 A Yes. The analysis would only result in an
- 3 output with interruptions that included customers who
- 4 experienced an interruption for greater than 4 hours.
- 5 I think that's what you asked me.
- 6 Q Yes. And as a result of that analysis, you
- 7 reached a recommendation that Commonwealth Edison
- 8 Company should receive a waiver for three -- well,
- 9 complete liability for three of the six storm events
- 10 and the damage that they caused that were raised in
- 11 this docket; is that correct?
- 12 A At the rebuttal stage, my recommendation
- 13 was for five of the six.
- 14 O Right. I promise that's where I'm going
- 15 next. I'm just walking through the steps.
- 16 That was at your direct; right?
- 17 A That's correct.
- 18 Q And in reaching that conclusion, you didn't
- 19 artificially exclude from your consideration any
- 20 knowledge that you have that you felt directly bared
- on the cause of any of those interruptions, did you?
- 22 A I didn't artificially exclude anything.

- 1 Q Now -- could you now please turn to Page 2,
- 2 Lines 38 through 44 of your rebuttal testimony.
- 3 MR. HARVEY: Rebuttal testimony, Counsel?
- 4 MR. RIPPIE: Yes. Page 2, Lines 38 through 44.
- 5 And, again, we're in Docket 11-0588.
- 6 THE WITNESS: Okay.
- 7 BY MR. RIPPIE:
- 8 Q And if I'm correct, that testimony refers
- 9 to the additional information that you were provided
- 10 by the Company in its testimony subsequent to your
- 11 direct that you also analyzed; right?
- 12 A That would have been from Mr. Piazza.
- 13 Q Right.
- 14 A Yes.
- Q And you performed the same type of analysis
- 16 now considering that additional information that
- 17 Mr. Piazza provided about weather conditions
- 18 prevailing during those storm events; is that
- 19 correct?
- 20 A Specifically wind, yes.
- Q Okay. But you still looked at the
- 22 individual interruptions occurring on Exhibits A

- 1 through F and categorized them by cause code and then
- 2 considered the new evidence in light of those
- 3 particular cause codes?
- 4 A That's correct.
- 5 Q And as a result of that analysis, am I
- 6 correct that you found that in your review,
- 7 Commonwealth Edison should be entitled to a complete
- 8 waiver with respect to five of the six storm systems
- 9 and the damage and interruptions that they caused
- 10 that were raised in Docket 11-0588?
- 11 A Well, not a complete waiver. I found that
- 12 fewer than 30,000 customers should remain after the
- 13 waiver that I recommended.
- 14 O Now, let's then take a step back and maybe
- do something out of order to be clear. You've read
- 16 16-125 and, in particular, section 125(e) of the
- 17 Public Utilities Act; right?
- 18 A Yes. That's correct.
- 19 Q Okay. And I'm not going to ask you for
- 20 legal interpretations, but would it be fair to say
- 21 that your understanding is it's sort of a two-part
- 22 statute; that is, one question is, is the statute

- 1 invoked with respect to an interruption and the
- 2 second question would be, is there a waiver
- 3 applicable in the event that it's invoked?
- 4 MR. HARVEY: With the understanding that he's
- 5 not answering as a lawyer.
- 6 BY MR. RIPPIE:
- 7 Q Is that sort of the way you looked at your
- 8 task?
- 9 MR. RIPPIE: Is that a better way of saying it?
- 10 MR. HARVEY: Fair enough.
- 11 THE WITNESS: Yes.
- 12 BY MR. RIPPIE:
- 13 Q Okay. So when I say "complete waiver,"
- 14 what I mean is, with respect to five of the six storm
- 15 systems, you concluded that the remaining number of
- 16 customers affected by interruptions that you could
- 17 not conclude were due to unpreventable weather damage
- 18 fell below the 30,000 aggregate cap applicable to
- 19 interruptions of longer than 4 hours in duration as
- 20 you construed the statute?
- 21 A Correct.
- 22 Q Now -- and once again, you didn't exclude

- 1 any relevant information that you felt you had
- 2 reaching that determination; is that correct?
- 3 A Yes.
- 4 Q Have you had an opportunity to review the
- 5 surrebuttal testimony filed by ComEd in
- 6 Docket 11-0588?
- 7 A Yes.
- 8 Q Has that testimony altered your conclusions
- 9 in any way, either with respect to what storm systems
- 10 and associated interruptions ComEd would be entitled,
- in your opinion, to a complete waiver or to the
- 12 extent of the number of customers for whom the
- interruptions were, in your opinion, not demonstrated
- 14 to be unpreventable?
- MR. HARVEY: Just to be clear, Counsel, could
- 16 you ask that as two questions?
- 17 MR. RIPPIE: Sure. I'll also try to shorten
- 18 it.
- 19 BY MR. RIPPIE:
- 20 Q Did the surrebuttal testimony change in
- 21 your opinion in any way?
- 22 A Yes. Mr. Piazza provided a number of -- I

- 1 think there were approximately 47 additional outage
- 2 ID numbers that were geographically located where
- 3 wind speeds exceed the 60 miles an hour. That
- 4 affected the numbers, if you will, of customers not
- 5 covered by the waiver that I recommend.
- 6 Q How did it affect that number?
- 7 A It reduced the number. Prior to the
- 8 surrebuttal testimony, the number was 84,000 and
- 9 something. And after I plugged in the new outages
- that Mr. Piazza identified, the number became 51,767.
- 11 MS. SATTER: Was that 51,767? Or 57?
- 12 THE WITNESS: 51,767.
- MS. SATTER: Thank you.
- 14 MR. RIPPIE: Can I just hear the first number
- 15 back, please.
- 16 THE WITNESS: 51,767.
- 17 BY MR. RIPPIE:
- 18 Q I'm sorry, the 80,000 odd number.
- 19 A Oh, let me find where that was in the --
- 20 Q Well, actually.
- 21 A -- rebuttal testimony.
- 22 Q Can I ask you to go then to Page 6,

- 1 Line 119 in the table that follows.
- 2 A 82,449.
- Q Okay.
- 4 A I beg your pardon.
- 5 Q So is the reduction -- and I apologize for
- the math -- 32,500 and some?
- 7 A Well, it would be whatever 82,449 minus
- 8 51,767 is.
- 9 Q Okay.
- 10 A To be clear, the analysis I performed looks
- 11 at each interval where customers were interrupted
- during a storm, so these figures that we're talking
- 13 about right now are the maximum number of customers
- 14 at any interval that would not be covered by a
- 15 waiver. It does not mean that during the entire
- 16 storm that many customers are not covered by a
- 17 waiver.
- 18 Q I understand. It could be a lesser number?
- 19 A Yes.
- 20 O And in the case of the five storms where
- 21 the number is under 30,000, it will always be a
- 22 number under 30,000?

- 1 A Exactly.
- 2 Q I'm going to show you an exhibit which is
- 3 in your exhibit file as Exhibit No. 9, I believe.
- 4 MS. SATTER: Can you specify what you mean by
- 5 "exhibit file"?
- 6 MR. RIPPIE: Sorry.
- 7 MS. SATTER: Exhibit file, you mean an exhibit
- 8 to his testimony?
- 9 MR. RIPPIE: No. No. In accordance with the
- 10 arrangements for dealing with the video. A package
- of potential cross-examination exists in Springfield
- 12 from which exhibits are being pulled and this is my
- 13 way of telling our assistant down there which
- 14 particular one to pull, which I am about to tender to
- 15 you.
- 16 MS. SATTER: So when you say "exhibit file
- 17 number, " you are referring to the code?
- 18 MR. RIPPIE: This would be ComEd Cross
- 19 Exhibit 1, I believe.
- 20 (Whereupon, ComEd Cross
- 21 Exhibit No. 1 (Rockrohr) was
- 22 marked for identification.)

- 1 BY MR. RIPPIE:
- Q Mr. Rockrohr, I'm going to ask you to bear
- 3 with me here. That is a -- you should what's in
- 4 front of you a waterfall chart showing five -- make
- 5 that six bars, am I correct?
- 6 A Yes. On the top -- what would be the top
- 7 overlay.
- 8 Q Actually, you should have the one that
- 9 doesn't have an overlay, it should be just the blown
- 10 up piece. It should be No. 9 as opposed to No. 10.
- 11 Maybe I get -- maybe you were given the wrong one or
- 12 I misnumbered it. It should just be a box showing...
- MR. RIPPIE: Tracy or Amy, if you could grab
- the other one, it's probably that one.
- THE WITNESS: I have 9 and he suggests it might
- 16 be 10. Okay. I have that one.
- 17 BY MR. RIPPIE:
- 18 Q Okay. If you would, please, mark it ComEd
- 19 Cross Exhibit No. 1 if you happen to have a pen with
- 20 you.
- Now, that indicates the starting
- 22 maximum block of the 82,449 that you testified to; is

- 1 that correct?
- 2 A Yes.
- 3 Q And then there's -- the next column is new
- 4 data which I submit to -- refer to the new data
- 5 coming from Mr. Piazza. We took it -- frankly, an
- 6 estimate of what we thought the mathematical impact
- 7 of that was. You have a slightly different number.
- 8 Is it possible so that the record is
- 9 clear as to the deduction that you've made, for you
- 10 to take a pen and write in there the correct number
- 11 as you testified to it for the deduction for the new
- data and then the remaining number of aggregate
- 13 customers associated with the interruptions for limb
- 14 broken, tree contact and intentional interruptions?
- MS. SATTER: If you will, there's no source on
- 16 here. Is this referring to data from Mr. Rockrohr's
- 17 testimony.
- 18 MR. RIPPIE: The source is Mr. Rockrohr.
- MS. SATTER: Well, is this from his testimony
- 20 at a certain page? Can you direct us to a citation
- just so that we can follow what you're doing?
- 22 MR. RIPPIE: The citation is Page 6. It begins

- 1 with the 82,449 that appears on Page 6, Line 119 and
- 2 I'm asking him to mark on there what the remaining
- 3 balances are according to his calculation.
- 4 MS. SATTER: Of his revised rebuttal?
- 5 MR. RIPPIE: Of his rebuttal revised, Exhibit
- 6 No. 2.
- 7 MS. SATTER: That's where the 82 figure is.
- 8 MR. RIPPIE: Right.
- 9 MS. SATTER: Where are the other numbers from?
- 10 MR. RIPPIE: I'm asking him to replace them
- 11 with the correct number according to his calculation
- 12 so we have the exact numbers that he used. Those
- 13 were taken from what he estimated the effect of
- 14 Mr. Piazza testimony would be. He has a slightly
- different number, so I'm asking him to write in the
- 16 correct number.
- MS. SATTER: So you're asking him if he agrees
- 18 with your -- with these representations on this
- 19 chart?
- 20 MR. RIPPIE: I am certainly not asking that. I
- 21 am asking him to write in the correct number and I
- 22 will offer into evidence the document that has the

- 1 numbers that he writes on it. We're not here, so I
- 2 can't do it on a live board, I have to do it this
- 3 way.
- 4 MR. HARVEY: Maybe we could take judicial
- 5 notice of the fact that I think 82,449 less 51,767
- 6 leaves us with 36,082; right?
- 7 BY MR. RIPPIE:
- 8 Q I'm trying to find out how many you've got
- 9 in each category. That's all I'm trying to do,
- 10 Mr. Rockrohr?
- 11 MS. SATTER: So you are trying to find out how
- 12 he changed his model as he testified that he
- 13 accommodated some of these changes?
- 14 MR. RIPPIE: Correct. I am trying to find out
- 15 what the reduction was and then how many that leaves
- 16 in limb broken at less than 60 miles an hour, tree
- 17 contact and intentional.
- 18 THE WITNESS: Mr. Rippie, are the green
- 19 blocks -- is your intent that those represent
- 20 additional outages that are disallowed or the outages
- 21 that remain after the disallowance?

- 1 BY MR. RIPPIE:
- 3 represents the number of customers who lost power as
- 4 a result of the interruptions that you decided you
- 5 could recommend were unpreventable based on the new
- 6 data for Mr. Piazza; and that the next three are the
- 7 number of customers affected by the interruptions in
- 8 the remaining three categories that are indicated at
- 9 the bottom of the table.
- 10 A Okay. The subtraction that I discussed
- 11 earlier would indicate that Mr. Piazza's surrebuttal
- 12 caused me to reduce the 82,449 by 30,682. So 30,682.
- 13 Q Okay.
- 14 A There were no other additional reductions.
- Okay. So that left the other three numbers
- 16 the same?
- MR. HARVEY: By "the other three numbers,"
- 18 Counselor, I'm not entirely certain --
- 19 BY MR. RIPPIE:
- 20 Q How many customers were affected by the
- 21 interruptions that remained after taking into account
- 22 Mr. Piazza's data that you proposed to disallow on

- 1 the grounds that they were due to a limb broken at a
- 2 time when there was less than a 60 mile an hour gust
- 3 indicated in his data?
- 4 A I did not disallow interruptions for broken
- 5 limbs if the wind speed was less than 60 miles per
- 6 hour. My disallowance was for wind speeds greater
- 7 than 60 miles per hour?
- 8 Q Okay. We're just using "disallowance" in
- 9 the opposite means.
- 10 You agree that a broken limb occurring
- 11 at a wind speed of greater than 60 miles an hour
- 12 should be deemed unpreventable, do you not?
- 13 A That's correct.
- 14 O Okay. We just used the words in the
- 15 opposite -- in the opposite sense.
- 16 So the first -- the limb broken less
- 17 than 60 miles an hour gust, I'm asking you, how many
- 18 customers were affected by interruptions that you --
- 19 that were categorized as limb broken that you did not
- 20 recommend be found unpreventable by virtue of the
- 21 fact that the wind speed was less than 60 miles an
- 22 hour?

- 1 A I can only give you the max- -- the
- 2 combined values. I don't have them broken out by
- 3 cause, as you do, on the bottom of this table.
- 4 Q Would the way -- if we ever had to
- 5 determine that number, would the method you would use
- 6 to determine it be to strike off the list all of
- 7 the -- all of the interruptions that Mr. Piazza's
- 8 data relates to and then to simply total up the
- 9 number of customers in the remaining ones that were
- 10 categorized as limb broken, tree contact and
- 11 intentional?
- 12 A Or any other --
- 13 Q Exactly.
- 14 A -- cause.
- 15 For each individual time interval of
- 16 the outage or of the storm event.
- 17 Q If we --
- 18 A And, again, I want to be clear that these
- 19 are maximum values for the storm event. This doesn't
- 20 mean at any moment in time these numbers were
- 21 occurring.
- 22 Q I appreciate that. So if I rephrased my

- 1 question, though, to occur to the maximum point, that
- 2 would be the methodology that you would use to assess
- 3 that; is that correct?
- 4 A Yeah. To review the methodology, it's -- I
- 5 simply used the spreadsheet that identifies the
- 6 number -- or the customers involved in outages that
- 7 would be included in my waiver recommendation and
- 8 subtract them from those customers that experienced a
- 9 4-hour or longer interruption. So only customers
- 10 experiencing an outage of at least 4 hours are even
- in the discussion and then if I included a particular
- 12 cause code, as you call it, in my waiver, I would
- 13 subtract the number of customers affected by that
- 14 cause code for every interval and if there were more
- than 30,000 customers for any enter interval, I would
- 16 state that during that interval of time, more than
- 17 30,000 customers were not covered by a waiver.
- 18 Q Understood. Let's see if I can try to
- 19 summarize this one last time and then I'll try a
- 20 different way to, I think, see if we can get the
- 21 record clear.
- For the maximum interval that you

- describe, would you go about determining the number
- 2 of customers that you did not include in the pool of
- 3 customers where you determined that the damage that
- 4 caused their interruption was unpreventable, by
- 5 taking the number of customers affected as shown on
- 6 the spreadsheet and eliminating those rows of the
- 7 spreadsheet that Mr. Piazza provided additional data
- 8 led you to classify as preventable and then looking
- 9 at the remainder by the various categories that we
- 10 were talking about?
- 11 MR. HARVEY: I don't mean to be an
- 12 obstructionist, but I kind of have a form of the
- 13 question problem with that primarily, I suspect, due
- 14 to my own not getting it. Is there --
- MR. RIPPIE: That's actually why I was trying
- the exhibit, but sure, I'll try one last time to
- 17 break this up.
- 18 BY MR. RIPPIE:
- 19 Q If we were to ask you the question that I
- 20 asked you a few minutes ago, which was, of those
- 21 aggregate customers at the maximum interval, how many
- of them were out of service because of an

- 1 interruption that was attributed to a broken limb at
- 2 a period of time when the wind was less than 60 miles
- 3 per hour, you would calculate that answer based on
- 4 the data in the spreadsheet; right?
- 5 A Yes.
- 6 Q And you would base it by determining which
- 7 rows of the spreadsheet remained that met that
- 8 criterion -- or actually those criteria and adding
- 9 them up?
- 10 A Yes, but time interval, yes.
- 11 Q Okay.
- 12 MS. SATTER: Can you clarify what the interval
- 13 is?
- 14 BY MR. RIPPIE:
- 15 Q The interval would be the 4-hour period,
- 16 Mr. Rockrohr, with the maximum number of interrupted
- 17 customers having an interruption duration of 4 hours
- 18 or more; right?
- 19 A The interval is much smaller than 4 hours.
- 20 The interval is approximately a minute. So -- and
- 21 the reason for that is at the end of any given
- 22 minute, there may or may not be customers who

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1
     experience -- who have just experienced 4 hours of
2
     interruption time.
              Okay. Let me try to rephrase the question
3
           Q
4
     then.
                    You were looking at it in a view
5
     granular way, but you are looking for those customers
6
7
     that have experienced a 4-hour period of continuous
8
     lack of service?
9
          A
               Correct.
10
11
                    (Change of reporters.)
12
13
14
15
16
17
18
19
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22
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- 1 (Change of reporters.)
- 2 Q Now, switching cases. In Docket No.
- 3 11-0662, did you undertake a similar analysis -- I
- 4 suspect you should leave all this in both dockets
- 5 rather than waste everybody's time with me asking all
- 6 the predicate questions?
- 7 Did you use the same type of
- 8 analysis in Docket 11-0662 that you did in 11-0588?
- 9 A Yes.
- 10 Q And did that lead you to the conclusion
- 11 that the aggregate number of customers using the
- methodology that you just described was below 30,000?
- 13 A Yes.
- 14 O And is that the reason why you recommend
- 15 that Com Ed be given a waiver to the extent the
- 16 statute applies?
- 17 A Yes.
- 18 Q And did you, in reaching that conclusion,
- 19 ignore any knowledge known to you that would be
- 20 relevant to that determination in your opinion?
- 21 A No.
- 22 Q Now, continuing with both dockets, when the

- 1 statute in question refers to unpreventable damage
- due to weather events or conditions, you evaluated
- 3 that criteria with respect to each of the rows of
- 4 each of those spreadsheets, right?
- 5 A I utilized the cause codes of that that Com
- 6 Ed provided.
- 7 Q But your methodology applied that to every
- 8 row of every spreadsheet separately?
- 9 A Yes, every row, yes.
- 10 O Now, when the statute refers to
- 11 unpreventable damage due to weather events or
- 12 conditions, did you use that to mean interruptions
- that were unpreventable by the utility?
- 14 A Yes.
- 15 Q And is your notion of or your belief that
- 16 what is unpreventable by a utility is those things
- 17 that -- strike that, please.
- Do you believe that what is
- 19 preventable by the utility -- still got it wrong.
- 20 I'll try number three.
- Is it your view that what is
- 22 unpreventable damage -- damage that a utility cannot

- 1 prevent, is damage that would occur despite the
- 2 utility using good utility practice and accepted
- 3 engineering construction and maintenance practices?
- 4 A Yes, that's fair.
- 5 Q Now, you're generally familiar, as I
- 6 believe Ms. Satter asked you, with the reliability
- 7 obligations of an Illinois utility; is that correct?
- 8 A Yes.
- 9 Q And Illinois utilities are supposed to act
- in a manner that is prudent and reasonable; is that
- 11 correct?
- 12 A Yes.
- 13 Q Is it your belief that acting in a manner
- 14 that is imprudent or unreasonable is consistent with
- 15 good utility practice?
- 16 A No.
- 17 Q So is it -- is Commonwealth Edison's
- 18 phraseology of the standard that says a utility can't
- 19 prevent damage that behaving in a reasonable and
- 20 prudent manner wouldn't prevent, in your mind,
- 21 essentially equivalent to your definition?
- 22 A Again, are you asking me if Com Ed's

- 1 statement is equivalent to my definition?
- 2 Q I'll make it even simpler. Would you
- 3 accept as being essentially equivalent to your
- 4 definition, that a utility can't be expected to
- 5 prevent damage through unreasonable or imprudent
- 6 actions?
- 7 A Yes, I think that's fair.
- 8 Q And I know you've had some experience
- 9 working for a utility before you went to work for the
- 10 Commission, maybe actually two utilities, right?
- 11 A That's correct.
- 12 Q In planning as well as operational fields,
- 13 right?
- 14 A Correct.
- 15 Q Is part of running a utility reasonably and
- 16 prudently balancing competing resources' needs and
- 17 adopting strategies that are appropriate considering
- 18 all of the factors that go into providing reliable
- 19 service?
- 20 A Provided minimum -- yes, provided minimum
- 21 maintenance and construction standards are met.
- 22 Q And utilities, in your experience, have

- 1 programs that are designed to identify those
- 2 individual locations on their system where something
- 3 needs repair or replacement and to respond to those
- 4 conditions?
- 5 MR. HARVEY: Just to clarify, Mr. Rockrohr,
- 6 I think, is testifying about his experience prior to
- 7 coming to the Commission.
- 8 BY MR. RIPPIE:
- 9 Q I'll make that clear, thank you. In your
- 10 experience in dealing with utilities, both prior to
- 11 coming to the Commission and in observing Illinois
- 12 utilities during your tenure as a Commission
- 13 employee, would you agree that a good utility should
- 14 maintain the systems to identify those individual
- 15 locations on its system where something needs repair
- or attention and to respond to it accordingly, to get
- it back in shape, if you will?
- 18 A Yes. Inspections and maintenance in
- 19 response to those inspections are critical.
- 20 Q Now, with respect, I'm going to focus on
- 21 the July 11th storm for a fair amount of time now.
- Just to confirm, you have recommended that the

- 1 Commission regard as unpreventable damage that damage
- 2 to utility equipment caused by winds when gusts
- 3 exceeded 60 miles per hour as demonstrated by Mr.
- 4 Piazza's data; is that correct?
- 5 A I've included in those outages in my waiver
- 6 recommendation.
- 7 O Okay, fair enough. And that's because the
- 8 60 mile an hour number is approximately equivalent to
- 9 the wind speed that would be required to put the
- 10 forces on equipment that the NESC standard for
- 11 utility equipment strength would call for; is that
- 12 right?
- 13 A Partially. It's also because it's my
- 14 opinion that regardless of the condition of the
- 15 utility's trim job, the outages would be
- 16 unpreventable above 60 miles an hour.
- 17 Q Fair enough. You have also included in
- 18 that pool of preventable outages to be
- 19 unpreventable -- sorry, strike that whole question.
- 20 You have also included in that pool
- of unpreventable damage, damage from broken limbs
- where the wind speeds exceed 60 miles an hour only,

- 1 right?
- 2 A Yeah, that's just what we were talking
- 3 about I believe.
- 4 Q Got it. And by broken limbs, we are
- 5 talking about a condition where there is a limb
- 6 either over or near a wire, but potentially out of
- 7 the appropriate clearance zone that nonetheless
- 8 breaks off and does something that damages the
- 9 utility facility, right?
- 10 A I have no idea whether it was in the
- 11 appropriate trim zone or outside the trim zone, but
- 12 my understanding of Com Ed's outage record would be
- 13 that a broken limb would mean it was detached from
- 14 the tree and caused the damage or outage.
- 15 Q Be it inside or outside the zone?
- 16 A Correct.
- 17 Q And an uprooted tree would be when the tree
- is detached from the ground and actually falls on or
- 19 otherwise damages the equipment?
- 20 A Well, an uprooted tree wouldn't necessarily
- 21 be detached from the ground, but it would tip over.
- 22 Q Okay. Fair enough. Now, all of those

- 1 criteria that you applied in the same way to all of
- 2 the storms, right?
- 3 A Yes.
- 4 Q And would you also apply those criteria to,
- 5 say, a micro burst that only affect a few blocks?
- 6 A I need to backup. You asked me if I
- 7 applied all those criteria to all of the storms and
- 8 my recollection is that I did not apply the criteria
- 9 of limbs exceeding 60 miles -- in areas that exceeded
- 10 60 miles an hour where the -- where my -- it was
- 11 unnecessary to do so in order to reach a number that
- was below the 30,000. In other words, once the value
- was beneath the statutory 30,000, there was no need
- 14 to look for additional interruptions, was my opinion.
- Okay. You did not apply a more forgiving
- 16 standard for the larger incident -- I'm sorry, for
- 17 the larger impact storms than for the smaller impact
- 18 storms? MR. HARVEY: By forgiving, I guess
- 19 I need a certain amount of clarification.
- 20 BY MR. RIPPIE:
- 21 Q Sure, I'll withdraw it, we'll try it again.
- 22 You only applied or applied the wind test if you

- 1 needed to to get below the 30,000, right?
- 2 A Essentially, yes.
- 3 Q But you didn't apply a different wind test,
- 4 for example, a test that would say damage caused by
- 5 wind speeds of 40 miles an hour were unpreventable,
- 6 to any storm?
- 7 A Correct.
- 8 Q And for no storm did you consider any
- 9 interruptions coded as due to tree contact as being
- 10 due to preventable damage, right?
- 11 A For no storm did I incorporate that within
- my recommendation.
- 13 Q Without regard to wind speed?
- 14 A Correct.
- 15 Q So 80 mile an hour wind speed, tree contact
- 16 was still excluded from the pool of damage which you
- 17 recommended be deemed unpreventable?
- 18 A That's accurate.
- 19 Q Are you generally familiar with the
- 20 circumstances surrounding the July 11th storm,
- 21 including its size, speed and intensity?
- 22 A My familiarity with that storm is based on

- 1 information that I read about it. I did not
- 2 experience it personally.
- 3 Q But you looked in the sources that you
- 4 would look in to find data on a storm like that as an
- 5 engineer, including, for example, National Weather
- 6 Service data and the kind of data that Mr. Piazza
- 7 provided, along with his testimony; would that be a
- 8 fair statement?
- 9 A Yes.
- 10 Q Now, would you agree with me, based on your
- 11 general familiarity with the National Weather Service
- 12 and other data, that on the morning of July 11th the
- 13 local atmosphere was in a disturbed state? I'm
- 14 quoting, but if he knows.
- 15 A I don't recall -- sitting here I don't
- 16 recall when the actual storm event began. My
- 17 understanding from the testimony that I read is that
- 18 the storm began on the 11th and extended several
- 19 days, in terms of the clean up or the recovery.
- 20 O The line of thunderstorms involved
- 21 extended, did it not, from western Wisconsin through
- Iowa, at its inception, into Nebraska and then down

- 1 into Kansas?
- 2 A Subject to check, that's fine.
- 3 Q And then by the morning it was coming in to
- 4 Illinois, crossing the Mississippi River at around
- 5 6:00 a.m. on the 11th, subject to check?
- 6 A Okay.
- 7 Q I'm now going to give you the radar images.
- 8 These, by the way, are right out of Mr. Piazza's
- 9 testimony and I'm giving them to you in the hope that
- 10 they will aid our discussion. It is a two-page
- 11 exhibit. It will be designated in the box as No. 8,
- 12 I believe. MR. HARVEY: And just so we're
- 13 clear, Counsel, the source of this is Mr. Piazza?
- 14 MR. RIPPIE: With the exception of the
- 15 title page saying, Storm July 11th, they are Mr.
- 16 Piazza's materials.
- 17 MS. SATTER: Do you have any further
- identifications, such as page numbers?
- MR. RIPPIE: No, they are right out of
- 20 Mr. Piazza's testimony.
- 21 MS. SATTER: Which exhibit? He had several
- 22 exhibits.

- 1 MR. RIPPIE: I will try and find it, but
- 2 I'm not going to ask the witness to go back to Mr.
- 3 Piazza's testimony.
- 4 MS. SATTER: You are representing they are
- 5 from the testimony, I think it's only appropriate to
- 6 have the source.
- 7 MR. RIPPIE: I will dig it up for you if
- 8 you like.
- 9 (Com Ed Cross Exhibit No. 2 was
- 10 marked for identification.)
- 11 BY MR. RIPPIE:
- 12 Q Mr. Rockrohr, while I'm digging that source
- 13 up, do you recognize these documents? Do you
- 14 recognize the images?
- 15 A If you're asking have I seen them before,
- 16 they look familiar. I couldn't tell you precisely
- 17 which exhibit from Mr. Piazza they were in, but they
- 18 do look familiar.
- MR. RIPPIE: We think it's 4.05. It is
- 20 the one that looks like the July 11th storm.
- MR. HARVEY: We'll concur that this appears
- to represent images contained in 4.05.

- 1 BY MR. RIPPIE:
- Q Mr. Rockrohr, would you agree that, and you
- 3 can consult the exhibit to the extent you need to
- 4 refresh your recollection, but to the extent that you
- 5 don't, answer the question without it, would you
- 6 agree that the principal component of the July 11th
- 7 storm was a thunderstorm complex that extended from
- 8 the Wisconsin/Illinois border to well south of the
- 9 Chicago metropolitan area?
- 10 A That's my understanding, yes.
- 11 Q And that during the period of time between
- 12 6:00 a.m. and 9:00 a.m., that thunderstorm complex
- 13 formed a bow and passed across the service territory
- of the company and then exiting to the east?
- MR. HARVEY: I think we are prepared to
- 16 stipulate that these documents are what they purport
- 17 to be. I'm not certain that Mr. Rockrohr is the
- 18 right person to testify.
- 19 BY MR. RIPPIE:
- 20 Q Fair enough. Do you know, Mr. Rockrohr,
- 21 what this type of thunderstorm complex is called?
- Have you heard it referred to as a derecho?

- 1 A Yes. That is not how I was going to
- 2 pronounce it but yes, it is straight line winds.
- 3 Q And Mr. Rockrohr, as an electrical engineer
- 4 that has worked in the utility industry, would you
- 5 agree that a derecho is an unusual event that has a
- 6 particular significance to the operators of a utility
- 7 system?
- 8 A It certainly used to be an unusual event.
- 9 And yes, it does pose challenges to the operators of
- 10 electric utilities.
- 11 Q And is one of the reasons why, because the
- 12 thunderstorm itself is moving with great rapidity and
- 13 that any winds that blows out in front of it simply
- 14 add to that velocity?
- 15 A I have no idea.
- 16 Q But you are aware that for operators of a
- 17 utility, this kind of storm, a derecho, is a
- 18 particularly destructive event, are you not?
- 19 A Yes, I am.
- 20 O Do you know whether the derecho that
- 21 occurred less than two weeks ago in the eastern
- 22 United States had wind speeds in the 60 to 80 mile an

- 1 hour range, just like this derecho?
- MR. HARVEY: I have to say that this is
- 3 somewhat beyond the scope of his testimony or this
- 4 proceeding.
- 5 MR. RIPPIE: I know that this witness
- 6 obviously can't testify to that derecho. But this
- 7 witness does testify about what conditions cause
- 8 preventable and unpreventable outages. And I think
- 9 it's fair to ask him whether he is aware of the
- 10 levels of destruction that similar storms have
- 11 produced. If he's not an aware, then tell me he's
- 12 not aware.
- 13 MR. HARVEY: It's pretty clearly the
- 14 Company's position that storms, unrelated to the
- 15 summer storms of 2011, aren't at issue here. And I
- 16 would just point out that the storms that took place
- 17 in the eastern United States a couple of weeks ago
- 18 fall squarely into that category.
- MR. RIPPIE: Well, we didn't justify the
- 20 outage based on that. But this witness has testified
- 21 that damage that occurs at various wind speeds, in
- 22 his view, is not preventable and I think I'm entitled

- 1 to inquire what the reality is of damage at wind
- 2 speeds in that range.
- 3 He has chosen to say that no matter what
- 4 the wind speed, tree contact, in his view, doesn't
- 5 fall in the unpreventable category and that limb
- 6 drops below 60 miles an hour don't fall into that
- 7 category. And I think I'm entitled to explore
- 8 whether those decisions bear any relationship to the
- 9 real world.
- 10 MR. HARVEY: Well, and certainly that is
- 11 something you are entitled to do, but I think doing
- 12 it by having him testify regarding matters not at
- issue here, and clearly beyond the scope of this
- 14 proceeding, is not one of the ways you can do that.
- JUDGE DOLAN: I'll sustain the
- 16 objection.
- 17 BY MR. RIPPIE:
- 18 Q In deciding whether or not tree contact was
- 19 preventable in your view, at any wind speed, did you
- 20 consider the damage that was caused by other storms
- of similar levels of violence?
- 22 A I considered the information that Com Ed

- 1 provided regarding the July 11th storm.
- 2 Q So your understanding would be in reaching
- 3 your -- strike that, please.
- 4 The no tree contact is preventable
- 5 position is yours, not Com Ed's, right?
- 6 A I don't think you are capturing my position
- 7 accurately. I did not include tree contacts in my
- 8 recommendation because in my opinion Com Ed did not
- 9 show that they were unpreventable. That is not the
- 10 same as saying that any tree contact is
- 11 unpreventable.
- 12 Q So is it your view, then, that in order to
- 13 meet the criteria that you would have to show that
- 14 tree contact is preventable, you would require --
- 15 strike that, please.
- 16 Before I go there, I want to make
- 17 sure I don't lose the previous question. In
- developing the standards that you applied, not in
- 19 determining whether or not they were met, but in
- 20 developing the standards, is it correct that you did
- 21 not consider the level of damage caused by other
- 22 storms of violence and extent similar to the July

- 1 11th storm?
- 2 A Yes, I think that's true.
- 3 Q And did you, in deciding what your opinion
- 4 would be today, consider in any way the events of the
- 5 last 10 days in the states to the east of us where
- 6 people are out of service?
- 7 MR. HARVEY: Well, I'll have to renew my
- 8 objection insofar as that requests an opinion on a
- 9 matter that is beyond the scope.
- 10 MS. SATTER: It's also after his testimony
- 11 was done.
- MR. RIPPIE: No, I asked him whether he
- 13 considered it, that's all I asked. I haven't asked
- 14 the next question, yet.
- JUDGE DOLAN: Well, I'll overrule the
- 16 objection. You can ask him the question.
- 17 THE WITNESS: No.
- 18 BY MR. RIPPIE:
- 19 O Now let's go back to where I was before.
- 20 Am I correct that in reaching your recommendation,
- 21 that tree contact was not preventable at any wind
- 22 speed, you did not accept evidence based on the

- 1 nature of the storm or how vegetation reacts, in
- 2 general, to storms of that strength?
- 3 A I don't think I could agree with that. How
- 4 vegetation reacts during storms of that strength was
- 5 a large part of the reason I included outages due to
- 6 limb breakage above 60 miles per hour in my
- 7 recommendation.
- 8 Q Now, 60 miles per hour is a wind speed that
- 9 is related to the strength required applicable to
- 10 electric utility facilities; am I correct?
- 11 A Well, not precisely. The NESC puts wind
- 12 loading on utility -- wind loading requirements on
- 13 utilities based on the pressure a limb would cause on
- 14 them. Com Ed witnesses provided an exhibit that
- showed a typical utility pole without icing should be
- able to withstand up to 65 mile an hour winds.
- 17 Q And that's Exhibit 7.01, right?
- 18 A Correct.
- 19 O But the 60 mile an hour standard is related
- 20 to your view, be it mathematically derived from the
- 21 NESC or based on your opinion, on the strength a
- 22 utility facility ought to be exhibiting during any

- 1 storm, right?
- 2 A Well, as I said before, that's only part of
- 3 it. The other part is that it's my position that
- 4 regardless of the condition of the utility's trim, if
- 5 limbs break above 60 miles per hour, there is little
- 6 they could do to prevent them from contacting their
- 7 -- and damaging their distribution system.
- 8 Q Now, Mr. Rockrohr, your experience is as an
- 9 electrical engineer, right?
- 10 A I have experience as an electrical
- 11 engineer, yes.
- 12 Q But that is what your degree is in?
- 13 A Correct.
- 14 O You do not have a degree in forestry or
- 15 arboriculture?
- 16 A I do not have a degree in either of those.
- 17 Q And you have never held yourself out to the
- 18 public as a forester?
- 19 A I have not.
- 20 Q No part of your training involved the study
- 21 or evaluation of the strength or resiliency of
- 22 different species of wood?

- 1 A I couldn't say that. I actually was the
- 2 manager of vegetation management for a time in North
- 3 Coast Division of Pacific Gas and Electric.
- 4 O Pacific Gas and Electric employees
- 5 professional arborists, don't they?
- 6 A They do.
- 7 Q And you weren't one of them, you were the
- 8 manager?
- 9 A Correct.
- 10 Q You agree, based on your experience that
- 11 different trees have different strengths?
- 12 A Yes.
- 13 Q Is it your view that Com Ed has a right to
- 14 control what kind of trees are planted along its
- 15 right-of-way? I said along, not within, by the way.
- 16 A No. In fact the type of tree, though,
- 17 could certainly dictate how they trim that
- 18 right-of-way.
- 19 O Fair enough. But Commonwealth Edison can't
- 20 determine whether people plants trees that break at
- lower wind speeds along the edge of their
- 22 right-of-way, can they?

- 1 A No.
- 2 O And Com Ed also can't determine whether
- 3 folks plant trees or vegetation that pieces break off
- 4 of and blow around during storms, can they?
- 5 A No.
- 6 Q And you know, do you not, Mr. Rockrohr,
- 7 from personally observing the aftermath of severe
- 8 storms, that pieces of vegetation do break off and
- 9 blow around at high wind speeds?
- 10 A Yes, they do.
- 11 Q Would you agree or do you have any reason
- 12 to disagree with Commonwealth Edison's statements and
- 13 testimony that the July 11th storm was the single
- 14 most damaging storm in the history of the company?
- 15 A I have no reason to disagree or refute
- 16 that.
- 17 Q Now, I want you to hypothetically assume
- 18 that everything about the July 11th storm was the
- 19 same, except that it was half the size. The
- 20 condition of the system was the same, the condition
- 21 of the vegetation was the same, the wind strength was
- the same, everything else was the same, except its

- 1 physical extent was half the size. If that
- 2 hypothetical were true, and you applied your same
- 3 methodology, the conclusion you would arrive at would
- 4 be to recommend a waiver of all liability, wouldn't
- 5 it?
- 6 MR. HARVEY: Just for the sake of argument,
- 7 are we referring -- by half the size, you said half
- 8 of the geographical size affecting half of the
- 9 geographical area?
- 10 BY MR. RIPPIE:
- 11 Q We'll take that. What I really mean is
- 12 causing exactly -- interruptions of exactly half the
- 13 extent. MR. HARVEY: I'm assuming this
- is hypothetical?
- MR. RIPPIE: It is hypothetical.
- THE WITNESS: Well, clearly if you are
- 17 cutting the number of outages in half, then the
- 18 analysis would result in some lower number than the
- 19 analysis resulted in in this docket. It clearly
- depends on two things, the number of customers
- interrupted, as well as the Company's response to it.
- So if the Company responded in like

- 1 manner, it's likely that the result would have been
- 2 fewer than 30,000 customers exceeded four hours
- 3 interruption after the waiver I recommended.
- 4 BY MR. RIPPIE:
- 5 Q So to be clear, all other things being
- 6 equal, including the response, the half size storm,
- 7 you arrive at a complete waiver recommendation,
- 8 right?
- 9 MR. HARVEY: Hypothetically of course.
- 10 MR. RIPPIE: Hypothetical.
- 11 THE WITNESS: And I'm not trying to be
- 12 difficult. I think that's a possible outcome it's
- 13 not a guaranteed outcome.
- 14 BY MR. RIPPIE:
- 15 Q If all other things were equal, Mr.
- 16 Rockrohr, how couldn't it be in the outcome?
- 17 A Well, when you say all other things being
- 18 equal, does that mean you're utilizing, for practical
- 19 purposes, twice the work force you were using on the
- 20 larger storm? In that case, yes, I think it would be
- 21 very likely that a waiver would place the number
- 22 below 30,000.

- 1 If you are also halving the work
- 2 force, then the ratios might equal out and you might
- 3 wind up in exactly the place you are. You know, I
- 4 can't predict that.
- 5 Q But as your work force example illustrates,
- 6 under this particular view of 16-125 and what it does
- 7 or doesn't apply to, you are more likely to get a
- 8 waiver with a smaller storm than you are with a more
- 9 damaging storm, aren't you?
- 10 A You are more likely to get a waiver or not
- 11 be liable for damages in a storm that effects further
- 12 people, certainly.
- 13 Q And for less length of time?
- 14 A If recovery is for less of a time,
- 15 certainly.
- 16 Q Now, we spent a lot of time talking about
- 17 how storms could cause interruptions, but you also
- 18 mentioned the length of time for restoration. The
- methodology that you've described to determine
- 20 whether or not damage was preventable did not include
- 21 whether or not the affects of the storm frustrated
- 22 restoration to make it so that the duration of the

- 1 resulting interruption was longer than four hours,
- 2 did it?
- 3 A It certainly did in 11-0662.
- 4 Q Fair enough. It did not in 11-0588?
- 5 A Only to the extent that I testified that I
- 6 thought that Com Ed's response efforts were adequate
- 7 and appropriate.
- JUDGE DOLAN: Did you say adequate and
- 9 inappropriate?
- 10 THE WITNESS: And appropriate.
- 11 BY MR. RIPPIE:
- 12 Q In your view, Mr. Rockrohr, how many
- interruptions occurred during the July 11th storm?
- 14 MR. HARVEY: And just to be clear, Counsel,
- 15 we are talking about total interruptions or
- 16 preventable interruptions?
- 17 MR. RIPPIE: Total.
- MR. HARVEY: And by interruptions we also
- 19 mean of any duration?
- MR. RIPPIE: Any.
- 21 BY MR. RIPPIE:
- 22 Q I'll make it easier, the answer is not one,

- 1 is it?
- 2 A No, the answer is not one.
- 3 O It would be some number of hundreds or
- 4 thousands?
- 5 A Yes. I don't think I have that number at
- 6 my fingertips, although I do have that available. Do
- 7 you want me to try the find the exact number?
- 8 Q Sure. If you can do it, I don't want to
- 9 waste everyone's time.
- 10 A And your question is limited to the July
- 11 11th storm?
- 12 Q Yes.
- 13 A The value that I have at my fingertips here
- down in this room is the number of customers
- 15 simultaneously experiencing interruption during any
- four hour period and that was 483,816. My
- 17 recollection is that the total number of customers
- 18 experiencing an interruption was closer to 900,000.
- 19 Q But my question was not how many customers
- 20 were affected, but how many interruptions caused that
- 21 number of customers to be out of service.
- 22 A Sorry.

- 1 MR. HARVEY: Before he answers this
- 2 question, Counsel, I'm somewhat perplexed. Are we
- 3 talking about -- are we now talking about
- 4 interruption or damage to individual circuits
- 5 resulting in interruption or am I being more than
- 6 usually obtuse?
- 7 MR. RIPPIE: I'll make the question as
- 8 simple as I can.
- 9 BY MR. RIPPIE:
- 10 Q How many interruptions did the July 11th
- 11 storm cause?
- 12 A 5,324, according to Com Ed's data.
- 13 Q Which you have no reason to doubt?
- 14 A That's what I utilized for all my
- 15 recommendations.
- 16 Q I'm not asking you to swear that it's not
- 17 5,325, that's not what I'm asking. You have no
- reason to believe it's 3,000?
- 19 A No, I have no reason to doubt the numbers
- 20 that Com Ed provided in their exhibits to the
- 21 petition.
- 22 Q And that is the number that you used, as

- 1 you said, in your analysis of the July 11th storm?
- 2 A Yes. And to be clear, there is a
- 3 difference between the line items on the exhibits and
- 4 the outage ID numbers, but yes, this is the resultant
- 5 value after I counted, basically, the unique outage
- 6 ID's that Com Ed attributed to that storm.
- 7 Q And please forgive me, I just want to make
- 8 sure that I did get the answer to my question. And
- 9 you accepted that and used it as the input for your
- 10 analysis of the September 11th storm -- September
- 11 11th, sorry. July 11th.
- 12 A Frankly, this was informational fact that
- 13 came out of my analysis. I did not use this number
- 14 for my analysis.
- 15 Q So you are actually involved in the
- 16 derivation of it?
- 17 A I provided a count.
- 18 Q Did you do a similar thing in the analysis
- 19 of the other five storms at issue in 11-0588 and the
- 20 one storm at issue in 11-0662?
- 21 A Yes, regarding the other storms in 11-0588.
- 22 And I do not recall on 11-0662. I think it likely,

- but I don't think I included that in my testimony.
- 2 Q But if I were to ask you how many
- 3 interruptions were caused by the February blizzard,
- 4 that is the storm at issue in 11-0662, you would
- 5 describe the same process and you'd end up with a
- 6 number in the thousands?
- 7 A I would wind up with a number, sorry. I
- 8 don't know if it's in the thousands or hundreds, but
- 9 it would be some number.
- 10 Q And going back to the beginning of my cross
- 11 examination, you took on the task of analyzing these
- 12 interruptions to determine whether they were
- 13 attributable to unpreventable damage due to weather
- 14 events or conditions, you analyzed those
- interruptions using the set of criteria that we've
- 16 just discussed for the last hour; is that correct?
- 17 A I think you are asking me if I used the
- 18 similar criteria when determining my waiver
- 19 recommendation for all of these storms and the answer
- 20 would be yes.
- 21 Q I'll ask -- that was half of the question.
- 22 In answering the question of whether or not the

- 1 interruptions were due to an unpreventable damage
- 2 caused by weather events or conditions, you went
- 3 through the various -- strike that.
- 4 I'm going to try to make this
- 5 really simple and then we may be done. In order to
- 6 get those counts, you applied your criteria to a
- 7 series of things, right?
- 8 A I applied my criteria to the outage causes
- 9 that Com Ed provided for each.
- 10 O For each interruption?
- 11 A Outage ID.
- 12 Q For each outage ID, which you said did not
- 13 correlate exactly to the individual interruptions,
- 14 but you made some adjustments from that outage ID
- 15 number to get to it?
- 16 A It didn't correlate directly to each line
- on Com Ed's attachment to its petition, simply
- 18 because some outage ID's were listed on multiple
- 19 lines.
- 20 Q And you didn't apply the criteria to where
- 21 the same interruptions showed up on multiple lines,
- 22 you didn't apply the criteria multiple times, you

- 1 combined it and applied it once, right?
- 2 A For the purpose of my analysis, I applied
- 3 the criteria to every line. And as I mentioned
- 4 earlier, the number of unique Com Ed outage ID's was
- 5 simply an informational fact not really used for the
- 6 analysis, but just a piece of information gleaned
- 7 from the analysis.
- In other words, the number of
- 9 customers is not consistent or constant for every
- 10 outage ID. One outage ID might be a thousand
- 11 customers and another one customer. So in terms of
- 12 whether the waiver, the counts for the purpose of
- waiver, the number of outage ID's is not the critical
- 14 piece of information.
- 15 Q Okay. I think I can ask the question so
- 16 that we're both clear. In determining whether or not
- 17 unpreventable damage due to weather events or
- 18 conditions existed, you went through each line item
- 19 and separately considered each of the, as you put
- them, outage ID's, identified by the company?
- 21 A I considered every line item in the data
- 22 that the company provided.

- 1 Q Individually?
- 2 A Yes, each line item was separately
- 3 identified as to cause category and whether it would
- 4 be included in a waiver or not.
- 5 MS. SATTER: Can I inquire where we are in
- 6 the time estimate?
- 7 MR. RIPPIE: I have approximately 90
- 8 seconds. MS. SATTER: Okay, clock is
- 9 running.
- 10 BY MR. RIPPIE:
- 11 Q In the reporting to the Commission and its
- 12 staff about the reliability impacts of all seven of
- 13 the storms at issue in these two dockets, you
- 14 wouldn't expect the company to treat these -- each
- 15 storm as being a single interruption, would you?
- 16 A No.
- 17 Q And, in fact, if they did such a thing,
- 18 wouldn't staff conclude that the result would be
- 19 meaningless?
- 20 A Off the top of my head, I don't see that it
- 21 would be useful. I don't know about meaningless, but
- I can't see where I would use it for anything.

- 1 MR. RIPPIE: Close enough, thank you
- very much, that's all I have.
- 3 MR. HARVEY: If we could have a minute.
- JUDGE DOLAN: Sure, go off the record.
- 5 (Break taken.)
- 6 MR. HARVEY: No redirect, your Honor.
- JUDGE DOLAN: Okay, great, thank you Mr.
- 8 Rockrohr.
- 9 (Witness excused.)
- MS. YU: We have Mr. Frank from Highland
- 11 Park.
- JUDGE DOLAN: Mr. Frank, please raise
- 13 your right hand.
- 14 (Witness sworn.)
- 15 DIRECT EXAMINATION
- 16 BY
- 17 MS. YU:
- 18 Q Will you please state your name for the
- 19 record?
- 20 A Paul Frank.
- 21 Q On whose behalf are you testifying in this
- 22 case?

- 1 A I'm here to affirm the testimony of Mayor
- 2 Nancy Rotering on behalf of the City of Highland
- 3 Park, Illinois.
- 4 Q And do you know the substance of the
- 5 testimony identified as AG Exhibits 2.0 and 2.1 from
- 6 your own personal knowledge and experience?
- 7 A Yes, I do.
- 8 Q Do you want to make any changes or
- 9 corrections?
- 10 A No.
- 11 Q If I were to ask you the questions in these
- documents today, would your answers be the same as
- those found in the testimony?
- 14 A Yes.
- 15 Q And to the best of your knowledge, are the
- 16 answers in the testimony true and correct?
- 17 A Yes.
- 18 MS. YU: At this time I would like to
- 19 present these documents into the record and offer Mr.
- 20 Frank for cross examination.
- 21 MR. ROONEY: Can we reserve ruling, based
- 22 upon cross examination on a few items, your Honor?

- JUDGE DOLAN: Sure.
- MR. ROONEY: Thank you.
- 3 CROSS EXAMINATION
- 4 BY
- 5 MR. ROONEY:
- 6 Q Good afternoon, Mr. Frank, my name is John
- 7 Rooney, I have a few questions for you this
- 8 afternoon. Mr. Frank, you agreed to adopt Mayor
- 9 Rotering's testimony last week, correct?
- 10 A Correct.
- 11 Q Prior to last week, did you read Ms.
- 12 Rotering's testimony?
- 13 A I didn't read this testimony prior to last
- 14 week, but I'm aware of many of the conversations
- related to the topic, related to service issues.
- 16 Q I don't mean to interrupt you, but my
- 17 question was, did you review it before last week and
- 18 my understanding is you did not review this testimony
- 19 before last week?
- 20 A Correct.
- 21 Q Do you know whether Ms. Rotering obtained
- 22 Highland Park City Council approval to file this

- 1 testimony when it was filed on January 26, 2012?
- 2 A As a member of the City Council I was aware
- 3 that she was filing testimony.
- 4 Q Do you know who approached Ms. Rotering
- 5 about filing testimony in this proceeding?
- 6 A No.
- 7 O So then you wouldn't know when she was
- 8 approached and asked to prepare testimony?
- 9 A No.
- 10 Q Now, in the course of preparing for your
- 11 appearance at the hearing today, in addition to Ms.
- 12 Rotering's testimony, what materials did you read or
- 13 review to prepare for being here today?
- 14 A I reviewed some meeting minutes from City
- 15 Council meetings that occurred in 2011.
- 16 Q Did you happen to read any of the testimony
- 17 that was filed in this case by witnesses others than
- 18 those from the Attorney General's office?
- 19 A I reviewed some testimony that was filed by
- 20 representatives of Com Ed.
- 21 Q Do you recall which witnesses' testimony
- 22 you reviewed?

- 1 A No.
- 2 Q Did you review the petition that initiated
- 3 this proceeding?
- 4 A No.
- 5 Q In the course of preparing for your
- 6 appearance at the hearing today, did you review
- 7 Section 16-125 of the Public Utilities Act?
- 8 A No.
- 9 Q So it would be fair to say that you don't
- 10 know if that statute applies to this proceeding?
- 11 A No.
- 12 Q No, you wouldn't know?
- 13 A I'm not aware of the language of that
- 14 statute.
- Q Are you aware that this proceeding, and by
- this proceeding I'm talking about Docket 11-0588
- 17 where you submitted your adopting testimony, involves
- 18 six summer storms that hit Com Ed service territory
- 19 during the summer of 2011?
- 20 A I'm aware that that's part of the
- 21 conversation that's happening in this testimony, yes.
- 22 Q Now, my version of your testimony has no

- 1 page numbers, so I'm going to strictly refer to line
- 2 numbers. I would like you to turn to Lines 20 and 21
- 3 of your testimony. Let me know when you're there.
- 4 A I have it in front of me.
- 5 Q Okay. You now there you claim from January
- 6 through September -- strike that.
- 7 You claim from January to September
- 8 2011, 43 percent of the entire town, there meaning
- 9 Highland Park, suffered from outages completely
- 10 unrelated to weather, correct?
- 11 A Correct.
- 13 A That number was provided to Mayor Rotering
- 14 and City staff through a conversation by Art Preston
- 15 of Com Ed.
- 16 Q Now, you state there that these outages are
- 17 unrelated to the weather in any way, correct?
- 18 A Correct.
- 19 Q Then you would agree with me that they
- 20 really don't relate at all to the six summer storms
- 21 that are in issue in this proceeding, correct?
- MS. SATTER: I would object, that calls for

- 1 a legal conclusion and it's not really for this
- 2 witness to make that conclusion.
- JUDGE DOLAN: I mean, if he's adopting
- 4 testimony, saying that it's from blue skies, not
- 5 related to the storms, I don't know how --
- 6 MS. SATTER: One of the questions that the
- 7 Attorney General has raised in this case is the
- 8 condition of Com Ed's system. And there have been
- 9 responses to that testimony that if you believe the
- 10 condition -- that if the condition was that bad, the
- 11 system wouldn't function. And I think that this
- 12 testimony has to do with the condition of the system.
- 13 I think all the witnesses in this case have said, in
- 14 reviewing storm performance, we have to look --
- 15 whether the system is constructed, designed and
- 16 maintained in a reasonable way.
- 17 And, in fact, Com Ed's witnesses have
- 18 also said you need to look at non-storm events when
- 19 you benchmark. That would be Mr. Artze and Ms.
- 20 Duque. So this is within the scope of the case as
- 21 discussed by Com Ed's witnesses as well.
- MR. ROONEY: Well, let me withdraw the

- 1 question and I'll ask this question, then.
- 2 BY MR. ROONEY:
- 3 Q As I understand it, then, that testimony
- 4 speaks to issues completely unrelated to weather?
- 5 A I think what Mayor Rotering's testimony and
- 6 what I've seen, what I've personally witnessed, is
- 7 that the outages caused by the storm in 2011 did
- 8 affect some neighborhoods that suffer from outages in
- 9 non-storm times.
- 10 MR. ROONEY: Your Honor, I move to strike
- 11 the answer as unresponsive to my question.
- 12 JUDGE DOLAN: Sustained.
- 13 MS. SATTER: Can you read back the question?
- 14 (Whereupon, the record was
- read as requested.)
- 16 JUDGE DOLAN: Do you want to hear his
- 17 answer?
- 18 (Whereupon, the record was
- 19 read as requested.)
- 20 MS. SATTER: So whether that's related to
- 21 weather or not, I think he asked was it related to
- weather, he said, yes, it's related to the extent --

- 1 JUDGE DOLAN: But you are answering his
- 2 question, he didn't answer it that way. If he wants
- 3 to reanswer the question, that's fine. But the way
- 4 he answered it wasn't responsive to the question he
- 5 asked.
- 6 MS. SATTER: Maybe you should ask the
- 7 question again, give him another opportunity.
- 8 BY MR. ROONEY:
- 9 Q Let's move on, Mr. Frank. Starting on Line
- 10 133 of your testimony, let me know when you're there.
- 11 A Okay.
- 12 Q There you discuss interruptions and issues
- that took place following the 2011 summer storms; is
- 14 that correct?
- 15 A Correct.
- 16 Q And I apologize, if you could turn back to
- 17 Line 40 through Line 45. Are you there?
- 18 A Yes.
- 19 Q And there you discuss events that have
- 20 taken place over the 18 years preceding the 2011
- 21 summer storms, correct?
- 22 A Yes.

- 1 Q Now, Mr. Frank, I didn't have the
- 2 opportunity to send discovery, but I looked on the
- 3 Highland Park website and found your bio. And you
- 4 are not an electrical engineer, correct?
- 5 A Correct.
- 6 Q And you've not been involved in the design,
- 7 construction or maintenance of an electric
- 8 distribution facility, have you?
- 9 A No, I have not.
- 10 Q Given that, would I be correct to assume
- 11 that you would not know the difference between a
- 12 primary distribution line and a secondary
- 13 distribution line?
- 14 A Prior to 2011 I did not.
- 15 Q Sitting here today do you know what the
- 16 difference is between a primary and a second
- 17 distribution line?
- 18 A It was explained to us at a meeting.
- 19 Q Visually could you observe and identify
- 20 what is primary distribution line and secondary
- 21 distribution line is?
- 22 A Probably not.

- 1 Q And similarly, would you know what a
- 2 service drop is?
- 3 A I believe that is the connection to a
- 4 residence.
- 5 Q Okay. Could you identify that visually?
- 6 A I think so.
- 7 Q Now, when you testify in Line 51 and 52
- 8 that we have areas where the trees are visibly
- 9 overgrown and interfering with power lines, as you
- just stated previously, you may not know visually
- 11 whether those are primary or secondary distribution
- 12 lines, correct?
- 13 A Correct.
- 14 Q But you may know if they are service drops,
- 15 correct?
- 16 A Yes.
- 17 Q And in the course of preparing your
- 18 testimony or preparing for being here today, did you
- 19 have occasion to read the testimony of either Com Ed
- 20 witnesses Chesley or Kramer?
- 21 A No.
- 22 Q So then you would not be familiar with the

- 1 specifics of Com Ed's vegetation management practices
- 2 relating to primary and secondary lines?
- 3 A I am aware of those practices as we were
- 4 briefed as a City Council by representatives of Com
- 5 Ed in 2011.
- 6 Q And what is your memory of what Com Ed's
- 7 vegetation management practices are?
- 8 A We were told at two different meetings, I
- 9 believe one in June of 2011 and one in September of
- 10 2011, two very standard. In June representatives
- 11 stated, almost explicitly, that responsibility for
- maintaining trees and trimming trees on secondary
- 13 lines and drops to residents was the responsibility
- of the homeowners. And many of the outages that
- residents were experiencing, as Com Ed reported to
- 16 the City, were the responsibility to maintain those
- 17 trees of the homeowners and it was not Com Ed's
- 18 responsibility.
- 19 Later in the year, in
- 20 September, when they came to the City Council, the
- 21 story was a little bit different. They didn't
- 22 indicate a policy change on their behalf, but they

- 1 did indicate that they were -- that Com Ed was
- 2 undertaking tree trimming and making significant
- 3 improvements to the delivery system in Highland Park.
- 4 O Did they tell you that Com Ed is on a
- 5 four-year tree trimming cycle with regard to primary
- 6 circuits?
- 7 A I don't recall.
- 9 Commission is aware of Com Ed's vegetation management
- 10 policies and practices?
- 11 A I can't speak to what the ICC knows.
- 12 Q Do you know whether the Commission actually
- 13 asked Com Ed to engage in a four-year vegetation
- 14 management program?
- 15 A I don't know that.
- 16 Q And do you know whether or not the
- 17 Commission has responded in any form or fashion to
- 18 the manner in which Com Ed has maintained its
- 19 four-year vegetation management program?
- 20 A No.
- 21 Q And with regard to the four-year vegetation
- 22 management program, is it your understanding that at

- 1 the time trees are cut, for a particular circuit,
- 2 that there may be certain clearances that are
- 3 established between the trees and the circuits in
- 4 question?
- 5 A I can't speak to that.
- 6 Q Do you know whether Com Ed is required to
- 7 maintain that clearance for the entire four-year
- 8 period between trimmings?
- 9 A I don't know.
- 10 Q Now, given your concerns about tree
- 11 trimming, would Highland Park support a ground to sky
- 12 tree trimming requirement for primary lines?
- 13 A I can't speak on behalf of the entire
- 14 council.
- Okay, fair enough. Now, you testified
- 16 about the June 21st and July 11th, 2011 summer
- 17 storms, do you recall that testimony?
- 18 A Yes.
- 19 Q And starting at Line 154 of your testimony,
- which is near the end, if memory serves me correct.
- 21 A I see it, yes.
- 22 Q In there you state, and I quote, the

- 1 extremely long power outages that most of Highland
- 2 Park suffered with each storm were, and I emphasize,
- 3 all due to poor tree trimming, defective or
- 4 insufficient poles and wiring and Com Ed's inability
- 5 to respond in a timely manner. Do you see that
- 6 quote?
- 7 A Yes.
- 8 Q Does that remain your position today?
- 9 A I guess.
- 10 Q On what basis do you claim that Com Ed's
- 11 poles were defective or insufficient?
- 12 A I think the duration of the outages
- 13 following the storms and the number of outages that
- 14 residents in multiple neighborhoods suffer during
- 15 non-weather periods speaks to the system itself. And
- the inability for the utility to understand where
- 17 exactly the outages were in some instances and the
- duration of the outages in some instances, I believe,
- 19 speaks to the system itself.
- 20 We had some residents that were
- on the phone with Com Ed, being told, you know, here
- is the estimated repair time or your service is back

- on you've been restored and they were in fact not.
- MR. ROONEY: Your Honor, I move to
- 3 strike that answer. I asked him what the basis was
- 4 for him stating that the poles were defective.
- 5 MS. SATTER: He gave his answer.
- 6 MR. ROONEY: You know, I'll withdraw the
- 7 objection.
- 8 BY MR. ROONEY:
- 9 Q Mr. -- so I take it, then, that your
- 10 testimony doesn't rely on Mr. Owens' testimony
- 11 regarding the poles; is that correct?
- 12 A Correct.
- Q During the course of preparing for today's
- 14 hearing, did you happen to read the rebuttal panel
- 15 testimony of Mr. William Gannon and Mr. John
- 16 Mehrtens?
- 17 A I don't believe so.
- 18 Q Now, in this testimony they state, and this
- 19 is at Page 36, Line 805, that during all six storms
- 20 that comprised the 2011 summer storm systems, there
- 21 were approximately 12, equipment failure
- interruptions in total where a pole or pole top

- 1 extension was coded as equipment at fault. And the
- 2 action was to replace or repair.
- 3 Do you have any basis to disagree
- 4 with that statement?
- 5 MS. SATTER: I'm going to object. He said
- 6 he didn't read the testimony so he hasn't
- 7 investigated it. Hasn't read it.
- MR. ROONEY: Well, if he hasn't investigated
- 9 or doesn't know, I just asked him does he have any
- 10 basis to disagree with that statement.
- 11 JUDGE DOLAN: I can overrule it. If you can
- 12 answer it, you can answer it?
- THE WITNESS: No.
- 14 BY MR. ROONEY:
- 15 Q Now, Mr. Frank, during your course of
- 16 preparing for today's testimony, did you happen to
- 17 review the direct or rebuttal testimony of Com Ed
- 18 Witness Piazza?
- 19 A I'm not certain.
- 20 Q Let me show you, for the sake of ease of
- 21 blowing it up here, a chart. And this is an exhibit
- that's attached to Mr. Piazza's 9.02, it's his

- 1 rebuttal testimony. These are the maximum wind gusts
- that occurred on July 11th, 2011. Now, Highland Park
- 3 is located here, do you see that?
- 4 A Yes.
- 5 Q And according to the key, the max wind
- 6 gusts that occurred during that July 11th storm were
- 7 somewhere in the vicinity of 70 to 74 miles per hour,
- 8 do you see that?
- 9 A Yes.
- 11 that?
- 12 A I'm not a meteorologist and I have no basis
- 13 to comment on this chart at all.
- 14 O Were you in town when the July 11th storm
- 15 hit? Given your testimony earlier around Line 54,
- 16 that the power outages that Highland Park suffered
- were all due to poor tree trimming, defective or
- insufficient poles or wiring and Com Ed's inability
- 19 to respond in a timely manner.
- I take it, then, that it's your
- 21 position that the 70 plus mile an hour winds that hit
- 22 Highland Park area during the July 11th storm were

- 1 not responsible for a single interruption that took
- 2 place in Highland Park?
- MS. YU: Objection, I think what Mr. Rooney
- 4 just quoted was a mischaracterization of the
- 5 testimony. The testimony says the extremely long
- 6 power outages that most of Highland Park suffered et
- 7 cetera. So I would ask that Mr. Rooney quote the
- 8 quote accurately.
- 9 BY MR. ROONEY:
- 10 Q In your view, then, the 70 mile an hour
- 11 winds that hit Highland Park on July 1st, had
- 12 absolutely nothing to do with the -- sorry, I need my
- 13 glasses. Extremely long power outages that Highland
- 14 Park suffered as a result of the July 11th storm; is
- 15 that your testimony?
- 16 A In my view, certainly weather is going to
- 17 be a cause of the outages. But it's the inability to
- 18 get a reasonable restore time that, in my view, is
- 19 related to the system and the equipment and the poor
- 20 communication that we witnessed.
- 21 Q Well, I'm glad you raised that. Highland
- 22 Park wasn't alone in experiencing that storm on July

- 1 11th, was it?
- 2 A No.
- 3 Q No, in fact, it just, by virtue of this map
- 4 alone, it shows that the storm started at the far
- 5 western edges of Com Ed service territory where 70
- 6 mile an hour wins were experienced out west, 70 mile
- 7 an hour winds were experienced in Lake County,
- 8 Winnebago, Boone, so there were a lot of communities
- 9 that were affected by that storm, wouldn't you agree?
- 10 A Yes.
- 11 Q And in fact I saw that you were in the
- 12 hearing room earlier when there was a discussion that
- 13 Com Ed experienced more than 5,000 interruptions
- 14 related to the storm just for the July 11th event
- 15 alone. Do you have any basis to doubt that?
- 16 A No.
- 17 Q So you might understand that there were
- 18 more than just Highland Park that Com Ed had to
- 19 respond to and to restore power to the communities,
- 20 correct?
- 21 A Yes.
- 22 Q And similarly, this is also for Mr. Piazza,

- 1 but I believe this is from his 9.01, this is the max
- winds on June 21st storm. And again, here is Lake
- 3 Forest, Highland Park, but this area, again, there
- 4 were 70 to 79 mile an hour wind gusts that took place
- 5 during that storm. Do you have any basis to disagree
- 6 that?
- 7 A No.
- 8 Q And again, there are a whole host of
- 9 communities along the north shore here that
- 10 experienced large wind gusts, exceeding 60 miles an
- 11 hour, and then to the west 50 to 59 mile an hour
- 12 gusts as well, as far west as McHenry County I.
- 13 MS. SATTER: Your Honor, Mr. Rooney is
- 14 giving us a nice lesson in meteorology, but I don't
- 15 hear a question. I think it's appropriate to ask a
- 16 question but it's not appropriate to restate your
- 17 witness' testimony at length.
- MR. ROONEY: And I'm not, my point is that
- 19 Mr. Frank, who is adopting Mayor Rotering's testimony
- 20 speaks about the concerns about the poor response.
- 21 And would he agree that based on, there was a wide
- 22 swath of storm damage related to the June 21st storm

- 1 as well some?
- 2 A Yes. Can I make additional comment in
- 3 relation to that?
- 4 Q I'm sure your counsel will ask you a
- 5 question later to follow up. And with regard to the
- 6 July 11th storm, and I saw you were here for this
- 7 testimony as well, this was a strongest storm to pass
- 8 through Com Ed's territory in 15 years. Do you have
- 9 any basis to disagree with that statement?
- 10 A I have no knowledge of the weather history
- 11 of the Com Ed service area.
- 12 Q In the course of preparing for the hearing
- 13 today did you review the surrebuttal testimony of Com
- 14 Ed witness Ms. Maletich?
- 15 A No.
- 16 Q So you are unaware of what she states with
- 17 regard to Com Ed's restoration efforts after the July
- 18 11th storm?
- 19 A I did not review her testimony.
- 20 Q I would like to give you a hypothetical.
- 21 You have two customers, first is Old Elm Country Club
- 22 which I'm sure as you know, is located on the

- 1 northern border of Highland Park, correct?
- 2 A Yes.
- 3 Q Let's say an automobile strikes a utility
- 4 pole that serves Old Elm Country Club at 10:00 a.m.
- 5 on a particular morning and the club losses power for
- 6 two hours only until noon.
- 7 And we have a second customer, the
- 8 hypothetical Smith residents located near Lake Cook
- 9 Road and Green Bay Road which are located in the
- 10 southeast portion of Highland Park approximately,
- 11 correct?
- 12 A Yes.
- 13 Q And if you look at Google and from my own
- 14 look, it appears those locations are approximately
- four miles apart, make sense?
- 16 A Yes.
- 17 Q Now, with regard to the Smith residence,
- 18 let's say a squirrel caused an interruption of power
- 19 to their residence on the same day starting at 11:00
- 20 a.m. and that interruption continued. Just to review
- 21 the bidding, Old Elm Country Club goes from 10:00
- 22 until noon. The Smiths go from 11:00 until 2:00 in

- 1 the afternoon.
- Now, in your opinion -- strike that. Is
- 3 it your opinion that the smith's family interruption
- 4 began at 10:00 a.m. when the car struck the pole
- 5 outside the Old Elm Country Club, under my
- 6 hypothetical?
- 7 A You stated the smith family power outage
- 8 began at 11:00.
- 9 Q Correct. So it didn't begin -- so from an
- interruption standpoint, the Smith's experienced
- 11 their interruption starting at 11:00 a.m.?
- 12 A That's what you said.
- MS. SATTER: I'm going to object to this
- 14 hypothetical because this witness is a fact witness.
- 15 He testified to his experience in the City of
- 16 Highland Park. This hypothetical doesn't, other than
- 17 that he set it in Highland Park, what does this have
- 18 to do with the experiences that are described in the
- 19 testimony? It's outside the scope of his testimony
- and I certainly, to this point, I can't see how it's
- 21 relevant to this case.
- 22 (Change of reporters.)

- 1 (Change of reporters.)
- 2 MR. ROONEY: With all due respect, it's dead on
- 3 relevant. If you look at the Q and A starting at
- 4 Lines 143 and the answer beginning at Line 151, his
- 5 testimony reflects a completely different idea of the
- 6 term of "interruption" than ComEd's interruption. So
- 7 this hypothetical is going to test his view on what
- 8 an interruption may or may not be.
- 9 JUDGE DOLAN: I'm going to overrule the
- 10 objection.
- 11 BY MR. ROONEY:
- 12 Q Okay. So going back to my question,
- 13 Mr. Frank. Given the hypothetical we set out, would
- 14 you agree that the Smith interruption didn't start at
- 15 10:00 a.m. when the Old Elm -- but rather when their
- interruption started at 11:00 a.m.?
- 17 A You said the Smith interruption began at
- 18 11:00.
- 19 Q Right. And conversely, would you agree
- 20 that the Old Elm Country Club interruption --
- 21 MS. SATTER: Interruption of service?
- 22 MR. ROONEY: Interruption of service.

- 1 BY MR. ROONEY:
- Q -- didn't end at 3:00 -- excuse me, at
- 3 2:00 p.m. when the Smith's interruption ended?
- 4 A I don't recall what you said the country
- 5 club --
- 6 Q The hypothetical had their interruption
- 7 ending at noon, okay. The point is, under that
- 8 hypothetical, wouldn't you agree with me that those
- 9 are two separate interruptions of service?
- 10 A They appear to be two different incidents.
- 11 Q And so -- let's say during the course of
- 12 this storm and obviously the storm traveled from east
- 13 to west on June 21st, 2011, right. If there a
- 14 residential customer in Mundelein who had power
- interrupted as a result of a lightening strike, you
- 16 would agree with me that the storm didn't arrive in
- 17 Lake Forest for an hour later that this interruption
- 18 would be unrelated to any interruptions that took
- 19 place in Lake Forest? I'm sorry, Highland Park, a
- 20 half-hour later; right?
- 21 A That's difficult for me to answer. You
- 22 know, under the hypothetical scenario, you could say

- 1 that the interruption -- I forgot --
- 2 Q Mundelein?
- 3 A Mundelein and the one in Lake Forest or
- 4 Highland Park could be started by the same giant
- 5 squirrel.
- 6 Q Well, actually what I said -- we'll make it
- 7 more precise. If there is a lightening strike that
- 8 strikes a transformer behind a residence in Mundelein
- 9 at 10:30 and then a tree false across a line and
- 10 knocks out the Smith's residence -- our hypothetical
- 11 Smith residence in Highland Park at 11:00 o'clock,
- those would be two interruptions, wouldn't they?
- 13 A Apparently.
- 14 Q I'll try to get you out of here so you can
- 15 run. I'm almost done. I'd ask you to turn to
- 16 Line 91 of your -- actually, yeah, Line 91 through
- 17 96. Take an opportunity to review it and let me know
- when you're ready.
- 19 A I'm familiar with it.
- 20 Q Okay. Great. In particular, there's a
- 21 sentence that begins, On June 22nd, 2011 we had over
- 22 20 repair trucks idling in the parking lot of our

- 1 Jewel Osco grocery store because ComEd Central
- 2 Management wasn't giving them direction in terms of
- 3 where to go. Do you see that statement?
- 4 A Yes.
- 5 Q On what do you base that statement?
- 6 A It was based on the fact that there were
- 7 many trucks brought in, not only from ComEd's fleet
- 8 but from neighboring utilities who had loaned service
- 9 crews to ComEd to help our service area recover and
- 10 they were there for multiple; days but on this day,
- 11 in particular -- and I believe on subsequent days --
- 12 I, and others, witnessed them sort of sitting there
- 13 without direction not knowing where to go while
- 14 multiple neighborhoods suffered through outages
- 15 lasting multiple days.
- 16 Q But that's your opinion of what transpired.
- 17 You don't know what ComEd management said to those
- 18 crews or what their directions, were do you?
- 19 A We know what we were told by residents who
- 20 contacted ComEd. We know by the fact that
- 21 neighborhoods were being -- residents were being told
- 22 what their restore times were or the fact that a crew

- 1 was dispatched when there was not a crew in their
- 2 neighborhood.
- 3 Q But you weren't told specifically; right?
- 4 This was word of mouth; right?
- 5 A I did not have conversations with any of
- 6 the drivers of these trucks.
- 7 Q Okay. I have one last question for you.
- 8 This goes Lines 36 to 38.
- 9 A Okay.
- 10 Q And it speaks about the fact that residents
- 11 literally moved across the street because of -- they
- 12 were on a -- perceived to be on a different grid;
- 13 correct?
- 14 A Yes.
- 15 Q These residents didn't move -- didn't cross
- 16 the street because the house maybe was a little
- 17 bigger?
- 18 A I'm not certain.
- 19 Q So you don't -- you're not certain if there
- 20 were any other reasons why they may have moved across
- 21 the street?
- 22 A I would describe the character of that

- 1 neighborhood as relatively modulant (phonetic) in
- 2 terms of home size.
- 3 Q But you don't know for certain what caused
- 4 these residents to move -- resident or residents to
- 5 move across the street; correct?
- 6 A Correct.
- 7 MR. ROONEY: Your Honor, that's all the
- 8 questions I have for the witness. We can save the
- 9 discussion of our objection maybe to let Mr. Frank go
- 10 if there is no redirect.
- JUDGE DOLAN: Do you have any?
- MS. SATTER: We might have some redirect if we
- 13 could take a minute.
- 14 JUDGE DOLAN: Yeah, okay. Off the record.
- 15 (Break taken.)
- MS. YU: We have a couple of questions on
- 17 redirect.
- 18 REDIRECT EXAMINATION
- 19 BY
- 20 MS. YU:
- 21 Q Mr. Frank, what is the basis for your
- 22 statement in your testimony that the trucks you saw

- were not responding effectively to the outages in
- 2 Highland Park in the parking lot?
- 3 A We heard from many residents who suffered
- 4 multiple day outages that -- in one instance that I
- 5 saw personally, in my neighborhood, trucks were there
- 6 for part of a day and then were dispatched elsewhere,
- 7 were gone, I remember specifically, 3:00 o'clock in
- 8 the afternoon, but that neighborhood was still
- 9 suffering through the outage even though the trucks
- 10 were gone for that part of the day and the trucks in
- 11 the parking lot, I didn't personally speak to the
- drivers but other residents did and other members of
- 13 the city council did and the general response was,
- 14 We're waiting for orders, We're waiting for
- 15 direction.
- 16 Q And how long did you see the trucks
- 17 idling -- the trucks in the parking lot there?
- 18 A Well, they were there multiple days.
- 19 O Okay. And --
- 20 MR. ROONEY: Before -- I'm sorry, I move to
- 21 strike those last couple answers, your Honor. It's
- 22 hearsay. I mean, earlier in his testimony he said he

- 1 wasn't there and I was wait to go see where this line
- of cross -- redirect was going. The answer before
- 3 was he heard from many residents, he has no personal
- 4 knowledge of what the drivers knew or didn't know or
- 5 what they were told.
- 6 MS. YU: I believe his testimony was that he
- 7 saw the trucks. He did say earlier that he did not
- 8 personally speak to any of the drivers of the trucks
- 9 but he witnessed the trucks.
- 10 MR. DOLAN: You want to read back his answer.
- 11 (Record read as requested.)
- 12 JUDGE DOLAN: I think any part -- I think his
- 13 personal knowledge can stay, but the parts where he
- 14 said, We heard from many residents I believe that's
- 15 hearsay.
- 16 MS. SATTER: Would that go to the truth then?
- 17 JUDGE DOLAN: Sure. And then.
- 18 MR. ROONEY: Well, would it be stricken
- 19 entirely as hearsay or are you -- as opposed.
- 20 JUDGE DOLAN: That -- well, I mean, the parts
- 21 that he's saying he had personal knowledge of --
- 22 MR. ROONEY: Absolutely.

- 1 JUDGE DOLAN: -- obviously that can go out, but
- 2 the rest of it is hearsay.
- 3 MS. SATTER: Your Honor, my understanding is
- 4 that he testified to what happened, what he heard,
- 5 but he's not -- whether that's true or not, that's a
- 6 hearsay objection. So if we're, you know, not
- 7 relying on what he heard, then it doesn't violate the
- 8 hearsay rule. So it would seem --
- JUDGE DOLAN: Well, that's why I said his
- 10 part -- where he said he personally saw the trucks
- 11 leave his neighborhood at 3:00 o'clock, that's fine;
- but the parts where he's saying, We heard from many
- 13 residents and then the other part where he was saying
- 14 that we heard -- we -- I didn't personally speak to
- 15 the truck drivers, but others did and they said they
- 16 were waiting -- again, that's a hearsay statement.
- 17 MS. SATTER: Right. But it's only hearsay if
- 18 we rely on it for the truth of the matter. So what
- 19 he heard and what formed his opinion as a city
- 20 council member is a factual matter; whether or not
- 21 those comments are true or not is a different matter
- 22 under the hearsay rule. I would just ask that it

- 1 not -- the answer not be stricken but understood as a
- 2 hearsay objection.
- 3 MR. ROONEY: I don't see the distinction. More
- 4 importantly, what Miss Satter says conflicts with her
- 5 earlier objection. She said that he was a fact
- 6 witness, he's not here as an expert relying on other
- 7 people's statements and being a city councilman, with
- 8 you all due respect, is not considered to be an
- 9 expert for purposes of providing expert opinion.
- 10 MS. SATTER: I'm not suggesting he's an expert.
- 11 MR. ROONEY: If it's stricken, it's out, but
- 12 I'll leave that to you, your Honor.
- 13 JUDGE DOLAN: Well, like I said, I think,
- 14 again, I think that -- I mean, if you're not using it
- 15 for -- to prove his point, what are you using it for
- 16 then?
- 17 MS. SATTER: He was informed, he investigated
- 18 to the extent that he could. He saw these trucks
- 19 there that were not doing anything during the period
- 20 of an outage.
- 21 MR. ROONEY: That's not his testimony. He
- 22 testified that there were trucks by his house.

- 1 There's two separate truck discussions we're talking
- 2 about here.
- JUDGE DOLAN: Well, that's what I was going to
- 4 say. His personal knowledge of the trucks in the
- 5 parking lot is fine; but hearing what people say, the
- 6 truck sitting in Jewel's parking lot for multiple
- 7 days and nobody talking are -- they're saying --
- 8 that's hearsay because he's trying -- he's trying to
- 9 show that they weren't doing their job and we don't
- 10 know that.
- MS. SATTER: Whatever you want. I've stated my
- 12 objection.
- 13 BY MS. YU:
- 14 O Okay. I have a clarifying question,
- 15 Mr. Frank.
- 16 What -- when you talk about the truck
- 17 leaving your neighborhood and the trucks in the
- 18 parking lot, which did you personally witness?
- 19 A I personally witnessed trucks staging in
- 20 the Jewel Osco parking lot for multiple days and I
- 21 personally saw trucks at a repair site on South Datto
- 22 Avenue departing the area at 3:00 o'clock when many

- of the residents in that part of the neighborhood
- 2 were still suffering through the outage.
- 3 Q Okay. Thank you. When you -- on the last
- 4 page of your testimony where you talk about the
- 5 extremely long power outages that Highland Park
- 6 suffered due to a variety of reasons, when you
- 7 mention in -- their defective or insufficient poles
- 8 or wiring, when you state that, did you mean poles
- 9 and wiring sep- -- the poles and the wires as one
- 10 unit or -- that's the end of my question.
- 11 Did you mean -- did you mean that the
- 12 poles and the wiring were separate entities?
- 13 A As the question was asked, it seemed to me
- 14 like they were separate, but I think that -- I think
- of it as the entire system -- the transmission
- 16 system. For me, it's hard for me to distinguish
- 17 swish.
- 18 Q And is there anything else you want to add
- on your understanding of the conditions of the poles
- 20 in Highland Park?
- 21 A I think that it's important to recognize
- 22 that many of the things that we heard -- that I have

- 1 been told are also a matter of public record. Many
- 2 of our residents came to a city council meeting
- 3 following these multiple day outages with
- 4 representatives of ComEd there to participate in the
- 5 discussion and some of the incidents that we are
- 6 referring to are a matter of public record that
- 7 occurred at a council meeting.
- 8 I think it's also important to be
- 9 aware of the fact that in recognition of some of the
- 10 maintenance issues in Highland Park, in September
- 11 ComEd came back to the council and came back to the
- 12 public and said, We're going to make these
- improvements and -- for much of the spring and summer
- 14 this year, we've had trucks in some of the most
- 15 affected neighborhoods doing a lot of work including
- 16 pole and line replacement and upgrades.
- 17 Q Okay. And have you personally seen -- in
- 18 your testimony you mention overgrown trees on lines.
- 19 To clarify that, you know, have you personally seen
- 20 overgrown vegetation on pole to pole lines?
- 21 MR. ROONEY: Objection. This goes way beyond
- the scope of my cross-examination.

- 1 MS. SATTER: You asked about secondary lines
- 2 and these are --
- 3 MR. ROONEY: I asked him if he knew the
- 4 difference between a primary and secondary line.
- 5 MS. YU: You asked him whether the overgrown
- 6 vegetation he saw was on primary or secondary lines
- 7 and he, you know, didn't know, so I'm clarifying the
- 8 vegetation that he said he saw.
- 9 Mr. Rooney's question was whether --
- 10 MR. ROONEY: I'll withdraw the objection.
- 11 MS. YU: I'll restate the question.
- 12 BY MS. YU:
- 13 Q Have you seen overgrown vegetation on lines
- 14 between poles in Highland Park?
- 15 A Yes.
- MS. YU: No further questions.
- 17 MR. ROONEY: I do have a few redirect -- or
- 18 recross.
- 19 RECROSS-EXAMINATION
- 20 BY
- 21 MR. ROONEY:
- 22 Q Let's start with that last question,

- 1 Mr. Frank.
- 2 You don't know at what point in the
- 3 trimming cycle -- the 4-year trimming cycle those
- 4 lines were; correct?
- 5 A No.
- 6 Q When you mentioned the trucks outside your
- 7 house, you don't know if those trucks were called to
- 8 a different -- to repair something else, for example,
- 9 maybe they needed to go help assist a hospital that
- 10 needed to get repaired; correct?
- 11 A It's possible, but I'm not aware.
- 12 Q You have no personal knowledge of why those
- 13 trucks left in front of your house that day; correct?
- 14 A We were told by ComEd that the hospital was
- one of the first sites to get restored.
- 16 MR. ROONEY: Good. I hope so. Thank you.
- 17 That's all the questions I have.
- 18 JUDGE DOLAN: Staff?
- MR. SAGONE: No.
- 20 JUDGE DOLAN: Thank you, Mr. Frank.
- 21 MR. ROONEY: Your Honor, can we go back to the
- 22 motion to strike on -- the objections to testimony?

- 1 JUDGE DOLAN: Yes.
- 2 MR. ROONEY: I'd like to first go to two points
- 3 first. One relates to the sentence that begins on
- 4 Line 92 through 94. I think we just went through
- 5 that discussion.
- 6 MS. SATTER: Mr. Rooney, I'm sorry, before we
- 7 get into this Mr. Frank did have another meeting.
- 8 MR. ROONEY: No, he's excused.
- 9 JUDGE DOLAN: Yeah, he doesn't have to be here.
- 10 MS. SATTER: Okay. I just want to make sure.
- JUDGE DOLAN: No, no, he can take off.
- MS. SATTER: Okay. I'm sorry.
- MR. ROONEY: That's why I waited until the end.
- 14 The sentence on Line 92 through 94, I
- think, demonstrated that there's no personal
- 16 knowledge as to what the drivers were told, so we'd
- 17 ask that that be stricken and then along the same
- lines, we ask for the sentence that begins on Line 36
- 19 and runs through Line 38, and the witness had no
- 20 understanding of what motivated the residents to move
- 21 or whether there were other factors that were
- 22 considered. He had no personal knowledge as to those

- 1 issues, so we'd move to strike both of those
- 2 sentences based upon hearsay.
- MS. YU: Can I clarify, was that Line 91 and
- 4 92, that sentence?
- 5 MR. ROONEY: Correct. I'm sorry, it was
- 6 Line 92 through Line 94.
- 7 MS. YU: I mean, I think the fact that he
- 8 personally saw these trucks in a parking lot on
- 9 multiple days -- you know, he didn't specifically
- 10 talk to the drivers of the trucks to ask why they
- 11 were sitting there, but I think it goes to his
- impression that the crews weren't being effective
- 13 because they were sitting in a parking lot for
- 14 multiple days and he saw that.
- MR. ROONEY: The witness had zero specific
- 16 knowledge as to what their directions were from
- 17 management and this statement makes an expressed
- 18 statement because ComEd's Central Management wasn't
- 19 giving them direction in terms of where to go. He
- testified he has no knowledge about that.
- 21 MS. YU: I don't think that in Lines 91 and 92
- he was saying ComEd didn't give them directions or

- 1 messages or anything like that. I think he was
- 2 saying that these crews were not getting to work on
- 3 restoration effectively.
- 4 MR. ROONEY: I'm not asking for Lines 91 and
- 5 92. It's 92 through 94. The sentence that starts in
- 6 the middle of 92 and goes through 946.
- 7 MS. YU: I asked if it was 91 and 92 and you
- 8 confirmed. 92 through 94?
- 9 MR. ROONEY: Correct.
- 10 JUDGE DOLAN: So the June 22nd -- starting with
- 11 on June 22nd, 2011?
- MR. ROONEY: Yes.
- 13 MS. YU: I think -- well, first of all, he saw
- 14 the repair trucks idling in the grocery store. You
- know, as to ComEd's Central Management not giving the
- 16 trucks directions, you know, that's his inference
- 17 from what he saw -- he saw and as he testified on
- 18 multiple days, but here he's talking about June 22nd.
- 19 He saw over 20 trucks sitting in a parking lot.
- 20 JUDGE DOLAN: So we could strike the part that
- 21 says, Because ComEd Central Management wasn't giving
- them any direction in terms of where to go? He

- doesn't -- he has no personal of that.
- MS. YU: My argument is that that part of the
- 3 sentence was his inference from what he -- what he
- 4 saw.
- 5 JUDGE DOLAN: But that's, again -- that's what
- 6 he thought was going on, but we don't know if that
- 7 was what was going on or not and he has no personal
- 8 knowledge of it; right?
- 9 MS. YU: It is just based on him having seen
- 10 the trucks sitting there.
- JUDGE DOLAN: He did testify that he saw the
- 12 trucks in the parking lot, which I'm fine with, but
- 13 the rest of it, we don't know why they -- you know,
- 14 ComEd's Central Management was giving them directions
- in terms of where to go, we don't know that for sure.
- 16 So I'll strike it from that point on.
- 17 MS. YU: Okay. From which word on?
- 18 MR. ROONEY: "Because."
- 19 JUDGE DOLAN: "Because" to the end.
- 20 And then --
- 21 MR. ROONEY: It's Lines 36 through 38, your
- Honor.

- 1 JUDGE DOLAN: Again, he testified he didn't
- 2 know why these people moved or we don't even know who
- 3 or how many or...
- 4 MS. YU: I mean, it's something that, you know,
- 5 is -- as he testified to Highland Park having had
- 6 outage issues for some time several years, it just --
- 7 residents come to city council, come to the mayor's
- 8 office and inform them of these things that they knew
- 9 their neighbors across the street weren't suffering
- 10 the outages -- you know, the same frequency of
- 11 outages that they were. So...
- JUDGE DOLAN: It's such a general statement
- 13 that it is just really touch to accept because we
- don't really know who, what, where, why, how many.
- MS. YU: Well, it's something that, you know,
- 16 the residents informed the Highland Park government
- 17 of that they are moving across the street because the
- 18 neighbors across the street seem to be on a different
- 19 grid since they're not suffering the same outages.
- I mean, guess to restate my argument
- 21 is that this is something that residents bring to
- 22 Highland Park government.

- 1 MR. ROONEY: Your Honor, Miss Satter stated
- 2 this man was here as a fact witness. This is -- he
- 3 has no personal knowledge of this -- of what those
- 4 residents were thinking about when they decided to
- 5 move, if, in fact, they moved at all.
- 6 JUDGE DOLAN: It is such a general statement
- 7 that I think I'm going to have to grant -- we're
- 8 going to strike that. Just those -- 36 through 38.
- 9 MS. SATTER: And, unfortunately, the mayor was
- 10 not available, so the person who adopted the
- 11 testimony did not have the same knowledge of that
- 12 specific --
- 13 JUDGE DOLAN: I don't think your case is going
- 14 to rest on this statement any way.
- MS. SATTER: Right. I just didn't want you to
- 16 think when it was put it in there it was put in out
- 17 without any --
- 18 JUDGE DOLAN: No, I understand.
- 19 MS. SATTER: -- personal knowledge. I think
- 20 this is really kind of a transition problem, so we're
- 21 not -- I'm not making any comment about the --
- JUDGE DOLAN: I understand. I understand.

- 1 MS. SATTER: -- motion.
- 2 MR. ROONEY: And then, your Honor, we -- the
- 3 cross identified three other instances where we think
- 4 the testimony should be stricken as not being
- 5 relevant to this proceeding and that was, in
- 6 particular, on Lines 20 through 21, there was a
- 7 discussion of outages completely unrelated to
- 8 weather, let alone the storms that were at issue in
- 9 this case and then Lines 40 through 45 that discussed
- 10 events that had taken place over 18 years preceding
- 11 the 2011 storms and then starting at Line 133, as the
- 12 witness noted, that dealt with an event that took
- 13 place in December of 2011 while after the summer
- 14 storms that are not part of the proceeding. So based
- on relevance we would move to strike.
- 16 MS. YU: I would argue that all three of those
- 17 areas of his testimony are relevant as they speak
- 18 very much to the condition of ComEd's system. Not
- 19 only the condition but the maintenance that ComEd
- 20 purports -- you know, purportedly does on a regular
- 21 basis. I think all of that goes to -- goes to
- 22 testify, you know, as to his experience of the

- 1 system's condition, the maintenance being done or not
- 2 done.
- 3 JUDGE DOLAN: The second one you said was
- 4 Line 40 through?
- 5 MR. ROONEY: Lines 40 through 45. It starts
- off, During the past 18 years.
- JUDGE DOLAN: Yeah, I got it.
- 8 MS. YU: I mean, I think it's background that
- 9 that was, you know, the last 18 years the condition
- 10 that was before the storm and I think it goes to show
- 11 the condition and the low level maintenance of
- 12 Highland Park's distribution system before the storms
- 13 and his experience of that.
- 14 JUDGE DOLAN: I'm going to overrule Lines 20
- 15 and 21.
- 16 Line 40 through 45, I'm going to
- 17 sustain.
- 18 And -- it was Line 133 through what?
- 19 That whole statement?
- MR. ROONEY: Yes.
- 21 MS. YU: The whole statement being through --
- MR. ROONEY: Line 133 through 142.

- 1 MS. YU: I'm sorry, I thought the motion was
- 2 just to strike Lines 133 to the end of that sentence,
- 3 which I believe is Line 38. As for --
- 4 MR. ROONEY: It's 142. Again, it speaks to
- 5 things that happened in December, things that
- 6 happened in January of this year and things that have
- 7 absolutely zero to do with the -- even under your
- 8 theory of the case leading up to the 2011 storms.
- 9 MS. YU: But the condition of ComEd's system --
- 10 our argument is that it -- January 24, 2012, this
- 11 condition from the testimony has persisted from, you
- 12 know, you struck the 18 years, but has persisted from
- 13 before the storms to -- continues to persist, you
- 14 know, over 1,000 residents lost power for 2 hours --
- not only residents, but schools and water treatment
- 16 plant, you know --
- 17 JUDGE DOLAN: That, again, I understand that
- 18 they're complaining about their system at this point,
- 19 but it really doesn't have to do with this docket
- 20 either. So that I'm going to grant also.
- 21 The other -- like I said, the first
- 22 statement, I will leave in. So 133 through 142 is

- 1 stricken.
- 2 MS. SATTER: Is the basis of your ruling
- 3 that --
- 4 JUDGE DOLAN: Irrelevant.
- 5 MS. SATTER: -- it's irrelevant because the --
- 6 JUDGE DOLAN: It's a subsequent --
- 7 MS. SATTER: The continuing --
- JUDGE DOLAN: Yes.
- 9 MS. SATTER: -- condition of the --
- 10 JUDGE DOLAN: Yes.
- 11 MS. SATTER: -- system, it's not something that
- 12 you will consider.
- 13 JUDGE DOLAN: No, not in this situation. Not
- 14 for whether or not they're entitled to a storm waiver
- 15 because of this docket. That's not something that
- 16 I'm supposed to look at in this docket.
- 17 MS. SATTER: But whether or not the conditions
- 18 were such that the extent of the damage could have
- 19 been prevented, you will not consider continuing
- 20 conditions that might indicate maintenance issues.
- JUDGE DOLAN: Again, I got to look -- I can't
- 22 give you a general statement to that, but for

- 1 relevance purposes, I don't think that that statement
- 2 here is going to serve any purpose.
- 3 MS. SATTER: All right. Obviously, we
- 4 disagree.
- JUDGE DOLAN: Okay.
- 6 MR. ROONEY: Thank you, your Honor. That's all
- 7 the objections.
- 8 JUDGE DOLAN: All right. Now that we're almost
- 9 at 2:30 -- let's go off the record for a second.
- 10 (Discussion off the record.)
- 11 (Whereupon, a luncheon
- 12 recess was taken to resume
- 13 at 3:00 p.m.)
- JUDGE DOLAN: Ready to go back on the record?
- 15 Before we start with our next witness, I realize that
- 16 right as we took a break that we did not admit the
- 17 mayor's testimony or the adopted testimony that
- 18 Mr. Frank adopted.
- 19 MS. SATTER: So we -- I would ask that it be
- 20 admitted.
- JUDGE DOLAN: Along with Exhibit 2.1?
- MS. SATTER: Which is attached to his

- 1 testimony.
- 2 MR. ROONEY: And ComEd has no objection subject
- 3 to the rulings that were made on the motions to
- 4 strike.
- 5 JUDGE DOLAN: Okay. That will be admitted into
- 6 the record.
- 7 (Whereupon, AG Exhibit
- 8 Exhibit Nos. 2.0 and 2.1 were
- 9 admitted into evidence.)
- 10 JUDGE DOLAN: Okay. So we're ready for our
- 11 next witnesses, right, this is panel testimony?
- MS. SCARSELLA: Yes, your Honor. ComEd calls
- 13 the panel witnesses of Bill Gannon and Jack Mehrtens.
- 14 JUDGE DOLAN: Okay. Gentlemen, would you
- 15 please raise your right hand.
- 16 (Witnesses sworn.)
- JUDGE DOLAN: Why don't we identify which
- ones -- so the court reporter knows who is who.
- 19 MS. SCARSELLA: Sure. Mr. Gannon is sitting at
- 20 the far end of the table and Mr. Mehrtens is sitting
- 21 right next to me.
- 22 WILLIAM GANNON AND JACK MEHRTENS,

- 1 called as a witness herein, having been first duly
- 2 sworn, was examined and testified as follows:
- 3 DIRECT EXAMINATION
- 4 BY
- 5 MS. SCARSELLA:
- 6 Q Mr. Gannon, can you state your name for the
- 7 record spelling your last name.
- 8 WITNESS GANNON: William J. Gannon,
- $9 \quad G-a-n-n-o-n$.
- 10 Q Can you state who you're employed by and
- 11 your business address?
- 12 WITNESS GANNON: I'm presently employed by
- 13 Commonwealth Edison. My business address is
- 14 2 Lincoln Center, Oak Brook Terrace, Illinois 60181.
- Q And what is your position at ComEd?
- 16 WITNESS GANNON: Presently, my position at
- 17 ComEd, I am the direct or of Capacity Planning and
- 18 Reliability Programs.
- 19 Q Mr. Mehrtens, can you state your name for
- the record spelling your last name?
- 21 WITNESS MEHRTENS: My name is John Mehrtens,
- M-e-h-r-t-e-n-s.

- 1 Q And who is your employer and what's your
- business address?
- 3 WITNESS MEHRTENS: Comed. 1500 Franklin
- 4 Avenue, Libertyville, Illinois 60048.
- 5 Q And what's your position at ComEd?
- 6 WITNESS MEHRTENS: Director of North Region
- 7 Operations.
- 8 Q Gentlemen, do you have before you a
- 9 document that's been -- I'm sorry, this is for
- 10 Docket 11-0588, the summer 2011 storm docket.
- Do you have before you a document that
- 12 has been marked for identification purposes ComEd
- 13 Exhibit 2.0, which is entitled direct panel testimony
- 14 of William J. Gannon and John Mehrtens?
- 15 WITNESS GANNON: Yes.
- 16 WITNESS MEHRTENS: Yes.
- 17 Q Was that document prepared by you or under
- 18 your direction and control?
- 19 WITNESS GANNON: Yes, it was.
- 20 WITNESS MEHRTENS: Yes, it was.
- 21 Q Do you have any additions or corrections to
- 22 that document?

- 1 WITNESS GANNON: No, I do not.
- 2 WITNESS MEHRTENS: None.
- 3 Q If I were to ask you the same questions
- 4 today as set forth in your direct testimony, would
- 5 your answers be the same?
- 6 WITNESS GANNON: Yes.
- 7 WITNESS MEHRTENS: Yes.
- 8 Q Also before you marked for identification
- 9 purposes is ComEd Exhibit 7.0, which is the rebuttal
- 10 testimony of -- the panel rebuttal testimony of
- 11 William J. Gannon and John Mehrtens with Attachment
- 12 7.01.
- Was this document prepared by you or
- 14 under your direction and control?
- 15 WITNESS GANNON: Yes, it was.
- 16 WITNESS MEHRTENS: Yes.
- 18 that document?
- 19 WITNESS GANNON: No.
- 20 WITNESS MEHRTENS: No.
- 21 Q If I were to ask you the same questions
- 22 today as set forth in your rebuttal testimony, would

- 1 your answers be the same?
- 2 WITNESS GANNON: Yes.
- 3 WITNESS MEHRTENS: Yes.
- 4 O Also before you is a document marked for
- 5 identification purposes ComEd Exhibit 14.0 revised
- 6 with Attachment 14.01, which is entitled the panel
- 7 surrebuttal testimony of William J. Gannon and John
- 8 Mehrtens.
- 9 Was this document prepared by you or
- 10 under your direction and control?
- 11 WITNESS GANNON: Yes.
- 12 WITNESS MEHRTENS: Yes.
- MS. SCARSELLA: And, your Honor, I'm not sure
- 14 if you were able to print out the revised testimony.
- We filed it this morning, if you like a copy.
- 16 JUDGE DOLAN: Yes.
- 17 BY MS. SCARSELLA:
- 18 Q I'm sorry, I don't know if I asked you
- 19 this, was this prepared by you or under your
- 20 direction and control?
- 21 WITNESS GANNON: Yes.
- 22 WITNESS MEHRTENS: Yes.

- 1 O Do you have any additions or corrections to
- 2 your surrebuttal testimony?
- 3 WITNESS GANNON: No.
- 4 WITNESS MEHRTENS: No.
- 5 Q If I were to ask you the same questions
- 6 today as set forth in your surrebuttal testimony,
- 7 would your answers be the same?
- 8 WITNESS GANNON: Yes.
- 9 WITNESS MEHRTENS: Yes.
- 10 Q Is the information contained in ComEd
- 11 Exhibits 2.0, 7.0 and 14.0 revised and their
- 12 representative attachments true and correct to the
- 13 best of your knowledge?
- 14 WITNESS MEHRTENS: Yes.
- 15 WITNESS GANNON: Yes.
- MS. SCARSELLA: Your Honor, at this time, we'd
- 17 like to move into the record ComEd Exhibit 2.0, ComEd
- 18 Exhibit 7.0 with Attachment 7.01, ComEd Exhibit 14.0
- 19 revised with Attachment 14.01 in Docket 11-0588.
- 20 JUDGE DOLAN: Any objections?
- MS. SATTER: No.
- MR. HARVEY: None from Staff, your Honor.

- JUDGE DOLAN: Okay. Then ComEd Exhibit 2.0,
- 2 7.0, 7.01, 14.0 revised and 14.01 will be admitted
- 3 into the record.
- 4 (Whereupon, ComEd Exhibit
- Nos. 2.0, 7.0, 7.01, 14.0 revised
- and 14.01 (Gannon/Mehrtens) were
- 7 admitted into evidence.)
- 8 (Whereupon, testimony in
- 9 Docket No. 11-0662 occurred.)
- 10 BY MS. SCARSELLA:
- 11 Q For Docket 11-0662, blizzard proceeding,
- 12 gentlemen do you have before you a document that has
- 13 been marked for identification purposes ComEd Exhibit
- 14 2.0, which is entitled the direct panel testimony of
- 15 William J. Gannon and John Mehrtens?
- 16 WITNESS GANNON: Yes.
- 17 WITNESS MEHRTENS: Yes.
- 18 Q Was this document prepared by you or under
- 19 your direction and control?
- 20 WITNESS GANNON: Yes.
- 21 WITNESS MEHRTENS: Yes.
- 22 Q Do you ever any additions or corrections to

- 1 this document?
- 2 WITNESS GANNON: No.
- 3 WITNESS MEHRTENS: No.
- 4 Q If I were to ask you the same questions
- 5 today as set forth in your direct testimony, would
- 6 your answers be the same?
- 7 WITNESS GANNON: Yes.
- 8 WITNESS MEHRTENS: Yes.
- 9 Q Also, before you, do you have the -- what
- 10 has been marked for identification purposes as ComEd
- 11 Exhibit 7.0, which is entitled the rebuttal testimony
- of William J. Gannon and John Mehrtens?
- 13 WITNESS GANNON: Yes.
- 14 WITNESS MEHRTENS: Yes.
- 15 Q Was it prepared you or under your direction
- 16 and control?
- 17 WITNESS GANNON: Yes.
- 18 WITNESS MEHRTENS: Yes.
- 19 Q Do you have any additions or corrections to
- 20 this document?
- 21 WITNESS GANNON: No.
- 22 WITNESS MEHRTENS: No.

- 1 Q If I were to ask you the same questions as
- 2 set forth in your rebuttal testimony, would your
- 3 answers the same?
- 4 WITNESS GANNON: Yes.
- 5 WITNESS MEHRTENS: Yes.
- 6 Q Also before you, you have the -- what's
- 7 marked for identification purposes ComEd Exhibit 2.0
- 8 with Attachment -- I'm sorry, 12.0 with Attachment
- 9 12.01. Was this document prepared by you or under
- 10 your direction and control?
- 11 WITNESS MEHRTENS: Yes.
- 12 WITNESS GANNON: Yes.
- 13 Q Do you have any additions or corrections to
- 14 this document?
- 15 WITNESS GANNON: No.
- 16 WITNESS MEHRTENS: No.
- 17 Q If I were to ask you the same questions
- 18 today as set forth in this document, would your
- 19 answers the same?
- 20 WITNESS GANNON: Yes.
- 21 WITNESS MEHRTENS: Yes.
- 22 Q Is the information contained in ComEd

- 1 Exhibits 2.0, 7.0, 12.0 with Attachment 12.01 true
- 2 and correct to the best of your knowledge?
- 3 WITNESS MEHRTENS: Yes.
- 4 WITNESS GANNON: Yes.
- 5 MS. SCARSELLA: Your Honor, at this time, we'd
- 6 like to move into admission into the record in
- 7 11-0662 ComEd Exhibit 2.0, 7.0, 12.0 with Attachment
- 8 12.01.
- 9 JUDGE DOLAN: Any objections?
- 10 MS. SATTER: No.
- JUDGE DOLAN: All right. Then with that, ComEd
- 12 Exhibit 2.0, ComEd Exhibit 7.0, ComEd Exhibit 12.0
- 13 and ComEd Exhibit 12.01 will be admitted into the
- 14 record.
- 15 (Whereupon, ComEd Exhibit
- Nos. 2.0, 7.0, 12.0, 12.01
- 17 (Gannon/Mehrtens) were
- 18 admitted into evidence.)
- 19 (Whereupon, testimony in
- 20 Docket No. 11-0588 occurred.)
- MS. SCARSELLA: Mr. Gannon and Mehrtens are
- 22 available for cross-examination.

- 1 JUDGE DOLAN: Proceed.
- MS. SATTER: Thank you.
- 3 CROSS-EXAMINATION
- 4 BY
- 5 MS. SATTER:
- 6 Q Mr. Gannon, can you tell me how long you've
- 7 been in your current position?
- 8 WITNESS GANNON: I've been in my current
- 9 position since August of 2010.
- 10 Q 2010? And, Mr. Mehrtens?
- 11 WITNESS MEHRTENS: Yes.
- 12 Q How long have you been in your current
- 13 position?
- 14 WITNESS MEHRTENS: Since August of 2010.
- 15 Q And, Mr. Gannon, in your -- prior to your
- 16 current position, you were manager of reliability
- 17 programs for ComEd; correct?
- 18 WITNESS GANNON: That's correct.
- 19 Q And how long were you in that position?
- 20 WITNESS GANNON: I was in that position from
- 21 the beginning of 2008 through August of 2010.
- 22 Q And as manager of reliability programs for

- 1 Commonwealth Edison, was it your responsibility to
- 2 provide the Part 411 reports to the Commerce
- 3 Commission concerning ComEd's performance?
- 4 WITNESS GANNON: During my time as reliability
- 5 manager, no, it was not.
- 6 Q Is it your responsibility now?
- 7 WITNESS GANNON: Yes.
- 8 Q So starting in August of 2010, you took on
- 9 the responsibility for preparing the Part 411
- 10 reports; is that correct?
- 11 WITNESS GANNON: Individuals under my
- 12 direction, yes.
- Q And you supervised them, though?
- 14 WITNESS GANNON: Yes.
- Q And you are ultimately responsible for that
- 16 function?
- 17 WITNESS GANNON: Yes.
- 18 Q And do you work with Mr. Mehrtens in
- 19 that -- in that function in gathering the information
- 20 for the reports?
- 21 WITNESS GANNON: Not directly, no.
- 22 Q And, Mr. Mehrtens, are you responsible for

- 1 any reliability reporting in your position?
- 2 WITNESS MEHRTENS: No, not externally.
- 3 Q Just internally?
- 4 WITNESS MEHRTENS: Internally.
- 5 Q Now, at Pages 9 and 10 of your direct
- 6 testimony --
- 7 MS. SCARSELLA: Miss Satter, will you be
- 8 primarily working off his 11-0588 testimony.
- 9 MS. SATTER: Yes. I'll be working off 11-0588,
- 10 although I understand the content is similar, so I
- 11 would ask that both dockets use this testimony -- use
- 12 the cross at least and then, of course, there will be
- 13 cross referencing for the appropriate lines, but
- 14 there was a lot of overlap rather than repeat
- 15 everything, obviously.
- 16 BY MS. SATTER:
- 17 Q Now, you say that contact with tree limbs
- 18 can cause arcing or electrical shorts to ground and
- 19 that removal of overhead limbs reduces tree contact
- 20 and issues. Is that a fair statement of your
- 21 testimony?
- MS. SCARSELLA: Can you give us line numbers?

- 1 BY MS. SATTER:
- 2 Q The top of Page 10, Line 200 you say,
- 3 Removal of overhanging limbs improves but does not
- 4 eliminate tree contacts during severe weather; right?
- 5 And you also say, It is not
- 6 standard -- you say, Further because it is not
- 7 standard industry practice for overhead primary
- 8 conductors typically 72,000 volts to be insulated,
- 9 contact with tree limbs blown or fallen during a
- 10 storm can cause arcing -- arcing, a-r-c-i-n-g, or
- 11 electrical short circuits.
- Do you see that?
- 13 WITNESS GANNON: Yes.
- 14 O When an insulated wire or conductor is
- touched by a tree, what happens?
- I don't know who to ask. I'm sorry,
- 17 we have two people here?
- 18 WITNESS MEHRTENS: It depends on what
- 19 insulation value.
- 20 Q It depends on the insulation value?
- 21 WITNESS MEHRTENS: Yes, it does.
- 22 Q But primary overhead conductors are

- ordinarily not insulated; is that correct?
- 2 WITNESS MEHRTENS: On our system, the majority
- 3 of the overhead wires are not insulated.
- 4 Q Okay. So would that apply to primary and
- 5 secondary lines?
- 6 WITNESS MEHRTENS: No.
- 7 Q Just primary lines?
- 8 WITNESS MEHRTENS: Yes.
- 9 Q So secondary lines are insulated?
- 10 WITNESS MEHRTENS: Typically, yes.
- 11 Q So when an uninsulated conductor is touched
- 12 by a tree, would you expect that to cause an
- interruption in service?
- 14 WITNESS MEHRTENS: It could.
- Okay. When you say "arcing or electrical
- 16 short circuits, " could you describe what that is and
- 17 what affect it has on the provision of service?
- 18 WITNESS MEHRTENS: Arcing is typically a
- 19 function of electricity going to some grounded path.
- 20 O And what affect does that have on the
- 21 provision of service?
- 22 WITNESS MEHRTENS: It could cause permanent or

- 1 momentary outages.
- 2 Q Can you explain under what conditions it
- 3 causes a permanent outage and under what conditions
- 4 it causes a momentary outage?
- 5 WITNESS GANNON: Under the circumstances that
- 6 it resulted in a short circuit that was isolated by a
- 7 protective device, it would be a permanent
- 8 interruption versus one where it caused momentary
- 9 contact with that wire and came clear.
- 10 Q Would it be accurate to say that if a tree
- 11 makes contact with a wire, it breaks the flow of
- 12 electricity for the moment of the break -- the moment
- 13 of the contact?
- 14 WITNESS GANNON: It depends.
- 15 Q Because you said sometimes it goes to a
- 16 short circuit and sometimes it doesn't. Does that
- 17 depend on the length of time of the contact whether
- 18 the break in the flow of electricity is longer or
- 19 shorter?
- 20 WITNESS GANNON: It -- it depends on a number
- 21 of circumstances.
- Q Okay. Like what?

- 1 WITNESS GANNON: For what you indicated, the
- 2 amount of time that that limb is in contact with that
- 3 conductor.
- 4 Q So is it the amount of time that the power
- 5 is actually -- that the flow of power is actually
- 6 broken?
- 7 WITNESS GANNON: And, again, it depends. As I
- 8 indicated, what results in a more permanent
- 9 interruption is a result not only of the timing but
- 10 the location on that circuit where that contact is
- 11 made.
- 12 WITNESS MEHRTENS: Any foreign object could
- 13 potentially have an impact on the flow of
- 14 electricity.
- 15 Q Okay. Thank you.
- 16 So when there's an electrical short
- 17 circuit, then that is a more permanent outage that
- 18 requires attention to restore; is that correct?
- 19 WITNESS MEHRTENS: An electrical short circuit
- 20 can result in loss of electrical power.
- 21 Q And does it require attention from the
- 22 operator to restore service?

- 1 WITNESS MEHRTENS: When you say "operator," can
- 2 you describe who that is?
- 3 Q Commonwealth Edison. Does the Company have
- 4 to do something to restore the power after a short
- 5 circuit?
- 6 WITNESS MEHRTENS: Typically, yes.
- 7 JUDGE DOLAN: Excuse me. The court reporter is
- 8 having difficulty hearing you.
- 9 WITNESS MEHRTENS: Oh, I'm sorry. Let me move
- 10 closer.
- 11 BY MS. SATTER:
- 12 Q Okay. So another term that you used in
- 13 your testimony is the word "fault." Is a fault the
- 14 same as a short circuit?
- 15 WITNESS MEHRTENS: Generally speaking.
- 16 WITNESS GANNON: Could you point to the line
- 17 where that term is?
- 18 Q You know, I can as we go through it. I'm
- 19 asking you more as background. If you like, if you
- 20 can just define what you mean by the term -- the
- 21 usage of the word "fault" and if it varies by
- 22 context, just tell me.

- 1 WITNESS GANNON: I would agree, the term
- 2 "fault" is -- could be used as electrical short
- 3 circuit.
- 4 Q So is it basically a break in the flow of
- 5 electricity as well?
- 6 WITNESS GANNON: Yes.
- 7 Q And it could be a longer period of time, in
- 8 which case it would be a short circuit or a shorter
- 9 period of time, in which case it would be a momentary
- 10 fault? Is that a fair description?
- 11 WITNESS GANNON: Yes. Electrically it's --
- 12 whether it's a momentary fault or a more permanent
- 13 fault, yes.
- 14 O And on -- you also say in your testimony
- 15 that snow or ice can cause an interruption. Can
- 16 you -- is that -- can snow and ice cause a fault
- 17 simply by the weight --
- 18 WITNESS MEHRTENS: Can you point where we're
- 19 at. I'm sorry.
- 20 Q -- on the system?
- 21 On Page 9, Line 195 through 198, you
- 22 talk about weather-related causes of outages:

- 1 Moreover, during certain types of severe weather such
- 2 as snow, ice or wind storms, other materials may
- 3 contact components of our system no matter how it is
- 4 designed, constructed or maintained.
- 5 My question is, when snow and ice
- 6 contact the system, do they cause -- can they cause a
- 7 fault just in and of themselves?
- 8 WITNESS MEHRTENS: Typically, no. I think what
- 9 this is referring to is foreign objects contacted new
- 10 lines.
- 11 Q Okay. So typically, snow is not sufficient
- 12 to cause a fault?
- 13 WITNESS MEHRTENS: No, I didn't say that.
- 14 O Okay. I'm asking you that.
- 15 WITNESS MEHRTENS: Weather conditions can cause
- 16 interruptions to the overhead line. Many weather
- 17 conditions can cause interruptions. It really
- depends upon the type of weather conditions and the
- 19 circumstances that they occur.
- 20 Q If snow were to cause a fault, would you
- 21 expect that to be due to the weight of the snow or
- 22 due to other factors?

- 1 WITNESS MEHRTENS: Weight is a possibility.
- 2 Q And with ice, are there other factors that
- 3 cause ice to cause faults in the system other than
- 4 weight?
- 5 WITNESS MEHRTENS: I'm sorry, I didn't
- 6 understand the question.
- 7 Q What does -- how does ice cause a fault on
- 8 your system?
- 9 WITNESS MEHRTENS: Ice can cause -- it can --
- 10 the ice can cause faults in a number of different
- 11 ways. One of which is weight.
- 12 Q And what are some of the other ways?
- 13 WITNESS MEHRTENS: If it's coupled with other
- 14 weather conditions.
- 15 Q If it goes from a wet condition to an ice
- 16 condition, does that present a big -- a threat to
- 17 your system in terms of causing faults as a result of
- 18 the damage -- the water turning into ice?
- 19 WITNESS MEHRTENS: Typically ice is the weight
- 20 issue.
- 21 Q It's the weight issue?
- 22 WITNESS MEHRTENS: Typically.

- 1 Q Oh, okay. It's not a break issue?
- 2 WITNESS MEHRTENS: I'm sorry?
- 3 Q I thought when the water froze, it could
- 4 stress the conductor some how. Not necessarily?
- 5 WITNESS MEHRTENS: Temperature has a factor --
- 6 Q Okay.
- 7 WITNESS MEHRTENS: -- if that's where you're
- 8 looking at. Temperature has a factor on our
- 9 facilities.
- 10 O Okay.
- 11 WITNESS MEHRTENS: Temperature is also one of
- 12 the things that's utilized to develop the standards.
- 13 Q And I think you said that while primaries
- 14 are not insulated, secondary conductors are
- insulated; is that correct?
- 16 WITNESS MEHRTENS: Typically, yes.
- 17 Q And surfaces?
- 18 WITNESS MEHRTENS: Typically insulated.
- 19 Q Now, is it your understanding that ComEd
- 20 does not remove overhead limbs from all primary
- 21 distribution conductors?
- 22 WITNESS MEHRTENS: I'm not sure I understand

- 1 your question.
- Q Well, does ComEd remove overhead limbs in
- 3 tree trimming from all of your primary distribution
- 4 conductors? In other words, you've got your primary
- 5 conductors out there in the field; right?
- 6 WITNESS MEHRTENS: Mm-hmm.
- 7 Q You have tree trimming?
- 8 WITNESS MEHRTENS: Right.
- 9 Q When you do the tree trimming, do you
- 10 remove limbs that overhang the primary line when you
- 11 do tree trimming?
- 12 MS. SCARSELLA: I'm going to object. I mean,
- 13 there are witnesses that ComEd has sponsored that
- 14 specifically address veg management.
- MS. SATTER: Well, at Page 10 he says, It is
- 16 not standard industry practice for overhead primary
- 17 conductors to be insulated, so contact with tree
- 18 limbs caused this problem. So -- and he talks at
- 19 Line 11 about removal of overhanging limbs improves
- 20 but does not eliminate tree contact. So...
- JUDGE DOLAN: With that, I'll overrule the
- 22 objection.

- 1 MS. SATTER: They talk about it.
- 2 BY MS. SATTER:
- 3 Q So do you know whether ComEd removes limbs
- 4 from primary conductors?
- 5 WITNESS MEHRTENS: We trim to standards. I'm
- 6 not an expert on the standards, but we trim our
- 7 primary to a standard -- an established standard.
- 8 Q But you don't know what the standard is?
- 9 WITNESS MEHRTENS: I think Emily could speak to
- 10 that better than myself. The exact standards -- as I
- 11 understand it, those standards vary based upon
- 12 voltage.
- Q Okay. So if the primary is 7,200 volts,
- does that help you understand?
- 15 WITNESS MEHRTENS: I don't know the exact
- 16 standard.
- 17 Q Okay. So you don't know whether overhead
- 18 limbs are removed from -- you don't know whether
- 19 limbs are removed from above primary distribution
- 20 conductors that are 2,200 volts?
- 21 WITNESS MEHRTENS: We do trim our trees to an
- 22 established standard and the standard describes to --

- 1 how we trim our trees in relation to the conductors.
- 2 Q So you can't tell me, though, in practice
- 3 because you're just relying on the standard as we sit
- 4 here today?
- 5 WITNESS MEHRTENS: I prefer to have the
- 6 standards cited, that is what we trim to.
- 8 circuit, then what you testified here on Page 10,
- 9 contact with tree limbs blown or fallen during a
- 10 storm could cause arcing or electrical short
- 11 circuits; is that right?
- 12 WITNESS GANNON: I'm sorry, could you repeat
- 13 the question?
- 14 O I said, on those primary circuits where the
- limbs are not trimmed above the lines, during a storm
- the limbs could fall and cause arcing or electrical
- 17 short circuits; isn't that correct?
- 18 WITNESS GANNON: Are you asking me as a
- 19 hypothetical?
- Q Well, you testified to it and you're saying
- 21 you don't know whether they actually trimmed the
- 22 lines. So --

- 1 WITNESS MEHRTENS: I think this what this is
- 2 saying is that under severe weather conditions,
- 3 typically high winds, that foreign objects, including
- 4 trees, can be blown into those conductors thus
- 5 causing an issue. I think that was the intent when
- 6 this was written.
- 7 Q Okay. So you don't really know about --
- 8 whether there are limbs over the primary conductors
- 9 or not under actual practice?
- 10 MS. SCARSELLA: Again, in rebuttal testimony,
- 11 ComEd brought in specific veg management --
- 12 vegetation management employees as witnesses here.
- 13 MS. SATTER: I'm asking these witness who are
- 14 operations witnesses, but I understand and I
- 15 understand that and that she is up this afternoon.
- MS. SCARSELLA: Mm-hmm.
- 17 BY MS. SATTER:
- 18 Q So you don't know is the impression I'm
- 19 getting here?
- 20 WITNESS MEHRTENS: The question again? I
- 21 apologize.
- 22 Q Do you know whether ComEd removes overhead

- 1 limbs from all of its primary conductors?
- 2 MS. SCARSELLA: I'm going to object. I think
- 3 it's been asked and answered.
- 4 MS. SATTER: He asked me to restate the
- 5 question.
- 6 JUDGE DOLAN: I was going to say -- answer if
- 7 you can, please.
- 8 WITNESS MEHRTENS: I go back to the same answer
- 9 that we trim to the standards.
- 10 BY MS. SATTER:
- 11 Q And you haven't done any inspection
- 12 yourself to determine whether these standards are
- 13 actually being implemented in the field, have you?
- 14 WITNESS MEHRTENS: No. I typically do not go
- out and inspect in my current role.
- 16 Q Is that the same for you Mr. Gannon?
- 17 WITNESS GANNON: Specifically to vegetation,
- 18 no, I do not.
- 19 Q Okay. Okay. Do you know whether ComEd
- 20 removes overhanging limbs and branches from its 34.5
- 21 kV circuits?
- 22 WITNESS MEHRTENS: Are you referencing a

- 1 portion of the testimony?
- 2 Q In your testimony at Page 29 -- in your
- 3 rebuttal testimony in 0588, Page 29, Lines -- the
- 4 question is on Line 640, the answer starts on line
- 5 642, you say, During all six storms comprise the
- 6 summer 2011 storm systems, 34 kV lines accounted for
- 7 less than 1 percent of the interruptions and less
- 8 than 10 percent of customers affected.
- 9 Is that what you say there?
- MS. SCARSELLA: You know, I haven't even gotten
- 11 there yet. What were the lines?
- 12 MS. SATTER: 642 to 643.
- 13 BY MS. SATTER:
- 14 Q So your comment less than 1 percent of the
- interruptions were on 34 kV lines. Are you with me?
- 16 WITNESS GANNON: Yes.
- 17 Q So my question to you is, do you know
- whether ComEd removes overhanging limbs and branches
- 19 from its 34 kV lines? Do you know?
- 20 WITNESS GANNON: No.
- 21 Q Do either of you know? I don't know.
- 22 WITNESS GANNON: I do not know.

- 1 Q I'm sorry, I don't know who to ask. Okay.
- And do you know, Mr. Mehrtens?
- 3 WITNESS MEHRTENS: We trim to the standards.
- 4 We trim the overhead 34 to standards.
- 5 Q But you don't know if that means removing
- 6 overhead limbs or branches?
- 7 WITNESS MEHRTENS: That I'm not -- no, I'm not
- 8 sure.
- 9 Q Okay. Okay. And you don't know whether --
- 10 the requirements established by Commonwealth Edison
- 11 for its 34 kV lines, whether the tree trimming
- 12 requirements established by ComEd for its 34 kV
- 13 distribution lines are more or less comprehensive
- than the tree trimming on its other primary,
- 15 secondary or service lines, you just don't know?
- 16 WITNESS GANNON: No.
- 17 WITNESS MEHRTENS: No, I think Emily is best to
- 18 answer that one.
- 19 Q Okay. Now, on Page 17, Line 374 --
- MS. SCARSELLA: Of rebuttal.
- 21 MS. SATTER: We'll be in rebuttal until I say
- 22 otherwise.

- 1 MS. SCARSELLA: Okay.
- MS. SATTER: We'll try to stay in rebuttal in
- 3 0588 and then we'll go to surrebuttal later.
- 4 MS. SCARSELLA: You said line 374?
- 5 MS. SATTER: Yes.
- 6 BY MS. SATTER:
- 7 Q And you say, ComEd's engineering standard
- 8 practices provide rules for distribution feeder
- 9 design and states that all taps are to have fault,
- 10 isolation device installed. Are you there?
- 11 WITNESS MEHRTENS: Mm-hmm.
- 12 WITNESS GANNON: Yes.
- 13 Q So would you agree with me that it would be
- 14 difficult to find an unfused tap circuit on ComEd's
- 15 distribution system?
- 16 WITNESS MEHRTENS: I think what we're saying
- 17 here is that as the designers design the system, they
- 18 utilized these established practices to appropriately
- 19 fuse taps.
- 20 Q Okay. And can you describe what a fuse is
- 21 and what its function is?
- 22 WITNESS GANNON: It's -- a fuse is an over

- 1 current device that operates through an isolated
- 2 fault.
- 3 Q So when there's an interruption in the flow
- 4 of electricity, the fuse will stop it from moving
- 5 down the line to affect others on the line; is that a
- 6 fair description?
- 7 WITNESS GANNON: If there's an issue downstream
- 8 of the fuse, yes, the device -- the over current
- 9 device will operate given the right electrical
- 10 circumstances to isolate that portion.
- Q When you say "downstream," you mean away
- 12 from the power source?
- 13 WITNESS GANNON: Correct.
- Q So would you expect to have unfused tap
- 15 circuits on ComEd's system given the standard that
- 16 you discuss in your testimony?
- 17 WITNESS GANNON: Yes.
- 18 Q So, in other words, not everything meets
- 19 the standard; is that correct?
- 20 WITNESS GANNON: The ESP (phonetic) that's
- 21 described there?
- O The what?

- 1 WITNESS GANNON: Excuse me. What standard are
- 2 you referring to?
- 3 Q The fuse standard that we just described
- 4 about on Line 374. ComEd Engineering Standard
- 5 Practices -- capital letters -- provide rules for
- 6 distribution feeder design and states that all taps
- 7 are to have fault isolation device installed --
- 8 excuse me -- to have a fault isolation device
- 9 installed.
- 10 WITNESS GANNON: There are appropriate
- 11 processes in place to identify where we may have
- issues with unfused taps and further on engineering
- analysis to determine the application of that
- 14 engineering standard practice to apply an over
- 15 current device?
- 16 Q Okay. So is it that the tap was not fused
- 17 in violation of the standard in the first instance?
- 18 WITNESS MEHRTENS: Are you referring to a
- 19 specific location where there isn't a fuse tap?
- 20 Q Well, in the event that -- since everything
- is supposed to be fused, I'm asking if it's not
- fused, is that a violation of the standard or not?

- 1 WITNESS MEHRTENS: I guess I'd go back to is
- 2 there a specific example and we can take a look at
- 3 that. It's --
- 4 Q I'm not asking about a specific example
- 5 though. I mean, we'll get to a specific example.
- 6 What I'm asking is more generally, if you have a
- 7 standard that says all -- I don't want to misstate it
- 8 here -- that the rules for distribution feeder
- 9 design -- design and state that all taps are to have
- 10 a fault isolation device installed if there is a
- 11 distribution feeder without -- or a tap, excuse me --
- 12 if there is a tap without a fault isolation device,
- 13 then would you agree with me that that's a violation
- of the standard?
- 15 WITNESS GANNON: No.
- 16 Q And why not? Oh, wait. Let's step back.
- 17 Before why not, so that means that this standard does
- 18 not require that all taps be fused or have a fault
- 19 isolation device?
- 20 WITNESS GANNON: The standard is a system
- 21 standard that we have a processes in place for that
- 22 system standard if there are -- one unfused tap is

- 1 identified, we have a process in place to rectify it.
- 2 So the standard is around the system.
- 3 Q Okay. So if you find an unfused tap, the
- 4 standard is then to go in and try to rectify that and
- 5 install some kind of fault interruption device --
- fault isolation device, excuse me.
- 7 WITNESS GANNON: Maybe.
- 8 Q Maybe?
- 9 WITNESS GANNON: As I indicated earlier, there
- 10 is an engineering analysis required for what's been
- 11 identified.
- 12 Q Now, later in your rebuttal testimony on
- 13 Page 20, you talk about an area -- Line 445, you say,
- 14 Mr. Owens is technically correct that the complex is
- 15 served by a three phase tap that is not fused and
- 16 then you continue, but he does not mention that the
- 17 tap is a total of three short spans of wire; is that
- 18 your testimony?
- 19 WITNESS MEHRTENS: Yes.
- 20 Q So then is it okay under ComEd's practice
- 21 to have a tap without a fuse or other fault isolation
- device on short spans of wire?

- 1 WITNESS MEHRTENS: There is a provision that
- 2 allows the fusing to take -- to be on the equipment
- 3 that its protecting as opposed to on the main line.
- 4 O So where would that be?
- 5 WITNESS MEHRTENS: Which one?
- 6 Q If the fusing is not on the tap, where
- 7 would it be?
- 8 WITNESS MEHRTENS: The fusing it would -- in
- 9 this particular case, the fuse was there to protect
- 10 the piece of equipment, transformers in particular,
- 11 and the fusing was at the transformer location rather
- 12 than fuse short spans away.
- 13 Q Did you notice how many customers were
- 14 served by this tap?
- 15 WITNESS MEHRTENS: This short tap was one
- 16 customer, as I recall.
- 17 Q Was it like one household or was it a
- 18 building?
- 19 WITNESS MEHRTENS: I think it was a building.
- 21 WITNESS MEHRTENS: I do not.
- 22 Q Now you also say at Line 451, if the damage

- 1 was on the tap, the presence of a fuse would not have
- 2 prevented an interruption.
- 3 Do you see that?
- 4 WITNESS MEHRTENS: Mm-hmm.
- 5 Q So you mean if the damage was on the tap,
- 6 service provided from that tap would have experienced
- 7 an interruption?
- 8 WITNESS MEHRTENS: I think what this gets to is
- 9 where the protective device is located versus where
- 10 the fault -- to use the words -- occurs.
- 11 Q So if the fault occurs on that tap on that
- 12 particular set of wires and the customer is served
- 13 from the tap, would they -- would the fuse
- 14 interrupt -- isolate the interruption?
- 15 WITNESS MEHRTENS: It really depends upon where
- 16 the fuse is located and where the fault is located
- 17 and I'm sorry, I didn't follow exactly what your
- 18 scenario was.
- 19 Q If the damage was on the tap wire --
- 20 WITNESS MEHRTENS: Okay.
- 21 Q -- going to the customer --
- 22 WITNESS MEHRTENS: Understood.

- 1 Q -- is it correct that the service that --
- 2 the electrical service provided from the tap would
- 3 have experienced an interruption?
- 4 WITNESS MEHRTENS: What was the over current or
- 5 fuse device? It takes two pieces.
- 6 Q Okay.
- 7 WITNESS MEHRTENS: In your scenario, I'm not
- 8 sure where the over current or fuse device is.
- 9 Q If the tap is not fused, then it's not
- 10 fused, isn't it? Isn't that the problem?
- 11 WITNESS MEHRTENS: If the tap is not fused and
- 12 the -- it would --
- 13 Q If the tap is not fused, then would there
- 14 be an interruption in service if there was damage to
- 15 the tap?
- 16 WITNESS MEHRTENS: There could potentially be
- 17 damage to the tap.
- 18 Q So if there -- assuming there was damage to
- 19 the tap, let's just say a tree fell right on it --
- 20 WITNESS MEHRTENS: Okay.
- 21 Q -- okay. Just put it right out, then
- 22 service provided from that tap would experience an

- 1 interruption, isn't that right, because the power
- 2 coming through --
- 3 WITNESS MEHRTENS: That's correct.
- 4 Q -- would be interrupted ed?
- 5 WITNESS MEHRTENS: The power would be
- 6 interrupted. If a tree fell across those wires and
- 7 the wires experienced a fault, yes, that customer
- 8 downstream of where the tree fell would more than
- 9 likely see an outage.
- 10 Q Okay. Now, if a customer is served from
- 11 the main line circuit to which the tap is
- 12 connected --
- 13 WITNESS MEHRTENS: Mm-hmm.
- 14 O -- then is it true that damage on the tap
- 15 would go back through the system to the main line
- 16 circuit if there's no fuse or other fault isolation
- 17 device on the tap?
- 18 WITNESS MEHRTENS: Potentially.
- 19 Q Now, assuming this is a -- serious damage
- 20 where the tap is broken, power is not flowing.
- 21 WITNESS MEHRTENS: Okay.
- 22 Q Would that affect your decision whether or

- 1 not this would potentially be an outage down on the
- 2 main line circuit or actually be an outage on the
- 3 main line circuit?
- 4 WITNESS MEHRTENS: If power is not flowing, it
- 5 would more than likely be an outage.
- 6 Q It would go back towards a power source?
- 7 WITNESS MEHRTENS: It would --
- 8 Q The outage would extend back towards the
- 9 power source until it hit another fault isolation
- 10 device?
- 11 WITNESS MEHRTENS: Correct.
- 12 Q If there were a fuse or a fault isolation
- device on the tap before the main line, then that
- 14 would isolate the outage to just the tap; is that
- 15 correct?
- 16 Isn't that the point of the fault
- 17 isolation device?
- 18 WITNESS MEHRTENS: The fault isolation device
- 19 does limit the impact of an interruption.
- 20 Q Does the -- so in the example that you
- 21 discuss in your testimony with the senior citizen
- complex, if there was a fault on the tap circuit and

- 1 the senior citizen apartment or another building,
- 2 say, was located upstream on the main feeder, then
- 3 the service upstream on the main feeder can be
- 4 affected due to a fault on the tap circuit; correct?
- 5 WITNESS MEHRTENS: It depends upon whether the
- 6 section relies on devices or current limiting devices
- 7 are there.
- 8 Q If they're there, then it would be
- 9 isolated; if they weren't there, it would not be;
- 10 correct?
- 11 WITNESS MEHRTENS: In --
- 12 Q I said, if there are fault isolating
- 13 devices, then the outage would be contained; if there
- 14 were not fault isolating devices, the outage would
- move upstream?
- 16 WITNESS MEHRTENS: Potentially depending on the
- 17 type of fault that occurred.
- 18 Q Depending on how -- whether -- if it's a
- 19 momentary contact, is that the variable that you are
- 20 talking about?
- 21 WITNESS MEHRTENS: It's one of them, yes.
- 22 Q Now, again, in your rebuttal testimony at

- 1 Page 21, Line 458 you say, having an arc interrupting
- 2 means like a switch -- like a switch gear built into
- 3 every disconnect cutout power fuse or dropout
- 4 recloser on ComEd's overhead distribution system is
- 5 unnecessary and cost prohibitive.
- 6 Can you tell me how many disconnects,
- 7 cutouts, power fuses and dropout reclosers ComEd has
- 8 on its distribution system?
- 9 WITNESS MEHRTENS: I do not know that number.
- 11 WITNESS MEHRTENS: I'm sorry, I do not know.
- 13 it's 100, 1,000, 100,000, 300,00, you have no idea?
- 14 WITNESS MEHRTENS: I don't want to speculate.
- 15 It's not something that I know on a day to day basis.
- 16 Q Do you recall ComEd's response to AG Data
- 17 Request 4.20 which requested that ComEd provide the
- 18 total number of single phased hook stick operated
- 19 disconnect switches that are installed in three
- 20 phrase arrays throughout ComEd's 4 kV and 12 kV
- 21 distribution circuits?
- 22 WITNESS MEHRTENS: Which data request?

- 1 Q AG 4.20. I can show you a copy.
- 2 WITNESS MEHRTENS: AG 4.20.
- 3 O Let me make it a little easier.
- 4 WITNESS MEHRTENS: I have it.
- 5 WITNESS GANNON: I have it.
- 6 WITNESS MEHRTENS: We have it.
- 7 Q Do you have it?
- 8 WITNESS GANNON: Yes.
- 9 WITNESS MEHRTENS: Yes.
- 11 over 360,000 single phase disconnect devices designed
- 12 to be operated using a hook stick device installed on
- 13 4 kV or 12 kV distribution circuits?
- 14 WITNESS MEHRTENS: Yes, that's what the data
- 15 request says.
- 16 Q And do you have any reason to doubt that?
- 17 WITNESS MEHRTENS: No.
- 18 WITNESS GANNON: No.
- 19 Q Okay. And does the response also say that
- 20 these circuits typically contain portions that are
- one phase, two phrase and three phase?
- 22 WITNESS GANNON: Yes.

- 1 WITNESS MEHRTENS: Yes.
- 2 Q Do you recall how many disconnect devices
- 3 Mr. Owens recommended be added to ComEd's 4 kV and
- 4 12 kV distribution systems?
- 5 WITNESS MEHRTENS: Could you direct us to his
- 6 testimony where he makes that statement?
- 7 Q Well, I'm just asking you, do you recall
- 8 how many gang operated air brake switches he asked --
- 9 he suggested be installed?
- 10 WITNESS GANNON: I don't recall.
- 11 Q Okay. Now, at Line 471 on the same page,
- 12 you say, Mr. Owens criticizes use of single phased
- 13 switches and you go on to say, Having single phase
- 14 switching capabilities provides restoration benefits
- 15 by enabling individual phases to be restored as they
- 16 are cleared of faults rather than having to wait for
- 17 all three phases to be cleared of faults.
- So my question to you is, does ComEd
- 19 close one phase of a three phase circuit while the
- 20 other two phases are still open or are still being
- 21 repaired?
- 22 WITNESS MEHRTENS: The reason that -- one of

- 1 the main reasons that we use single phase switches is
- 2 that, from our perspective, it expedites the
- 3 restoration of customers. There are many instances
- 4 where a single phase wire is down and the other two
- 5 phases can be energized. There are certain
- 6 circumstances when that can and cannot happen, but
- 7 the primary goal is to restore customers and we feel
- 8 this helps us facilitate that.
- 9 (Change of reporters.)
- 10 Q Would you use a -- would you restore one
- 11 phase of a three phase circuit, if the other two
- 12 phases are subject to an interruption or are damaged?
- 13 WITNESS MEHRTENS: It really depends. We
- 14 would not arbitrarily close fuses without
- 15 understanding, first of all, the safety impact. And
- second of all, the customer load beyond that fuse?
- Q So if two phases are under repair, would
- 18 you close the third?
- 19 WITNESS MEHRTENS: Again, I go back again.
- 20 If I was being evasive, I apologize, but it's really
- 21 dependent upon the circumstances to which that
- happens.

- 1 Q Okay, let's say two of the phases are being
- 2 cleared by tree trimming. Would that be a situation
- 3 where you would want to restore them one at a time?
- 4 WITNESS MEHRTENS: I don't think that
- 5 would be a situation we would encounter, two phases
- 6 being cleared by tree trimming and the third not.
- 7 Q So you would expect that if it were a tree
- 8 restoration situation, you would restore -- would you
- 9 wait until all three phases are repaired until you
- 10 restore service?
- 11 WITNESS GANNON: It depends. The example
- 12 Jack was referring to is where you would have a three
- 13 phase portion of the circuit and there was trimming
- 14 necessary, there were other circumstances where it
- would not be necessary to clear all three phases to
- 16 maintain safety clearance for tree trimming being
- 17 done.
- 18 Q So that means that you would be willing to
- 19 energize one circuit while work was being done on two
- 20 other circuits?
- 21 WITNESS MEHRTENS: We have very, very
- 22 specific rules and regulations by which we can liven

- 1 up circuits once they've been deenergized for
- 2 whatever reason. And most of the rules revolve
- 3 around the safety of the general public, the safety
- 4 of the workers. And then secondarily, what load is
- 5 beyond that. Livening up one phase as opposed to all
- 6 three phases can have an impact on customer load. So
- 7 the answer to your question is extremely broad.
- 8 Q So there can be situations where it would
- 9 be dangerous to energize one circuit when two other
- 10 circuits are damaged?
- 11 WITNESS MEHRTENS: I would say we would have
- 12 to evaluate the situation based upon the conditions.
- 13 And there are many different reasons why we either
- 14 would or would not liven up a circuit outside of its
- 15 normal configuration, meaning all three phases at
- 16 once. And I don't know if I can -- if you give me
- 17 some very specifics, I can probably give you an
- 18 answer.
- 19 Q Okay, if there were -- if a tree limb fell
- 20 on a circuit, would you expect to be able to restore
- 21 each phase separately?
- 22 WITNESS MEHRTENS: I hate to sound like I'm

- 1 going to ask you another question, but it's not
- 2 always as clear cut as a yes or a no. It really
- 3 depends upon the situation. Livening up circuits
- 4 after something has happened to them is something
- 5 that we evaluate on a case-by-case basis, that's what
- 6 the people that restore those services are trained in
- 7 evaluating.
- 8 And just to say that yes, we would
- 9 or no, we wouldn't, would be an unfair
- 10 characterization of how we operate the system.
- 11 Q When you use a single phase switch to
- 12 adjust one phase at a time, do you have to balance
- 13 the other -- the load on the other two phases as you
- 14 restore service? WITNESS MEHRTENS:
- 15 That goes back to what I said before, is that, you
- 16 know, when we restore something we take a look at
- 17 what is down the stream. If we forget the safety
- 18 aspect of it, the work practice piece of it, what's
- 19 the load down there. Are there three phase
- 20 customers? Are there single phase customers? What's
- 21 the protective devices downstream of what happened.
- 22 All these things are evaluated and then

- 1 a decision is made on how to restore the system.
- 2 There are --
- 3 Q Do you have to balance the energy flow with
- 4 the three phases when you have three phase circuits?
- 5 WITNESS MEHRTENS: In a normal
- 6 configuration?
- 7 Q Yeah, in a normal configuration.
- 8 WITNESS MEHRTENS: Normal configuration.
- 9 The engineers and designers take a look at what the
- 10 energy flow is and make appropriate designs,
- 11 modifications, actions to insure that we have
- 12 balanced the current.
- Q Are you an engineer?
- 14 WITNESS MEHRTENS: Yes, I am.
- 15 Q And are you an engineer as well, Mr.
- 16 Gannon? WITNESS GANNON: Yes.
- 17 Q But in this case you are deferring to other
- 18 engineers --
- 19 WITNESS MEHRTENS: Well, I guess I was
- 20 asking for the specifics of your question. If you
- 21 could restate the question.
- 22 Q I asked you if you had to balance it and

- 1 you said well, it depends on this, that and the other
- 2 and that depends on the engineers so that's okay, I
- 3 got an answer. I don't need to restate the question.
- 4 MS. SCARSELLA: I think they are being very
- 5 clear in their responses.
- 6 MS. SATTER: I don't want to restate the
- 7 question, I'm satisfied with the answer.
- 8 MS. SCARSELLA: I understand, but I think
- 9 you are mischaracterizing their responses. I think
- 10 they are being quite honest with you that they need
- 11 more information to answer your question.
- 12 MS. SATTER: I'm finished. I asked the
- 13 question, and I got an answer and I understand it. I
- 14 was just --
- JUDGE DOLAN: Counsel, let's go ahead
- 16 and move on.

17

- 18 BY MS. SATTER:
- 19 Q Now, I would like to ask you some questions
- in your surrebuttal. Actually, before we do that,
- 21 before we do that, let's stay in your rebuttal for
- 22 just a moment. Can you look at Com Ed Exhibit 7.01.

- 1 Are you there?
- 2 WITNESS MEHRTENS: Yes.
- 3 Q And this exhibit includes some, it looks
- 4 like engineer specifications; is that right?
- 5 WITNESS GANNON: Yes.
- 6 Q And the purpose of this exhibit was to
- 7 compute the effect of wind on a typical Com Ed three
- 8 phase distribution pole; is that right?
- 9 WITNESS GANNON: Yes.
- 10 Q So in putting together this exhibit, you
- intended it to exhibit a typical three phase
- distribution pole on the Com Ed system; is that
- 13 correct?
- 14 WITNESS MEHRTENS: It's a pole that could
- 15 exist on the system. I don't know that I would go so
- 16 far as to characterize it as typical, but it is a
- 17 pole.
- 18 Q Well, you would agree with me that on --
- 19 the caption, the heading of the exhibit, calls it a
- 20 typical Com Ed three phase distribution pole; isn't
- 21 that right? WITNESS MEHRTENS: It's got an
- 22 arm and a pole and braces, correct.

- 1 Q But the description in the header --
- 2 WITNESS MEHRTENS: I would agree.
- 3 Q And the purpose of this exhibit was to
- 4 establish the 60 mile an hour wind speed as a
- 5 dangerous wind speed for Com Ed's system; is that
- 6 right?
- 7 WITNESS MEHRTENS: I think that's what it
- 8 extrapolated to, but at the end of the day this
- 9 calculation provides the moments and the loadings
- 10 that this pole can sustain?
- 11 Q And what was the purpose of providing this
- in the first place?
- 13 WITNESS MEHRTENS: I think a couple of
- 14 reasons. One, it provides the basis by which the
- designers and engineers insure that the facilities,
- 16 specifically in this case a pole, meet the required
- 17 standards.
- 18 Q Com Ed's required construction standards?
- 19 WITNESS MEHRTENS: Correct.
- 21 Com Ed system? Is it like 1.37 million?
- 22 WITNESS GANNON: Approximately 1.4 million.

- 1 Q And do you know how many of those poles are
- 2 consistent with your Com Ed Exhibit 7.01 or what
- 3 percentage?
- 4 WITNESS MEHRTENS: You mean look exactly
- 5 like this one?
- 6 Q That fall within the general standard, in
- 7 other words --
- 8 WITNESS MEHRTENS: Generally speaking, poles
- 9 have -- would have a wood structure, a vertical wood
- 10 structure and an arm.
- 11 Q So this pole is 34 feet above ground. Has
- 12 a top diameter of 6.69 inches. There are assumptions
- in the first paragraph, a minimum circumference of --
- 14 I'm sorry, a 40-foot Class 4 southern yellow pine
- pole. Do you know how many 40-foot Class 4 southern
- 16 yellow pine poles there are in your system?
- 17 WITNESS MEHRTENS: No, couldn't even venture
- 18 a guess.
- 19 Q Do you know how many Class 2 southern
- 20 yellow pine poles there are in your system?
- 21 WITNESS MEHRTENS: (Shaking head side to
- 22 side.)

- 1 Q Okay turning to your surrebuttal. Starting
- 2 at Page 8 and going through Page 10, you talk about
- 3 grounding practices; is that right?
- 4 WITNESS MEHRTENS: Um-hmm.
- 5 Q And specifically you state at Line 209
- 6 that -- starting at 208, newly available metal oxide
- 7 varistor MOV-type surge resistors on all phases was
- 8 more reliable and more cost effective than a static
- 9 line design. Do you see that?
- 10 WITNESS MEHRTENS: Um-hmm.
- 11 WITNESS GANNON: Yes.
- 12 Q First, let me ask you, a surgery arrestor,
- is that the same as a lightening arrestor?
- 14 WITNESS MEHRTENS: We use those terms
- 15 similarly?
- 16 Q You use them interchangeably?
- 17 WITNESS MEHRTENS: Yes.
- 18 Q And what is the function of a surge or
- 19 lightening arrestor?
- 20 WITNESS GANNON: The function of the
- 21 lightening arrestor?
- 22 Q Yes.

- 1 WITNESS GANNON: Function of a lightening
- 2 arrestor is to operate to take energy off the -- the
- 3 excessive energy off the system.
- 4 Q And that usually -- that excess energy
- 5 comes from lightening, is that ordinarily the case?
- 6 WITNESS GANNON: That's one example.
- 7 Q Is that the primary example? Is that the
- 8 primary purpose of --
- 9 WITNESS GANNON: There are other instances.
- 10 Q Okay, what other instances would they draw
- 11 excess energy off?
- 12 WITNESS GANNON: You could have transient
- voltages from switching operations, from cap bank
- 14 operations -- capacitor bank operations on the
- 15 system.
- 16 Q So there could be some internally generated
- 17 excess energy, as well as some externally generated
- 18 excess energy from lightening or storms?
- 19 WITNESS GANNON: Yes.
- 20 Q And a lightening or surge arrestor is
- 21 designed to handle both of those situations?
- 22 WITNESS GANNON: Yes.

- 1 Q Now, can you tell me under what conditions
- 2 a surge or lightening arrestor becomes inoperable?
- 3 WITNESS MEHRTENS: It's pretty much
- 4 based upon the ratings of the lightening arrestor
- 5 itself.
- 6 Q So if it encounters more energy that the
- 7 rating indicates it can handle, then it will become
- 8 inoperable; is that fair?
- 9 WITNESS MEHRTENS: Lightening arrestors are
- 10 not designed to handle every single lightening
- 11 strike. Lightening strikes can come in many
- 12 different forms. Direct lightening strikes can
- destroy the equipment itself. Indirect lightening
- 14 strikes are another way to -- another type of
- 15 lightening strike. So arrestors are there to address
- 16 certain types of lightening strikes.
- 17 Q So if it's more energy than the arrestor is
- 18 rated for, then do people say then the arrestor gets
- 19 blown? WITNESS MEHRTENS: I quess that
- 20 would be a fair characterization.
- 21 Q And when you say that's a blown arrestor,
- 22 that means that the arrestor is no longer functional?

- 1 WITNESS MEHRTENS: That the arrestor
- 2 is no longer functional.
- 4 WITNESS MEHRTENS: Um-hmm.
- 5 Q Isn't there like a wire that the arrestor
- 6 is attached to the ground?
- 7 WITNESS MEHRTENS: Correct.
- 8 Q So when it's blown, that wire is no longer
- 9 attached to the ground, is that one indication that
- 10 they've blown?
- 11 WITNESS MEHRTENS: Could be one indication.
- 12 It always does not have to happen like that, but that
- 13 could be one indication.
- 14 O But if you see a loose wire from an
- 15 arrestor does it mean that it could no longer ground
- 16 the energy that might come through?
- 17 WITNESS MEHRTENS: Yes.
- 18 O Does an arrestor become blown as a result
- 19 of doing its job and redirecting the excess energy?
- 20 WITNESS MEHRTENS: It can.
- 21 Q Can you tell me the difference between a
- 22 static shield and a surge arrestor?

- 1 WITNESS GANNON: You mean static wire?
- 2 Q Yes. Static wire, is that what you refer
- 3 to it as? Static wire, I'm sorry. You use the term
- 4 static shield wire, is that the same? So what is the
- 5 difference between a static shield wire and a surge
- 6 arrestor?
- 7 WITNESS GANNON: Well, the static shield wire
- 8 is above the conductors and would take, in the case
- 9 of a lightening strike that caused a transient
- 10 voltage, would take that energy.
- 11 Q Is it like a little tent thing above the
- 12 wire? WITNESS GANNON: That's a fair
- 13 characterization.
- 14 O I'm just trying to get a picture. And the
- 15 arrestor, is that more like a round -- what is the
- 16 arrestor?
- 17 WITNESS GANNON: The arrestor is a device
- 18 attached to the primary conductor and -- each of the
- 19 primary conductors and the other end to a ground.
- 20 Q What do you think is more likely to occur,
- 21 that a lightening or surge arrestor fails due to
- 22 lightening strike or that a static shield wire fails

- due to a lightening strike, assuming all else equal?
- 2 WITNESS MEHRTENS: It's a very difficult
- 3 question to answer. I don't know if we can answer --
- 4 I can't answer that question.
- 5 Q So one is not more likely to fail than the
- 6 other as a result of a lightening strike of the same
- 7 magnitude?
- 8 WITNESS MEHRTENS: I think it depends upon
- 9 the type of lightening strike, the magnitude of the
- 10 lightening strike itself, duration of the lightening
- 11 strike, all that plays into any equipment failure.
- 12 Q So if they're rated the same and the energy
- 13 is above the rating for both, would they fail at the
- 14 same rate?
- WITNESS MEHRTENS: Each one of them may have
- 16 different ratings. If you are comparing the static
- 17 wire to an arrestor and they all don't have the same
- 18 rating, so it goes back to the lightening strike that
- 19 you reference as to whether any of them will, as you
- 20 would say, fail.
- 21 Q Will they automatically fail if the -- if
- 22 the lightening strike is -- has more energy than the

- 1 rating, does it automatically fail or does it just
- 2 maybe fail? WITNESS MEHRTENS: The intent of
- 3 it, both of them, specifically the arrestor, is to
- 4 drain off excessive current.
- 5 Q And then after it drains off that excessive
- 6 current does it blow then?
- 7 WITNESS MEHRTENS: No, it doesn't necessarily
- 8 have to fail.
- 9 Q So long as it is connected to the ground,
- 10 it will continue to operate and hopefully deflect
- 11 more energy to come?
- 12 WITNESS MEHRTENS: Correct.
- 13 Q And that's true for both a surge arrestor
- 14 and a static shield wire?
- WITNESS MEHRTENS: Um-hmm.
- 16 Q Now, do you know how many surge arrestors
- 17 are blown each year on your system?
- 18 WITNESS MEHRTENS: Not off the top of my
- 19 head, no.
- 21 year? WITNESS GANNON: Yes.
- 22 Q How many are replaced each year?

- 1 WITNESS GANNON: I would have to refer to the
- 2 data request for the exact number.
- 3 Q 6.37 might be the one. Just as an aside,
- 4 this one was of the data request responses we had put
- 5 in the package.
- 6 MR. RIPPIE: I thought they were all in
- 7 the 6th set, if that helps. I'm sorry, I thought you
- 8 said 4, never mind.
- 9 BY MS. SATTER:
- 10 O So does the response to AG Data Request
- 11 6.37 indicate how many are identified as blown
- 12 arrestors and how many are replaced?
- 13 WITNESS GANNON: Yes, in B it indicates how
- 14 many are identified in calendar years 2009 through
- 15 '11 and 2012 through March. And how many of those
- were completed or how many were complete.
- 17 Q So in each of those -- well, can we go off
- 18 the record for just a second for purposes of deciding
- 19 should we mark this separately or just leave it in
- the package?
- MR. RIPPIE: Why don't we mark it.
- MS. SATTER: Then let me mark this as AG

- 1 Cross Exhibit 4. I would just like to offer AG Cross
- 2 Exhibit 4 as an exhibit.
- 3 BY MS. SATTER:
- 4 Q Unfortunately I don't have the copies, I
- 5 don't want to take the time to pull the copies now,
- 6 so if you have the exhibit in front of you or if you
- 7 have the response in front of you, is it correct that
- 8 in 2009 Commonwealth Edison identified 2,498 blown
- 9 arrestors and repaired 1,204?
- 10 WITNESS GANNON: Yes.
- 11 Q And in 2010 you identified 2,521 arrestors
- 12 as blown but completed corrective maintenance on
- 13 2,406? WITNESS GANNON: Correct.
- 14 O And in 2011, you identified 2,512 that were
- what we'll call blown arrestors and completed repairs
- on 1,620; is that correct?
- 17 WITNESS GANNON: You said 2011, is that
- 18 correct?
- 19 O Yes.
- 20 WITNESS GANNON: Yes.
- 21 Q And do you agree that when an arrestor is
- 22 blown, it can no longer perform its function to

- 1 handle the excess energy that it's designed to
- 2 handle?
- 3 A I agree that an individual arrestor -- an
- 4 individual arrestor, if it's blown, will not
- 5 function.
- 6 Q And so facilities that had formerly been
- 7 protected by that arrestor are no longer protected in
- 8 the same way?
- 9 WITNESS MEHRTENS: From an electrical
- 10 standpoint an arrestor operate more on a system. So
- our standard is to have arrestor on a 12 kV every 600
- 12 feet. And really dependent upon where the lightening
- 13 strikes, if we are still referring to lightening
- 14 strikes, would determine whether or not that system
- of arrestor could perform it's function.
- 16 Q So it depends on the entire system, is that
- 17 a fair characterization?
- 18 WITNESS MEHRTENS: We typically look at
- 19 things as a system.
- 20 Q Now, I'm going to ask you some questions
- 21 about your inspections of circuits. On Page 7 you
- 22 state that --

- 1 WITNESS GANNON: Page 7 of the surrebuttal?
- Q We're still in the surrebuttal. The
- 3 routine distribution circuit inspection maintenance
- 4 program. And you say -- this is Page 7, Line 132.
- 5 WITNESS GANNON: 132?
- 6 Q Yeah. Essentially you say you have a
- 7 routine inspection and maintenance program whereby 34
- 8 kV circuits are inspected on a two-year cycle and 4
- 9 kV or 12 kV circuits are inspected on a four-year
- 10 cycle; is that correct?
- 11 WITNESS GANNON: Yes.
- 12 Q And these are visual inspections, correct?
- 13 WITNESS GANNON: There are visual as
- 14 well as operating inspections that are done.
- 15 Q If I can draw your attention to the
- 16 response to AG Data Request 6.29 and let me know when
- 17 you're there. WITNESS GANNON: Yes.
- 18 Q And does that -- does that attachment say,
- 19 Com Ed Process Overhead Distribution Circuit
- 20 Inspection and Maintenance?
- 21 WITNESS GANNON: Yes.
- 22 Q And does that -- is the purpose of this

- 1 process to outline the inspection for 4 and 12 $\ensuremath{\text{kV}}$
- 2 overhead circuits?
- 3 WITNESS GANNON: Yes.
- 4 Q And on the next page, Page 2 of 13, under
- 5 definitions, do those definitions include an all
- 6 inclusive inspection, which is a visual inspection?
- 7 A Yes.
- 8 Q And No. 3, height impact primary
- 9 inspection, also a visual inspection?
- 10 WITNESS GANNON: Yes.
- 11 Q And are those the inspections you are
- 12 talking about here in your testimony on Page 7 of
- 13 your surrebuttal, the two and four-year cycle
- 14 inspections?
- WITNESS GANNON: Yes.
- 16 Q And do you know how many circuit miles
- 17 there are? You reported that in the --
- 18 WITNESS GANNON: Overhead circuit miles?
- 19 Q Because that would be subject to this
- 20 policy WITNESS GANNON: Sitting here, you
- 21 know, I don't recall.
- 22 Q Would you accept, subject to check, that

- 1 that is reported in the Part 411 reports that you
- 2 submit to the Commission?
- 3 WITNESS GANNON: Yes.
- 4 Q Do you know how many miles of circuits need
- 5 to be inspected each year under this policy?
- 6 WITNESS GANNON: No, not exactly.
- 7 Q But you would expect it to be the miles of
- 8 circuits divided by four?
- 9 WITNESS GANNON: No, there are two different
- 10 for the voltage, so that's why I couldn't answer in
- 11 detail. I need to know the miles of 34 overhead by
- 12 approximately half and 4 and 12 by approximately a
- 13 quarter.
- 14 O By approximately a fourth?
- 15 WITNESS GANNON: Yes.
- 16 Q Okay, thank you. Does the Company also
- inspect distribution poles when it inspects the
- 18 overhead circuits?
- 19 WITNESS GANNON: Yes.
- 20 Q And so that's the same visual inspection?
- 21 WITNESS GANNON: There is a visual
- 22 inspection when we inspect the circuits or the poles.

- 1 Q And so are the -- so the poles are also
- 2 inspected on this two and four-year cycle that you
- 3 just described for circuits?
- 4 WITNESS GANNON: Yes.
- 5 Q And I think we talked about there are about
- 6 1.4 million poles; is that right?
- 7 A Yes.
- 8 Q And do you know how many poles are
- 9 inspected every year through this inspection process?
- 10 WITNESS GANNON: Not specifically.
- 11 Q Do you know how many poles a Com Ed worker
- is expected to observe or visually inspect per day,
- per week, per month, in any unit?
- 14 WITNESS GANNON: I just don't have that
- 15 information.
- 16 Q In your testimony on Page 12 of
- 17 surrebuttal, starting at Line 264 through Line 270,
- 18 you criticize the loading analysis conducted by Mr.
- 19 Owens, do you see that?
- 20 WITNESS GANNON: Starting at 264?
- 21 Q That's where the question is.
- 22 WITNESS GANNON: Yes.

- 1 Q Now, first of all, which is larger, a class
- 2 two pole or a class four pole?
- 3 WITNESS MEHRTENS: Class two.
- 4 Q Class two is larger?
- 5 WITNESS MEHRTENS: Wider. It doesn't
- 6 necessarily have to be tall.
- 8 correct?
- 9 WITNESS MEHRTENS: That's correct.
- 10 Q And you say in your testimony it appeared
- 11 Mr. Owens downgraded Class 2 poles to Class 4 poles.
- 12 And isn't it correct that in your Exhibit 7.01 that
- 13 we talked about previously, that you identified and
- 14 labeled as a typical pole, you used a Class 4
- southern yellow pine pole; is that right?
- 16 WITNESS MEHRTENS: It identified a Class 4
- 17 pole in that exhibit, that's true.
- 18 Q And that's the less wide pole?
- 19 WITNESS MEHRTENS: That's correct.
- 20 O So there would be more strain on a pole in
- 21 a wind situation, is that right, because it's a
- thinner pole, less wide pole than Class 2? Is that

- 1 right or wrong? WITNESS GANNON: It depends
- 2 on other circumstances beyond just the class of the
- 3 pole.
- 4 Q It depends on all the loading on it; is
- 5 that right?
- 6 WITNESS MEHRTENS: The three pages of
- 7 calculations determine the loading.
- 8 Q Let me show you what we're going to mark as
- 9 AG -- I'm going to show you the response to ICC
- inquiry regarding the July 11th, 2010 storm OUT 1.03,
- 11 Attach 1. And I'm marking that as Cross Exhibit 6.
- 12 And this document was produced by the Company, right,
- in response to an ICC data request? And would you
- 14 agree with me that in describing this document, you
- 15 call it wind velocity --
- 16 WITNESS MEHRTENS: Is this the same one
- 17 that's in our book?
- MS. SCARSELLA: It is, yes.
- 19 BY MS. SATTER:
- 20 Q It should be OUT 1.03, under score, Attach
- 21 1. And if you will look at the response to that data
- 22 request, written response on Page 6, do you agree

- 1 with me that this is intended to represent a typical
- 2 newly installed pole?
- 3 MS. SCARSELLA: Excuse me, Ms. Satter? I
- 4 think they are trying to find the response because
- 5 you only included the response to the actual data
- 6 request with it. MS. SATTER: I'm trying to
- 7 move quickly, but I'm sorry, I need to give you time
- 8 to catch up.
- 9 BY MS. SATTER:
- 10 Q So my question is, does this response
- 11 represent a Class 2 southern yellow pine pole in the
- 12 first paragraph under assumptions?
- 13 WITNESS MEHRTENS: That's what the
- 14 assumptions say.
- 15 Q And on Page 6 of the response it talks
- 16 about the calculation in the Attachment 1, Page 6.
- 17 That would be CSW Resources 1.
- 18 JUDGE DOLAN: Is that a different
- 19 document that you are talking about?
- 20 MS. SATTER: It's the same data request.
- JUDGE DOLAN: Mine has 341 and 344 and
- 22 you just said 361.

- 1 MS. SATTER: I'm referring to something that
- 2 is not a cross exhibit.
- MS. SCARSELLA: I would like to add, if you
- 4 intend to move this into the record we would like the
- 5 full response.
- 6 MS. SATTER: There is so much in this
- 7 response that is not related to my question, that I
- 8 just want to ask you whether, in presenting this
- 9 calculation, it was meant to be the equivalent design
- 10 wind speed on a pole of a 4 PSF wind at 0 degrees F
- and half inch of ice, including the NES structure
- 12 design requirements for overload and strength for a
- 13 typical newly installed pole.
- 14 MS. SCARSELLA: I'm going to have to object,
- 15 because this attachment was provided in response to
- 16 Subpart E, I believe, of the data request and there
- 17 is further explanation in there. And I think in
- 18 fairness we need the data request response that this
- 19 belongs to with it.
- 20 MS. SATTER: Well, I'm only offering the
- 21 attachment, along with the explanation that it's a
- 22 typical newly installed pole. If there is something

- 1 relevant within that, that's the scope of my
- 2 question.
- JUDGE DOLAN: The scope of your question
- 4 is whether it's a new pole or not?
- 5 MS. SATTER: Yeah. If it's meant to
- 6 represent a typical newly installed pole.
- 7 MS. SCARSELLA: Your Honor, again, I think
- 8 this is an argument that the AG has made in other
- 9 proceedings, that it's unfair to have just a portion
- 10 of data request response in the record. For
- 11 completeness purposes, you need the full response.
- 12 And to say that she's only concerned about the
- 13 attachment is completely unfair.
- 14 JUDGE DOLAN: I understand that, but if
- all she's asking about is whether this is a new pole
- 16 or not --
- 17 MS. SCARSELLA: But there is further
- 18 explanation about this calculation in the response.
- 19 MS. SATTER: I think that's what redirect is
- 20 for. I mean, I really am -- I'm trying to keep it
- 21 limited, because, you know, this is already an
- involved case and so that's why I'm just focusing on

- 1 this one thing.
- JUDGE DOLAN: If they can answer, then
- 3 great and then on redirect you can put the whole
- 4 exhibit in.
- 5 MS. SCARSELLA: Thank you, your Honor.
- 6 BY MS. SATTER:
- 7 Q Just for the record to be clear, do you
- 8 agree with me that the calculation in AG Cross
- 9 Exhibit 6 was meant to represent a typical newly
- installed pole and that's how it's described?

11

- 12 WITNESS MEHRTENS: The only thing that I can
- 13 comment on is that this is a 40 foot pole -- is 40
- 14 feet above the ground, has a diameter of 7 foot,
- diameter of 1.53 corresponding to the NEC standard
- 16 05.1 wood pole minimum circumference for a Class 2
- 17 yellow pine pole. How it relates to your question,
- 18 I'm not exactly sure.
- 19 Q So you don't know if this was produced as
- 20 an example of a typical newly installed pole?
- 21 WITNESS MEHRTENS: No.
- Q Mr. Gannon, do you know?

- 1 WITNESS GANNON: No.
- 2 Q Were you involved in the preparation of
- 3 this document, that is AG Cross Exhibit 6?
- 4 WITNESS MEHRTENS: I didn't specifically put
- 5 this together.
- 6 Q Well, if you didn't, then I'll withdraw the
- 7 exhibit. Now --
- 8 MS. SCARSELLA: I'm sorry, I didn't hear what
- 9 you said.
- 10 MS. SATTER: I said I'll withdraw the exhibit
- if they don't know. I thought as the engineers in
- 12 this case they would know and they also criticize Mr.
- 13 Owens in connection with Class 2, Class 4 poles. But
- 14 if they don't know, I'll withdraw the exhibit and
- 15 withdraw the question.
- 16 BY MS. SATTER:
- 17 Q Now, in discussing poles, do you agree that
- 18 all conductors must be taken into account when
- 19 computing proper loading for poles?
- 20 WITNESS GANNON: Yes.
- 21 Q When we say conductors, we mean electric
- 22 conductors and conductors for other services as well?

- 1 WITNESS MEHRTENS: Com Ed is specifically
- 2 responsible for the conductors they own and maintain.
- 3 Q Do they have to take into account that
- 4 there might be other conductors for other services on
- 5 the poles?
- 6 WITNESS MEHRTENS: There are other services
- on the poles, either third party, the attachment
- 8 party has the responsibility to determine whether or
- 9 not their loadings are appropriate for the pole
- 10 itself.
- 11 Q So Com Ed does or does not consider or take
- into account all the conductors that are on the pole?
- 13 WITNESS MEHRTENS: All that belong to Com Ed.
- 14 O Does Com Ed account for anticipated
- 15 attachments to the poles?
- 16 WITNESS MEHRTENS: Other companies would have
- 17 to determine the pole loading with their conductors.
- 18 Q Does Com Ed have the authority to either
- 19 accept or reject the installation of third-party
- 20 conductors on your poles?
- 21 WITNESS MEHRTENS: Depends upon who the other
- 22 party is.

- 1 Q So in some cases you can reject it?
- 2 WITNESS MEHRTENS: We have agreements with
- 3 the telephone companies, we work together.
- 4 O And the cable companies as well?
- 5 WITNESS MEHRTENS: Typically no.
- 6 Q Just the telephone company?
- 7 WITNESS MEHRTENS: Primarily.
- 8 Q So your agreements with the telephone
- 9 company are that they can string their conductors on
- 10 your poles? WITNESS MEHRTENS: They
- 11 would meet engineering standards and requirements.
- 12 Q So then you would expect that your poles
- 13 would be able to withstand the loading resulting from
- 14 those attachments?
- WITNESS MEHRTENS: The poles should be able
- 16 to -- designed appropriately, the poles should be
- 17 able to withstand conductors that are on them.
- 18 Q Okay. Does your company monitor that?
- 19 Monitor whether the loading on your poles is
- 20 appropriate? WITNESS MEHRTENS: By
- 21 monitor you mean?
- 22 Q Do inspections, through maintenance.

- 1 WITNESS MEHRTENS: We typically inspect our
- 2 facilities.
- 3 Q So when you inspect your facilities, do you
- 4 take it into account the other facilities that are on
- 5 the poles?
- 6 WITNESS MEHRTENS: Loading calculations are
- 7 pretty complicated and you really have to know the
- 8 specifics behind the equipment that is on there.
- 9 That's why there is a requirement for us to make sure
- 10 that we meet all the appropriate standards. We know
- 11 all the equipment that's on there that belongs to us
- 12 and can accurately determine what the loading is.
- 13 Q But you don't know that information for
- 14 third party uses?
- 15 WITNESS MEHRTENS: That's exactly why there
- 16 is a responsibility on their part. They understand
- 17 the characteristics of their equipment and can best
- 18 determine whether or not the facilities will handle
- 19 their equipment.
- 20 Q So then your answer is that you do not
- 21 evaluate your poles taking into account the third
- 22 party uses, you rely on the third party to make that

- 1 evaluation; is that correct?
- 2 WITNESS GANNON: If we augment a pole and
- 3 there are other attachments on a pole, we perform the
- 4 same analysis of loading necessary for that pole with
- 5 the attachments.
- 6 Q So then you would include the third-party
- 7 attachments?
- 8 WITNESS GANNON: Yes.
- 9 Q So if you make any change to the pole then
- 10 you will look at the situation as it exists at the
- 11 time you make the change and accommodate all
- 12 attachments in your loading analysis?
- 13 WITNESS GANNON: Yes.
- 14 Q Now, you would agree with me that the
- 15 median age of the poles on Com Ed's system is about
- 16 43 years? Would you except subject to check? It's
- in your 411 report.
- 18 WITNESS GANNON: Yes.
- 19 O And isn't it also true that the standards
- 20 that Com Ed applies to its system may vary, based on
- 21 when the plant was put into service?
- 22 WITNESS MEHRTENS: It really isn't a

- 1 function. Being you're talking specifically about
- 2 poles, we have a company that inspects the poles and
- 3 determines what their structural integrity is. So
- 4 it's really based upon not age, but primarily a very
- 5 specific test performed by professionals.
- 6 Q I'm sorry, that wasn't responsive to the
- 7 question. I appreciate the information, but it wasn't
- 8 responsive to the question. My question is do the
- 9 standards that apply generally to Com Ed's plant
- 10 reflect the year that the plant was put into service,
- 11 generally? WITNESS MEHRTENS: Your question
- went to age of pole, that's why I answered it that
- 13 way.
- 14 O Okay.
- 15 WITNESS GANNON: Could you repeat it again,
- 16 please?
- 17 Q So let's go back. Is it true that the
- 18 standards that apply to Com Ed's plant vary I
- 19 depending on when the plant was placed in service?
- 20 WITNESS GANNON: When the plant was placed in
- 21 service, it would be built to the standards that were
- 22 appropriate for that time.

- 1 Q For that time, right. And if you have a
- 2 plant that was built in 1960, it complies with the
- 3 standards of 1960, correct?
- 4 WITNESS GANNON: At a minimum.
- 5 Q And you consider it compliant with
- 6 standards today, even though it's not compliant with
- 7 what the standards might be today, because it was
- 8 compliant when it was put into service, right?
- 9 WITNESS MEHRTENS: Pole equipment is built to
- 10 the standards that are in place during that time.
- 11 Q Right, okay. I don't think there is any
- 12 dispute about that, I mean you've testified to that.
- 13 So when your poles were installed with your
- 14 conductors on them, they were compliant with whatever
- 15 standards were in place when the poles were put into
- 16 place and erected and strung, correct?
- 17 WITNESS MEHRTENS: Correct.
- 18 O And has Commonwealth Edison -- did
- 19 Commonwealth Edison anticipate third party uses, such
- 20 as cable TV and telephone, when its poles were put
- 21 into place in general?
- 22 WITNESS MEHRTENS: If third party were to

- 1 attach to a pole that was installed, I think your
- 2 example is in the '60s, they would have to insure
- 3 that it meets current standards today. So the plant
- 4 that's being installed determines the standards by
- 5 which they have to follow.
- 6 Q And you rely on them?
- 7 WITNESS MEHRTENS: Yes, for their facilities,
- 8 correct, to be able to withstand or to be able to
- 9 meet the standards of that pole, understanding the
- 10 other equipment that's on there.
- 11 Q Do you know what portion or percentage of
- 12 your poles carry cable TV and telephone conductors
- 13 WITNESS MEHRTENS: No.
- 14 WITNESS GANNON: No.
- 15 Q Would you agree with me that at least in
- the urban areas, many of your poles carry
- 17 telecommunications and TV conductors?
- 18 WITNESS MEHRTENS: We've got a lot of poles
- 19 that carry, I wouldn't disagree.
- 20 O And for those poles there would be cable TV
- 21 and telephone conductors from pole to pole as well as
- from the pole to the customer; is that right?

- 1 WITNESS MEHRTENS: I'm not an expert in their
- 2 facilities.
- 3 O So Commonwealth Edison doesn't really take
- 4 that into account; is that right?
- 5 WITNESS MEHRTENS: We assure that when we put
- 6 our facilities on a pole that all the facilities meet
- 7 the required standards.
- 8 O At the time it was built?
- 9 WITNESS MEHRTENS: At the time it was built.
- 10 Q I'm sorry, I'm not sure if I asked you
- 11 this, but is it correct that you don't know what
- 12 percentage of your distribution poles have
- 13 third-party conductors? WITNESS MEHRTENS:
- 14 We do not know.
- 15 Q Now, on Page 18 of your surrebuttal, you
- 16 say pole design aims for a rigid structure that will
- 17 not move in the ground when an unbalanced horizontal
- 18 load is applied at the top. So you agree that some
- 19 poles on your system are not perfectly vertical; is
- 20 that right? Or perpendicular to the ground?
- 21 WITNESS MEHRTENS: Which page and which line,
- 1 i'm sorry?

- 1 Q You say that at 383. You say although not
- 2 perfectly attainable, pole designs aim for a rigid
- 3 structure.
- 4 WITNESS GANNON: And your question was?
- 5 Q Would you agree that some poles on your
- 6 system are not perfectly vertical?
- 7 WITNESS GANNON: Yes.
- 8 Q And do you know how many poles on your
- 9 system are leaning, that is not perfectly vertical?
- 10 WITNESS GANNON: No.
- 11 Q Do you know how many, if any, leaning poles
- were identified in the last year's inspections that
- 13 you're aware of?
- 14 WITNESS GANNON: I'm not aware of the number.
- 15 Q We were talking about poles and conductors.
- 16 Are you familiar with the National Electric Safety
- 17 Code rule on structures -- keeping structures up to
- date when there is new additions to the structures,
- 19 application to assisting structures, are you familiar
- 20 with any NESC National Electrical Safety Code rule on
- 21 that?
- 22 WITNESS MEHRTENS: In general.

- 1 Q Do you think it is correct that when a line
- 2 or facility is found to be noncompliant with the
- 3 code, the facility or line is to be corrected
- 4 according to rules that require defects discovered to
- 5 be recorded and scheduled for correction if they're
- 6 not immediately threatening to life and property?
- 7 WITNESS MEHRTENS: If you could direct us to
- 8 the exact location, I do not know all the NESC codes
- 9 by memory?
- 10 Q But does that sound like the way
- 11 Commonwealth Edison addresses --
- 12 WITNESS MEHRTENS: I would really like to see
- 13 the NESC code commenting on that.
- 14 Q I only have one copy, I'll put that aside
- for now given the time. On Page 19 of your
- 16 testimony, you discuss push braces and other devices
- 17 that can be used when guys are difficult to install.
- 18 Do you see that at the top?
- 19 WITNESS MEHRTENS: Um-hmm.
- 20 O Can push braces be used in the case of
- 21 leaning poles to prevent them from leaning?
- 22 WITNESS MEHRTENS: Push braces are not used

- 1 just for leaning poles because the leaning itself
- 2 does not necessitate a push pole. The structure that
- 3 you are talking about is after calculations are done
- 4 to determine that there is enough unbalanced load on
- 5 there, where we would exceed the breaking strength of
- 6 the pole, then some type of push pole or guy
- 7 mechanism will be used, but not just because a pole
- 8 may be leaning.
- 9 Q So the push brace is if a pole was at its
- 10 maximum loading and it is in danger of not being
- 11 strong enough? WITNESS MEHRTENS: If the
- 12 calculations say exceeding the breaking strength
- 13 without some sort of ancillary device, such as push
- 14 pole or a guy, then the guy is used. But again, they
- are not used just because a pole may be leaning.
- 16 Q Could they be used, though, in a situation
- 17 where the pole is leaning?
- MR. MEHRTENS: Well, the engineers really go
- 19 through calculations to determine when push poles or
- 20 guys need to be used. That's the determining factor.
- Q Would a leaning pole provide the
- 22 opportunity for the engineers to conduct those

- 1 calculations to see whether that's an appropriate
- 2 response?
- 3 WITNESS MEHRTENS: The calculations should be
- 4 done either at the time of installation or when new
- 5 equipment is put on it to determine whether something
- 6 like a guy or a push pole is required.
- 7 Q Would a leaning pole be any indication to
- 8 the company that further attention is needed?
- 9 WITNESS MEHRTENS: Not necessarily.
- 10 Q So if you were to do inspections and see a
- leaning pole, you wouldn't necessarily fix it?
- 12 WITNESS MEHRTENS: A leaning pole does not
- 13 necessitate additional work by itself.
- 14 O Are guy wires used to bring a pole to
- 15 perpendicular?
- 16 WITNESS MEHRTENS: Again the calculations
- 17 that an engineer performs will determine whether guys
- 18 are needed or not.
- 19 Q Now, on Page 25 we talk about circuit
- 20 reclosers and you state that since 2007 --
- 21 WITNESS GANNON: Can we have a line number?
- 22 Q Page 24 and 25.

- 1 WITNESS GANNON: Thank you.
- 2 Q On Page 25, Line 523, since 2007 over 1400
- 3 reclosing devices have been installed on the 4 kV and
- 4 12 kV distribution system. And then you continue
- 5 with another 2500 planned during the EIMA build out,
- 6 is that your testimony?
- 7 WITNESS GANNON: Yes.
- 8 Q And you also state that with this next
- 9 phase of device installations, Com Ed will be
- 10 applying loop schemes. My question is, is a loop
- 11 scheme a redundancy in the system so that a portion
- of a circuit can be switched to an alternative source
- 13 if there is damage on the line; is that correct?
- 14 WITNESS GANNON: It depends.
- Q Why don't you describe then what a loop
- 16 scheme is.
- 17 WITNESS GANNON: A loop scheme is the use of
- 18 reclosers on the circuit, in one location, normally
- 19 closed on the circuit, another recloser at a tie
- 20 point. And depending on the location and the
- 21 duration of the failure that occurs on the line, it
- 22 will function.

- 1 O So will the line continue to function
- 2 because it can obtain its power from a different
- 3 source?
- 4 WITNESS GANNON: Again, depending on the
- 5 location and the duration of the fault.
- 6 Q Assuming it's a fault that cuts power and
- 7 that there is a period of time needed for
- 8 restoration, say 24 hours, under a loop scheme, would
- 9 there be an alternative power source available --
- 10 WITNESS GANNON: Again, it depends on --
- 11 Q -- on I guess the downstream side of the
- 12 fault? WITNESS GANNON: Could you repeat the
- 13 question?
- 14 O I'm just asking whether the loop scheme is
- 15 basically a redundancy effort and if it's not, it's
- 16 just a little unclear what makes it unique.
- 17 WITNESS GANNON: Under some circumstances and
- 18 locations of failures, it will provide an alternate
- 19 source to a portion or all of the circuit.
- 20 Q So loop schemes are not inconsistent with
- 21 the installation and use of reclosers; is that right?
- 22 In fact, reclosers are part of the loop scheme,

- 1 because it has to do with redirecting the power?
- 2 WITNESS GANNON: A loop scheme is a form of
- 3 the use of reclosers, automated reclosing devices on
- 4 the system.
- 5 Q So is the loop scheme a separate piece of
- 6 equipment or is it the design of the use of
- 7 reclosers? WITNESS GANNON: It's a systematic
- 8 design.
- 9 Q So it's how you design the use of the
- 10 reclosers? WITNESS GANNON: Correct.
- 11 Q So it's not inconsistent with the
- installation and use of reclosers, it's just the way
- they're designed, correct?
- 14 WITNESS GANNON: It is the way you use
- 15 reclosers on a targeted line or lines.
- 16 Q Now, would you expect that installing 2500
- 17 additional reclosers will reduce the number of
- 18 customers whose service is interrupted due to damage
- 19 to conductors, compared with the number of customers
- 20 interrupted with 1400 reclosing devices on the
- 21 system? In other words, 2500 additional
- 22 reclosers will provide more protection from damage

- 1 than 1400?
- 2 WITNESS MEHRTENS: The number of reclosers
- 3 doesn't always correlate with meaning more customers
- 4 can be restored.
- 5 Q Does it -- can it prevent something more
- 6 than a momentary outage?
- 7 WITNESS MEHRTENS: Reclosers are part of a
- 8 sectionalizing device. There are many different
- 9 types of reclosers or sectionalizing devices. So it
- 10 really depends upon the type of sectionalizing device
- 11 you put up and how it's utilized to determine how
- 12 many customers can ultimately be restored and
- 13 ultimately how they react to certain anomalies on the
- 14 system.
- 15 Q How the reclosers react?
- 16 WITNESS MEHRTENS: Right.
- 17 Q Why don't you just describe for us what a
- 18 recloser is? Sometimes we need to get to the basic
- 19 definition first.
- 20 WITNESS MEHRTENS: Again, there are a lot of
- 21 different types of reclosers. There is an oil
- 22 recloser. There is automated reclosers. That is

- 1 nonautomated
- 2 reclosers. There are reclosers that have
- 3 communications.
- 4 Q That would be the SCADA, SCADA operated
- 5 reclosers?
- 6 WITNESS MEHRTENS: If you are referring to
- 7 SCADA in here, our SCADA reclosers have
- 8 communications.
- 9 Q When you talk about distribution
- 10 automation, would that include any of these
- 11 functions?
- 12 WITNESS MEHRTENS: I'm sorry, which
- 13 functions?
- 14 O An oil recloser, an automated recloser, a
- nonautomated recloser or a SCADA operated recloser?
- 16 WITNESS MEHRTENS: Typically would not
- include an oil recloser.
- 18 Q Is that an older technology?
- 19 WITNESS MEHRTENS: Yes.
- 20 O When was that available? When did that
- 21 become available?
- 22 WITNESS MEHRTENS: I do not know the date.

- 2 WITNESS MEHRTENS: Well before that.
- 3 Q Oh, really, '60s, back then?
- 4 WITNESS MEHRTENS: Before the '90s.
- 5 Q And so you have these different types of
- 6 recloser, and their function, what is their function?
- 7 What is the purpose of a recloser? Why do you put it
- 8 on the circuit?
- 9 WITNESS GANNON: It functions similar to what
- 10 we described with the fuse. However, it will reclose
- 11 and for instances where you have transient
- 12 conditions, it will close and hold.
- 13 Q So is it correct to say that a recloser can
- 14 prevent a longer duration outage if the contact on
- 15 the conductor is transient?
- 16 WITNESS MEHRTENS: It could.
- 17 WITNESS GANNON: Yes.
- 18 WITNESS MEHRTENS: It could, sure.
- 19 Q Do you currently have loop schemes in
- 20 place? WITNESS GANNON: Yes.
- 21 Q So the recloser that you have in your
- 22 system now are part of the loop scheme design?

- 1 WITNESS GANNON: There are some, the programs
- 2 that we have, there is an assessment and analysis
- 3 done by engineers to set up distribution automation
- 4 schemes.
- 5 Q So some of the recloser are part of the
- 6 loop scheme design and some might not be; is that
- 7 fair? WITNESS GANNON: That's fair.
- 8 Q We do have a data request with the numbers
- 9 of reclosers. I don't have questions other than the
- 10 numbers are there, so maybe we can do that separately
- 11 so we save time.
- Now, also on Page 25 of your
- 13 testimony, you say in the bottom half of that page,
- 14 you say distribution automation would isolate faulted
- 15 circuit sections to reduce the number of customers
- 16 affected by the specific outage event by 50 percent.
- 17 That's at Line 539.
- 18 WITNESS GANNON: I see that.
- 19 O So it's Com Ed's position that the
- 20 distribution automation can reduce the number of
- 21 customers affected by an outage by 50 percent if that
- 22 one outage has to do with a particular circuit?

- 1 Right? If it's a circuit related outage and you put
- 2 a recloser on, then 50 percent of the people will be
- 3 protected?
- 4 WITNESS GANNON: It depends.
- 5 Q Does it depend where the recloser is put or
- 6 does it depend on how the customers are distributed
- 7 over the line? Both of those things?
- 8 WITNESS GANNON: In addition to others.
- 9 Q Now, if there is an outage that is not
- 10 related to a fault in a circuit, then distribution
- 11 automation -- strike that.
- 12 If there is an outage that is not
- 13 related to a fault in the circuit, then the recloser
- 14 would not affect the number of people out, is that
- 15 your position? WITNESS GANNON: I'm sorry,
- 16 could you repeat the question for me, please?
- 17 Q If there are outages that do not involve a
- 18 fault in a circuit section, then putting a recloser
- 19 on a circuit is irrelevant and will not affect the
- 20 number of customers out, right?
- 21 WITNESS GANNON: And I apologize, I know it's
- 22 getting late, but I'm going to have to ask you to

- 1 repeat that.
- 2 Q Let's step back then. You criticize Mr.
- 3 Owens for saying that 50 percent -- that if recloser
- 4 were in place to the extent that he recommends, there
- 5 would be 50 percent fewer customers out of service.
- 6 And if I understand your criticism, it is that 50
- 7 percent reduction should only apply to outages that
- 8 are related to faults on the circuit, on a conductor?
- 9 Is that what you meant?
- 10 WITNESS MEHRTENS: I think the point is that
- if I understood Mr. Owens' testimony correctly, he
- 12 basically said to put reclosers on a number of lines.
- 13 What we're saying is that it takes engineering
- 14 analysis to determine what type of sectionalizing
- device is best suited to improve overall reliability.
- 16 It could be a sectionalizer, it could be a recloser,
- 17 it could be a multitude of different things, that
- 18 that's really what we were saying.
- 19 It's not a one size fits all and
- 20 it's not an indiscriminate place reclosers every
- 21 place. It's let's use engineering judgment and
- 22 prudency to determine what is the right tool to use

- 1 to improve reliability.
- 2 Q So Com Ed is planning to put another 2500
- 3 recloser on the system, though, under its
- 4 infrastructure investment plan?
- 5 WITNESS MEHRTENS: EIMA. We have a long way,
- 6 there is much engineering analysis.
- 7 Q Did you understand Mr. Owens to say there
- 8 would be no engineering analysis in installing?
- 9 WITNESS MEHRTENS: I didn't see it.
- 10 Q You expected him to present the engineering
- 11 analysis in his testimony?
- 12 WITNESS MEHRTENS: No, I guess, along with
- 13 putting recloser in would be what type of approach,
- 14 what type of analysis would be done in order to
- 15 determine whether they should go. And not just
- 16 recloser, like I say there were many other things
- 17 that we could use.
- 18 Q So, for example, if there were
- interruptions as a result of lightening, then you
- 20 would look at lightening arrestor or a lightening
- 21 system?
- 22 WITNESS MEHRTENS: That's basically what the

- 1 engineers do.
- 2 Or if there were problems with
- 3 transformers, you would use an engineer to look at
- 4 the transformer situation to see if there were some
- 5 problems there that need be to corrected?
- 6 WITNESS MEHRTENS: It's all about analysis
- 7 and understanding to determine what the root cause is
- 8 to determine the right solution.
- 9 Q So in any particular stretch of plant you
- 10 would look at various factors and one of the factors
- 11 would be the installation of sectionalizing
- 12 equipment, right? WITNESS MEHRTENS:
- 13 That's certainly one the tools that the engineers use
- 14 to improve reliability, absolutely.
- 15 Q And if sectionalizing equipment is put on a
- line, then it would reduce the number of customers
- 17 affected relative to those downstream or upstream?
- 18 WITNESS MEHRTENS: If that was the right
- 19 solution to the issue, it could do that.
- 20 WITNESS GANNON: Depending on the location of
- 21 where the problem occurs and duration of the problem.
- 22 Q If the problem is design of the system and

- 1 it's not addressing any particular problem, though,
- 2 wouldn't you still consider the use of the
- 3 sectionalizing equipment to anticipate problems and
- 4 prevent problems in the future?
- 5 WITNESS GANNON: Actually the engineering
- 6 analysis that's done, ask to look at some circuits
- 7 and in the event of now one or several engineering
- 8 targets on that, there are times when we will install
- 9 sectionalizing devices in scheme.
- 10 Q I mean, do you, leading up to the
- installation of the 1400 that you testified to in
- 12 your testimony, were those installed in response to
- 13 problem areas in an effort to minimize problems or
- 14 were they done under some other circumstances?
- WITNESS MEHRTENS: The engineers use a number
- of different criteria to determine where,
- 17 specifically, reclosers should be placed.

18

19

- 20 (Change of reporter?)
- 21

22

- 1 BY MS. SATTER:
- 2 Q But do you know if the Company directs them
- 3 to problem areas to begin with?
- 4 WITNESS MEHRTENS: The engineers are the ones
- 5 that determine what the criterion is and then install
- 6 to that criterion.
- 7 Q And you're the engineers; right?
- 8 WITNESS MEHRTENS: Yeah.
- 9 Q You're the engineers, okay.
- 10 And do you focus on problem areas or
- do you focus -- where do you -- where does the
- 12 Company direct it's planning in the short term?
- 13 WITNESS MEHRTENS: There's a number of
- 14 different things that are looked at; some of which
- are reliability concerns that happened in the past,
- 16 some is the number of customers that could
- 17 potentially be impacted, a couple other things that
- 18 the engineers look at.
- 19 Q On Page 26 you discuss the cost of some of
- 20 the items that Mr. Owens mentioned in his testimony
- 21 and you say -- you discuss reasons why the
- 22 installation of each SCADA control disconnect switch

- 1 would cost about \$75,000. That's on Line 58 -- 70 to
- 2 \$75,000. Can an individual installation design be
- 3 performed for a standard construction drawing that
- 4 could be applied to other installation sites to
- 5 reduce the overall cost?
- 6 WITNESS GANNON: Could you repeat that, please.
- 7 Q Can a standard design be developed that can
- 8 be applied to other installations to reduce this
- 9 \$75,000 per device cost?
- 10 WITNESS MEHRTENS: You mean reduce it to the
- 11 \$18,000 that Mr. Owns references?
- 12 Q We could start there.
- 13 WITNESS MEHRTENS: There are many different
- 14 devises that are available. The ones that ComEd
- 15 chose to use in this particular case are best suited
- 16 to the infrastructure we have.
- 17 Q Okay. But my question is, do you do a
- 18 standard engineering --
- 19 WITNESS MEHRTENS: I don't know what type of
- 20 devices he's referring to here, so I don't know
- 21 whether it would be beneficial or not.
- 22 Q Okay. Well, for the devices that ComEd

- 1 uses -- let's just use the devices that you use that
- 2 you're familiar with.
- 3 WITNESS MEHRTENS: Okay.
- 4 Q Then is it \$75,000 per device to put in
- 5 this equipment that would provide the sectionalizing
- 6 function that you're discussing here?
- 7 WITNESS MEHRTENS: Yes.
- 8 WITNESS GANNON: Yes.
- 9 Q And can you -- is there any economies of
- 10 scale that you realize, because you're such a big
- 11 company, where you can reduce the cost per device for
- 12 these kinds of planning functions?
- 13 WITNESS MEHRTENS: You get to the cost of the
- 14 material, economies of scale, you know, we would have
- a supply or a purchasing department that would handle
- 16 the negotiations for the actual cost of the device
- 17 itself.
- 18 Q In -- on Page 24, Note 8 you refer to a --
- 19 you have a URL down here, it looks like this is the
- 20 Infrastructure Investment Plan that Commonwealth
- 21 Edison submitted to the Commission.
- 22 WITNESS MEHRTENS: I'm sorry, I didn't catch

- 1 the page.
- 2 Q It's Page 24, Footnote 8 and that has costs
- 3 in the plan, doesn't it? That has investment amounts
- 4 for these various functions, doesn't it?
- 5 WITNESS GANNON: Yes.
- 6 Q And it includes an investment amount that's
- 7 anticipated for sectionalizing reclosers; is that
- 8 right?
- 9 WITNESS GANNON: I don't have a copy of that
- 10 document. Do you have it?
- 11 Q Were you involved in preparing it?
- 12 WITNESS GANNON: I would like to see a copy of
- 13 the document and I can answer that question.
- 14 O I'm sorry, I didn't bring it, but you
- 15 reference it here because this is where the
- 16 description of what ComEd's plan is; isn't that
- 17 right?
- 18 WITNESS GANNON: Yes.
- 19 O And that's where the costs could be found
- 20 as of today any way; is that right?
- 21 WITNESS GANNON: Again, I would have to look at
- 22 that document to answer that question with a yes.

- 1 Q Now, on Page 27, you refer to an
- 2 inadvertent error on Page -- on Line 570. This is in
- 3 relation to how a disconnected device was used,
- 4 whether it's used from an aerial bucket or from the
- 5 ground or a pole and so my question is, which method
- 6 of what they call load buster application is called
- 7 for in ComEd's official switching procedures?
- 8 Do ComEd's procedures call for
- 9 switching from the ground or from a pole?
- 10 WITNESS MEHRTENS: From either a bucket or the
- 11 pole.
- 12 Q And at Page 28, we talk about the cost to
- 13 underground to overhead line and you say it equates
- 14 to 660,000 per thousand feet. My question to you is,
- is this for undergrounding of three main -- of --
- 16 excuse me, for undergrounding a three phase primary
- 17 circuit in an urban area, the cost? Is the cost for
- 18 undergrounding a three phase primary circuit --
- 19 MS. SCARSELLA: I'm sorry, Susan, you said
- 20 600,000 per feet. There's no.
- 21 MS. SATTER: I'm sorry. It's \$3.48 million
- 22 dollar per mile. I'm sorry. I did the calculation

- 1 and it wasn't there. That's my -- I'm sorry.
- 2 So my question is, is this amount
- 3 which is \$3,484,800 per mile for a three phase
- 4 primary circuit in an urban area?
- 5 WITNESS GANNON: No.
- 6 Q Do you know what area it's for?
- 7 WITNESS GANNON: I don't have the specifics,
- 8 but I believe it's a make up of direct buried
- 9 undergrounding as well as what you described as
- 10 conventional underground in an urban area.
- 11 Q Do you know what the cost would be for
- 12 undergrounding a single phase primary line along the
- 13 back property line of a residential subdivision?
- 14 WITNESS GANNON: Not here.
- 15 Q Do you know what that specific cost would
- 16 be?
- 17 WITNESS GANNON: No.
- 18 Q Okay. Now, as the manager of reliability
- 19 for Commonwealth Edison, Mr. Gannon, as -- in that
- 20 role, have you reviewed the reports prepared by the
- 21 Staff of the Commerce Commission in reviewing
- 22 Commonwealth Edison's reliability reports?

- 1 WITNESS GANNON: Could you be more specific?
- 2 Which reports?
- 3 Q Have you reviewed the Staff assessments of
- 4 Commonwealth Edison Company's Reliability Report and
- 5 Reliability Performance?
- 6 WITNESS GANNON: Again, I have to ask you to be
- 7 more specific. Can you give me a document number, a
- 8 copy of a --
- 9 Q Sure. So what I've handed you is a copy of
- 10 a report dated June 4th, 2010 that was submitted to
- 11 the Commerce Commission with various attachments in
- 12 Docket -- I believe it's 10-0395 or 94.
- 13 MS. SCARSELLA: I'm so sorry, Sue, are these
- 14 the same documents that are subject to the objection?
- MS. SATTER: These are the document that we had
- 16 asked to take administrative notice of.
- 17 JUDGE DOLAN: I have them.
- 18 BY MS. SATTER:
- 19 O And I'm asking the witness if he reviewed
- 20 them in his position as director of, I believe, it's
- 21 reliability -- reliability programs?
- 22 WITNESS GANNON: Given the timing, I don't

- 1 recall.
- 2 Q Have you looked at any of the ICC Staff
- 3 reports to the Commission under Section 16-125
- 4 concerning Commonwealth Edison?
- 5 WITNESS GANNON: I believe I have.
- 6 Q Do you recall looking at any photographs
- 7 taken by Staff personnel of the Commonwealth Edison
- 8 system?
- 9 MS. SCARSELLA: I'm going to object as to
- 10 relevance.
- 11 MS. SATTER: This goes to his understanding of
- 12 the condition of the system. It's reliability. It's
- 13 purely within. It appears to be squarely within his
- 14 responsibilities of manager of reliability programs
- and it has to do with inspections and replacement of
- 16 plant that requires remediation.
- 17 MR. RIPPIE: This is the same problem that we
- 18 had yesterday when I was arguing this analogous
- 19 objection. She didn't ask whether he looked at this
- 20 in preparation for his testimony or in preparation
- 21 for any issue in this docket.
- MS. SATTER: That's correct, I did not. I'm

- 1 asking --
- 2 MR. RIPPIE: This is his -- what he does in
- 3 connection with his duties that have nothing to do
- 4 with this docket or the damage that these storms
- 5 caused or any of the interruptions that resulted from
- 6 the damage that these storms caused. I mean, I
- 7 suppose it's fine foundational background testimony,
- 8 but it doesn't make any of it relevant.
- 9 MS. SATTER: First of all, I haven't moved to
- 10 admit anything. I'm asking him if these are things
- 11 that he's looked at in his role. I mean, I really
- 12 haven't asked him other questions whether he's looked
- 13 at reliability reports from the ICC --
- 14 MR. RIPPIE: Which is --
- MS. SATTER: If you think that's -- if I can't
- 16 ask that, then that seems that that goes -- that's a
- 17 fundamental foundation question having to do with his
- 18 expertise.
- MR. RIPPIE: And you're right, but we also know
- 20 that it's very easy to get way down a path and then a
- 21 question gets asked and the understanding is that
- we're now too far down that path and the door has

- 1 been opened, so you're right, that may be a proper
- 2 foundational question, I don't know and maybe
- 3 Miss Scarsella doesn't know but --
- 4 MS. SATTER: So it's an anticipatory objection?
- 5 MR. RIPPIE: Well it's a -- I guess, call it
- 6 what you will. It's making a record.
- 7 JUDGE DOLAN: And you're also not specifying
- 8 what picture you are talking about.
- 9 MS. SATTER: I was responding to Counsel. I
- 10 asked the witness if he had looked, you know, at any
- 11 documents. I can specify, but I'm giving him an
- 12 opportunity to explain what his --
- 13 JUDGE DOLAN: But it doesn't relate to --
- 14 MS. SATTER: -- background is.
- 15 JUDGE DOLAN: -- this docket.
- 16 MS. SATTER: Yes, it is. It is absolutely
- 17 related.
- 18 JUDGE DOLAN: In 2011, not 2008.
- MS. SATTER: He started --
- 20 JUDGE DOLAN: We've gone over this already.
- 21 Miss Satter, I've given you a lot of leeway here.
- You were supposed to take an hour. We're now 2 hours

- 1 and 45 minutes into your cross-examination.
- 2 MS. SATTER: You know, this is an unusual case
- 3 and I think there are a lot of things to be learned
- 4 here.
- 5 JUDGE DOLAN: And I understand that but when
- 6 you say an hour and you are 2 and a half -- 2 hours
- 7 and 45 minutes into it, there's a problem.
- 8 MS. SATTER: This question is very simple.
- 9 I'm simply asking him whether he has looked at what
- 10 the ICC assessments have been, that's the only
- 11 question and now we've spent 15 minutes on a simple
- 12 question, but that's my question. That's my question
- and I think I'm entitled to my answer.
- 14 JUDGE DOLAN: He answered that about -- he
- 15 looked at the report.
- 16 BY MS. SATTER:
- 17 Q The answer is you have looked at the
- 18 report?
- 19 WITNESS GANNON: No. I believe your question
- 20 was whether or not I've looked at any photos.
- 21 Q That was the last question, yes.
- 22 And any photos attached to any Staff

- 1 report?
- 2 WITNESS GANNON: Ever?
- 3 Q Since you became manager of reliability
- 4 programs for ComEd or director of capacity planning
- 5 and reliability programs for ComEd in August 2010.
- 6 WITNESS GANNON: Yes.
- 7 Q And did you look at reports submitted to
- 8 the Commission in December of 2010?
- 9 MR. RIPPIE: Okay. We're now to the point
- 10 where this isn't even foundation. If the question
- 11 was, did you look at it in respect to any issue
- 12 related to this docket it, might be foundation. This
- 13 is --
- 14 BY MS. SATTER:
- 15 Q Did you look at these reports in relation
- 16 to anything in relation to this docket?
- 17 WITNESS GANNON: Not that I recall.
- 18 MS. SATTER: Okay. I have no further
- 19 questions.
- JUDGE DOLAN: You want a minute?
- 21 MS. SCARSELLA: Your Honor, could we have a few
- 22 minutes, please.

- 1 MS. SATTER: Well, we had talked about some
- 2 scheduling previously.
- 3 MR. RIPPIE: That gets everybody out of here a
- 4 little earlier. It also probably means the redirect
- 5 goes faster.
- 6 JUDGE DOLAN: What are you talking about?
- 7 MR. RIPPIE: Start -- put these guys on for
- 8 redirect at 9:01 a.m.
- 9 JUDGE DOLAN: That's fine with me.
- 10 MS. SATTER: That's what we had talked about.
- 11 JUDGE DOLAN: Okay. All right. Then, with
- 12 that, we'll be entered and continued to tomorrow
- 13 morning at 9:00 a.m.
- 14 (Whereupon, an evening
- 15 recess was taken to resume
- 16 at 9:00 a.m. on July 12, 2012

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